Please note: The Principal reserves the right to modify this handbook at any time. If changes are made, you will receive a written notification.
As parent(s)/guardian(s) and student, we have read the Parent/Student Handbook and agree to follow all policies.

Student ID ______________________

Name of 4th period teacher ________________________________

________________________________

Parent/Guardian-Please print

________________________________

Parent/Guardian-Signature

________________________________

Student-Please print

________________________________

Student-Signature

Date __________________________

This form is due back on Friday, August 19 to your 4th period teacher.
# Table of Contents

1. **MISSION, VISION AND PHILOSOPHY STATEMENTS**
   1.1 The Mission of the Sisters of St. Joseph – Our Religious Sponsors ................................................................. 4
   1.2 Carondelet High School Mission Statement .................................................................................................................. 4
   1.3 School Vision Statement ................................................................................................................................................ 4
   1.4 Philosophy Statement ....................................................................................................................................................... 4
   1.5 Graduation Outcomes ....................................................................................................................................................... 5
   1.6 History of Carondelet High School ................................................................................................................................... 6
   1.7 History of the Sisters of St. Joseph of Carondelet ............................................................................................................. 7
   1.8 Admission Policy .............................................................................................................................................................. 8

2. **ACADEMIC PROGRAMS AND POLICIES** ...................................................................................................................... 8
   2.1 Academic Expectations .................................................................................................................................................... 8
   2.2 Academic Integrity Policy .................................................................................................................................................. 9
   2.3 Technology Services, Resources and Acceptable Use Policies ....................................................................................... 10
       2.3.1 Appropriate Use Policy and Internet Access Contract .............................................................................................. 11
       2.3.2 Device Monitoring Policy ........................................................................................................................................... 13
       2.3.3 Communication .......................................................................................................................................................... 14
       2.3.4 Text/Voice Messages: .................................................................................................................................................. 14
   2.4 Carondelet and De La Salle Cooperative Policy ............................................................................................................. 14
   2.5 Grading and Progress Reports ......................................................................................................................................... 15
       2.5.1 Grade Point Average Policy and Guidelines .................................................................................................................. 15
   2.6 Attendance .......................................................................................................................................................................... 15
       2.6.1 Absences ....................................................................................................................................................................... 15
       2.6.2 Tardies ......................................................................................................................................................................... 17
   2.7 Educational Assessment and Learning Resources .......................................................................................................... 17
   2.8 Honor Rolls and Academic Honor Recognition .............................................................................................................. 18
   2.9 Schedule Change Policy ..................................................................................................................................................... 19
   2.10 Final Examinations ........................................................................................................................................................ 19
   2.11 Incomplete Grades .......................................................................................................................................................... 19
   2.12 Grade Petitions .............................................................................................................................................................. 20
   2.13 Procedures Regarding Academic Concerns .................................................................................................................. 20
   2.14 Academic Probation ......................................................................................................................................................... 21
   2.15 Academic Disqualification and Academic Review ........................................................................................................... 22
   2.16 Withdrawal from School and Readmission Procedures .............................................................................................. 22
   2.17 Standardized Testing Program .......................................................................................................................................... 23
   2.18 Summer School ............................................................................................................................................................ 23

Updated: 8/23/16
2.19 Field Trips ................................................................. 23
2.20 Transcripts ................................................................. 23
2.21 Valedictorian Selection .................................................. 23
2.22 Salutatorian Selection ................................................... 24
2.23 Graduation Requirements .............................................. 24
2.24 Graduation Principle and Policies .................................... 24
  2.24.1 Principle ................................................................ 24
  2.24.2 Policies .................................................................. 24

3 STUDENT ACTIVITIES AND SERVICES INFORMATION ........................................... 25
  3.1 College Counseling ....................................................... 25
  3.2 Personal Counseling ..................................................... 25
  3.3 Co-Curricular Activities ............................................... 25
    3.3.1 Clubs .................................................................. 25
    3.3.2 Student/Parent Agreements .................................... 26
  3.4 Honor Societies ........................................................... 26
  3.5 Interscholastic Sports .................................................... 26
    3.5.1 Transportation for Athletics .................................... 28
  3.6 Student Government ..................................................... 29
    3.6.1 ASB Representatives and Officers ......................... 29
    3.6.2 Class Councils ...................................................... 29
    3.6.3 Frosh Leadership .................................................. 29
  3.7 Campus Ministry and Services ....................................... 29
    3.7.1 Spiritual Life Council (SLC) .................................... 30
    3.7.2 Prayer and Worship .............................................. 30
    3.7.3 Retreats ................................................................ 30
    3.7.4 Social Justice ....................................................... 31
  3.8 Student Services .......................................................... 31
    3.8.1 Infirmary ............................................................. 31
    3.8.2 Insurance ............................................................. 31
    3.8.3 Internet Access and Computer Services .................. 31
    3.8.4 Library ............................................................... 32
    3.8.5 Lockers ............................................................... 32
    3.8.6 Main Office .......................................................... 32
    3.8.7 Data Analyst ......................................................... 33
    3.8.8 School Store ......................................................... 33
    3.8.9 Student Accounts .................................................. 33
    3.8.10 Telephones ........................................................ 33
    3.8.11 Textbooks .......................................................... 34
    3.8.12 Work Permits ...................................................... 34

4 BEHAVIOR GUIDELINES AND EXPECTATIONS ......................................................... 34
  4.1 Disciplinary Code ......................................................... 34
    4.1.1 Acceptable Conduct Record .................................... 34
    4.1.2 Search and Seizure ............................................... 35
    4.1.3 Disciplinary Consequences ..................................... 35
4.1.4 Disciplinary Probation .............................................................................................................. 36
4.1.5 Drug and Alcohol Policy ........................................................................................................ 36
4.1.6 Suspension .............................................................................................................................. 38
4.1.7 Suspension and Expulsion Procedure ..................................................................................... 40
4.2 Uniform Code ............................................................................................................................. 41
4.2.1 Everyday Uniform .................................................................................................................. 41
4.2.2 Dress Uniform (Worn every Wednesday, liturgy days, and other announced days) .................. 42
4.2.3 Casual Dress Uniform ............................................................................................................ 42
4.2.4 All Attire .................................................................................................................................. 42
4.2.5 Dress Code: School Activities and Dances ........................................................................... 43
4.3 Athletic Events ........................................................................................................................... 43
4.3.1 Sportsmanship Code for Spectators and Cheering Sections .................................................. 43
4.4 Celebrations and Parties ............................................................................................................ 44
4.5 Ceremonies ............................................................................................................................... 44
4.6 Dances ......................................................................................................................................... 44
4.7 Liturgies ....................................................................................................................................... 45
4.8 Rallies and Spirit Days ............................................................................................................... 45
4.9 Retreats and Social Justice Experiences .................................................................................... 45
4.10 Educational Assemblies ............................................................................................................ 45
4.11 Students’ Personal Property ...................................................................................................... 45
4.12 Harassment-Free Policy ............................................................................................................ 45
4.13 Designated Areas, Access and Behavioral Expectations (Buildings, Equipment, Property) ........ 47
4.13.1 Garaventa Center and Lunch Areas ....................................................................................... 47
4.13.2 Faculty Room ......................................................................................................................... 48
4.13.3 Field Trips ............................................................................................................................ 48
4.13.4 Parking Lot and School Grounds ........................................................................................... 48
4.13.5 All Parking Permits are $25.00 ............................................................................................. 48
4.13.6 Parking in the Neighborhood ................................................................................................ 49
4.13.7 Student Drivers .................................................................................................................... 49
4.13.8 Closed Campus ..................................................................................................................... 49

5 ACTIVITY AND EVENT POLICIES .................................................................................. 49
5.1.1 Posters ..................................................................................................................................... 50
5.2 Joint Social Activities with De La Salle High School .................................................................. 50

6 CARONDELET HIGH SCHOOL TRADITIONS ................................................................. 50

7 VOLUNTEER INFORMATION ................................................................................................. 51
7.1 Parent/Guardians and Student Drivers ...................................................................................... 52
1 MISSION, VISION AND PHILOSOPHY STATEMENTS

1.1 The Mission of the Sisters of St. Joseph – Our Religious Sponsors
As Sisters of St. Joseph, our mission is that of the Church: to continue the mission of Jesus given Him by His Father. It is our responsibility, both as congregation and as individuals within the Church, to share the task of identifying and responding to spiritual and material needs... the expression of these needs varies with the times, cultures, and condition of persons. The congregation sends its members in the name of the Church to share in building Christ’s kingdom of justice, love, and peace through our charism of unity and reconciliation.

1.2 Carondelet High School Mission Statement
Carondelet High School inspires excellence by preparing young women to live with heart, faith and courage in the Catholic tradition and spirit of the Sisters of St. Joseph.

1.3 School Vision Statement
A Carondelet graduate is empowered by her Catholic, college-preparatory education and is known as a woman who responds to the needs of the times and makes a positive difference.

1.4 Philosophy Statement
As a shared endeavor with the Sisters of St. Joseph of Carondelet, the Carondelet High School community undertakes to enrich significantly the lives of young persons entrusted to them through education based on the following beliefs:

- We believe that education is a religious activity as stated in the Catholic tradition, and we seek to open students to acknowledge that they are children of God and bear responsibilities as members of the human community.
- We believe in the development within the school of a Christian community which enriches the lives of our students, promotes their spiritual growth, and fosters their concern for the global community.
- We believe in the pursuit of educational excellence, the encouragement of creativity, and the support of intellectual curiosity, inquiry, and integrity.
- We believe in the dignity of the individual, the value of diversity, and the need for reconciliation and mutual respect.
- We believe in an environment which nurtures personal well-being and healthy lifestyles.
- We believe that we are called to challenge our students to be good citizens, capable of leadership and responsive to the needs of others.
1.5 Graduation Outcomes

A Carondelet student is

A Gospel-centered woman who:

- Experiences and reflects on the teachings and practices of the Roman Catholic tradition.
- Lives out Christian moral values.
- Develops her personal spirituality and an active faith life.

A responsible steward of life who:

- Seeks God’s presence in creation and responds with respect and compassion.
- Promotes fair use of individual, local, and global resources.

A comprehensive learner who:

- Engages actively in learning.
- Challenges herself to think critically, respond creatively and solve problems collaboratively.
- Communicates clearly and demonstrates technological and informational literacy.
- Seeks connections among subjects and between the classroom and the surrounding world.
- Prepares herself for her academic and professional future.

A respectful woman who:

- Recognizes her self-worth as a creation of God.
- Honors and protects the dignity of each individual.
- Considers others’ feelings, cultures and diverse viewpoints.

A practitioner of healthy lifestyles who:

- Understands the benefits of lifelong health and fitness.
- Develops positive social relationships.
- Makes healthy lifestyle decisions and strives for personal well-being.

A woman of creativity, leadership and service who:

- Discovers her talents and develops her ideas.
- Works to make a positive difference in the world.
- Responds to others’ needs and serves the “dear neighbor.”
1.6 History of Carondelet High School

Carondelet High School was founded in 1965 by the Sisters of St. Joseph of Carondelet at the request of Bishop Floyd Begin, first bishop of Oakland. In the tradition of their congregation, the Sisters responded to the needs of the Church by establishing the only Catholic secondary school for young women of Contra Costa County.

The school’s spacious campus, brick buildings, graceful columns and balconies suggest the Spanish origin of the word CARONDELET, a settlement outside St. Louis, the first home of the Sisters when they came from France.

Opening in September 1965 with only six classrooms available for use, the school’s original faculty/staff comprised three Sisters and three lay women, with a freshmen class of 115. On October 22, 1966, with all buildings completed, the school was formally dedicated by Bishop Begin, a close friend and supporter of Carondelet.

Because of the small size of the student body, a tradition of Christian community, innovation, and pursuit of excellence was established. The tradition has grown with the enrollment. By June 1969 Carondelet had not only graduated its first class of 100 students, but had also established a Student Body Constitution, earned National Honor Society and California Scholarship Federation charters, and received accreditation by the Western Association of Schools and Colleges, as well as the Western Catholic Educational Association.

In September 1969 Carondelet also established a cooperative program with De La Salle High School whereby Juniors and Seniors attend selected classes on either campus. This cooperation also extends to a common calendar and schedule, joint faculty committees, student activities, and the sharing of facilities.

In the 1995-96 school year Carondelet revised its student activities and student leadership programs. A new Student Body Constitution, reflecting these revisions, was drafted and ratified by the students who now number approximately 800.

On October 24, 1998, the Silvio Garaventa, Sr. Center was dedicated. This multi-purpose cafeteria facility serves 800 students by day and provides a dining and social facility for student, parent, alumnae and community events. Also in 1998, the faculty room and elevator were remodeled. The original cafeteria wing was remodeled to include campus ministry-student activity center, art classroom, yearbook laboratory, student store, bookroom and offices.

In the year 2000, Carondelet adopted a President/Principal model for administration.
The President is the Chief Executive Officer of Carondelet High School. The President delegates the daily operation and leadership of the academic programs to the Principal.

In the Spring of 2000, the science wing was remodeled so that each of the five science classrooms had its own lab. In 2001, the parking/tennis structure was completed and dedicated. In 2003 the library and computer center were renovated to include state-of-the-art technology. The college and career center was also completed that same year.

A new wing adjacent to the gymnasium on the south side of the campus was completed in the summer of 2005. This building houses four classrooms, two restrooms and a south lobby entrance to the gymnasium.

During the summers of 2007 and 2008, 18 classrooms in the original academic building were remodeled to include state-of-the-art educational technology/media capabilities, new wall surfaces, cabinetry, paint and flooring. During the summer of 2009, rooms 31 and 32 were configured to include space for a Learning Center. This project completed the technology renovation and updating of the academic building. In summer 2010, a new HVAC system, and in summer 2011 a network system was installed throughout the school plant.

The School continues to meet the challenges of providing a 21st century education to the young women we serve; in August 2011 the incoming class of 2015, their teachers and parents completed a technology in-service in preparation for piloting a one-to-one laptop program. In 2013, Carondelet made the decision to move forward with an iPad program for our teachers and the Class of 2017. The digital textbooks are significantly less expensive than their print counterparts.

As the school launches the 2016 – 2017 school year, Carondelet begins its 51st year after its year-long 50th jubilee year celebration. It begins the year with a new priority – to build a state-of-the art Athletics Complex on newly purchased land to provide a real athletics home for 9 of our 11 sports that have never had home. To help make this dream a reality, the school has initiated a $10 million campaign and presses forward to combine donations, pledges and financing to enhance the student experience for all attending Carondelet.

### 1.7 History of the Sisters of St. Joseph of Carondelet

The Sisters of St. Joseph were founded in Le Puy, France, in 1650. In an age when all women religious were enclosed, or contemplative, Father Jean P. Medaille, SJ gathered together six women who wished to serve the Church by going outside the cloister to serve the needs of others, particularly women.
The Congregation of St. Joseph grew steadily until the French Revolution when the convents were disbanded; many of the Sisters were imprisoned and five were put to death on the scaffold. Mother St. John Fontbonne spent 11 months in prison and was also sentenced to die. Saved from the Guillotine because of Robespierre’s fall in the summer of 1789, Mother St. John soon reorganized the Sisters and established the congregation once again, this time as the Sisters of St. Joseph of Lyons.

In 1836, the Lyons congregation responded to the request of Bishop Joseph Rosati, CM by sending six Sisters to the Diocese of St. Louis. The Sisters taught the children of the settlers in the villages of Cahokia and Carondelet.

The settlement of Carondelet, named after the last Spanish Governor-General of Louisiana, Baron de Carondelet, became the center or motherhouse. Many groups of Sisters went out from Carondelet to establish new foundations in the dioceses of the United States and Canada. In 1867, after a request from Lyons that they become an independent foundation, the Congregation of the Sisters of St. Joseph of Carondelet was approved by the Holy See in Rome.

There are approximately 1300 Carondelet Sisters throughout the United States, Central and South America, Japan and Uganda. For many years their principal works were teaching and nursing. Today, again responding to the call of the Holy Spirit to answer the needs of the times, the Sisters also serve in special ministries. Carondelet Sisters administer schools and hospitals, serve in parochial and diocesan ministries, provide advocacy for the poor, homeless and disenfranchised, and serve as counselors, doctors, educators, lawyers, missionaires, nurses, pastors, and spiritual directors.

1.8 Admission Policy
Carondelet High School admits qualified students of any race, color, national or ethnic origin, or religion to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. The school does not discriminate on the basis of race, color, national or ethnic origin in the administration of educational policies, admission policies, athletic programs, scholarship and need-based work internship programs, and other school-administered programs.

2 ACADEMIC PROGRAMS AND POLICIES

2.1 Academic Expectations
Carondelet High School provides a strong college preparatory curriculum. Its goals are to provide the best possible academic program to meet the needs of the student body and to lay the foundation for the continued education of every student at the college level. The academic
program is focused on achievement of the graduation outcomes within the framework of the Mission of the school to prepare young women to live with “heart, faith and courage in the Catholic tradition and spirit of the Sisters of St. Joseph.

Students are expected to take responsibility for fulfilling the requirements of study in their coursework and to understand that personal integrity is essential for building community and promoting social justice.

Students are expected to be on time for class, to be fully prepared to participate in the class, and to observe classroom management rules. Regular classroom attendance is required for course credit. Students are expected to bring all necessary materials to class.

2.2 Academic Integrity Policy

As a community that affirms the traditions and values of the Catholic faith and the Mission of the Sisters of St. Joseph of Carondelet, Carondelet High School expects academic integrity and ethical conduct in all areas of school life. Students, parents, teachers, staff, and administrators work together to maintain and enforce an atmosphere of honesty and respect for individual work and ideas in all areas of campus life.

Behavior that reflects a disregard for the importance of ethical conduct in connection with academic work will be addressed in such a way that students will be made more aware of the moral implications of this behavior and violations will be cumulative for the duration of the student’s attendance at Carondelet High School.

Academic misconduct includes, but is not limited to:

- Cheating
- Plagiarizing: Copying work or homework, or lending the same to another student to be copied or representing any work as one’s own that is not
- Talking/communicating in any way with other students during a test
- Unauthorized use of electronics or any technology to assist in taking tests or quizzes in the classroom
- Having any unauthorized test-related material on or near one’s desk during a test
- Collusion: Knowingly or intentionally helping another student to perform any act of cheating or plagiarism

Upon the first incident of academic misconduct in any class, the following consequences may occur:

- Withholding full credit on the assignment
- Report to Director of Student Affairs
- Parent notification by teacher
• Communication with student’s College and Career Counselor, Assistant Principal and Principal.

Upon the **second** incident of academic misconduct, the following consequences may occur:

• Disciplinary agreement and possible suspension
• Conference among teacher, Director of Student Affairs, parent and student
• Possible loss of leadership position(s), athletic eligibility, academic competition/performance eligibility
• Suspensions may be disclosed to future colleges applied to via the Counselor Recommendation Form

Upon the **third** incident of academic misconduct, in addition to the consequences listed above, the following may occur:

• Withdrawal or expulsion

### 2.3 Technology Services, Resources and Acceptable Use Policies

Carondelet provides computing and network resources for the use of administrators, students, faculty and staff of Carondelet. These resources include access to the Internet, application software, hardware resources, online databases, email and other digital and communication technologies. Our goal in providing this access is to promote educational excellence by facilitating resource sharing, innovation, and communication. Users are encouraged to use these resources for educational or school related activities and to facilitate the efficient exchange of useful information. However, the equipment, software, and Internet access through Carondelet computer services are and remain the property of Carondelet. Carondelet may terminate the access to and use of such computer resources at any time at its sole discretion. All students will have an email account provided by Carondelet. All students at Carondelet are assigned a Google account @carondelet.net. Students must only use their assigned Carondelet Google accounts for required school related work. There shall be no expectation of privacy on any hardware or software used by or belonging to Carondelet. Carondelet retains the right to access and inspect any material stored in any hardware or software at any time without prior notice. All Users are expected to conduct their online activities in an ethical and legal fashion. Carondelet and its sponsors reserve the right to use employee or student electronic productions to support the curriculum and for demonstration purposes without remuneration to employees or to student authors or their parents/guardians.

Carondelet does filter all on-campus Internet access. Filtering minimizes, but does not preclude, access to inappropriate Internet traffic.
2.3.1 Appropriate Use Policy and Internet Access Contract

The Internet links computer networks around the world giving users access to a wide variety of computer and information resources. In general, electronic traffic passes freely in a trusting atmosphere with minimum of constraints.

Carondelet does not have control over the information on the Internet. Sites accessible via the Internet may contain information or material that is controversial, illegal, defamatory, inaccurate, and unsuitable for minors, or potentially offensive to some people. While it is the intent of Carondelet to make Internet access available to further the educational goals of Carondelet, Users will have the ability to access other information or materials as well. A user uses the Internet at her/his own risk, and is responsible for her/his actions and activity in using the Internet. Carondelet makes no warranties with respect to Internet service, and it specifically assumes no responsibilities for:

- The content of any advice, information or material received by a user from a source outside Carondelet, or any damages, obligations, costs or charges incurred as a result of seeing or accepting such advice, information or material
- Any costs, liability or damages caused by manner of use of the Internet
- Any consequences of service interruptions or charges, even if these disruptions arise from circumstances under the control of Carondelet
- Privacy of electronic mail

Use of the Carondelet telecommunications system and network, and access to the Internet, is a privilege offered each academic year, and inappropriate use will result in revocation, denial or suspension of that privilege by the administration and may incur other consequences as enumerated in the student handbook. The definition of inappropriate use is at the discretion of the administration, and shall include, but not be limited to, the following:

- Using the network for any illegal or unethical activity, including but not limited to the following:
  - violation of copyright restrictions
  - retrieving and/or transmission of threatening, harassing, pornographic or obscene material
  - retrieving and/or transmission of material protected by trade secret
- Using the network for personal financial or commercial gain, product advertisement, political lobbying; or the sending of unsolicited junk mail or chain letters; or the use of chat lines in other than a supervised classroom setting
- Contributing to the degradation or disruption of equipment or system performance, including but not limited to, the following:
the uploading, downloading, creation, propagation and/or use of computer viruses
willful destruction of computer hardware or software
unauthorized attempts to exceed or modify the parameters of the system
- Vandalism, including, but not limited to, the following:
  - any attempt to harm or destroy the data of another User, the network/Internet, or any networks or sites connected to the network/Internet
  - any attempt to breach security codes and/or passwords
- Using finite resources wastefully
- Gaining unauthorized access to resources or entities
- Invading or violating the privacy of individuals, including, but not limited to the following:
  - the unauthorized transmission of names, residence or email addresses, or telephone numbers
  - deleting, examining, copying, or modifying files and/or data belonging to another User
- Using an account owned by another User
- Posting anonymous or forged messages, documents, images, cartoons or other transmissions
- Using the network to defame, offend, harass, threaten or disrespect any person or persons. The display or transmission of messages, images, cartoons or other transmissions or use of computer messages that are sexually explicit constitute harassment and is prohibited by Carondelet
- Using the network in a manner which is offensive to the mission of Carondelet, including the use of language which is sexist, racist, or homophobic
- Using the network in a manner that is disruptive to the educational environment of Carondelet
- Using the network in such a manner as to bring into disrepute the good name of Carondelet
- Using email, IM, websites, blogs, social media or text message to send inappropriate graphics, images, pictures, messages, or video of employees of Carondelet High School or fellow students

All Users must understand that Carondelet cannot guarantee the privacy or confidentiality of electronic documents, and any messages that are confidential as a matter of law should not be communicated over the network. Carondelet reserves the right to access the network at any time to retrieve school information and records, to engage in routine computer maintenance and housekeeping, to carry out internal investigations, or to disclose messages, data or files to
law enforcement authorities. Any information contained on a Carondelet computer’s hard drive or computer disks which were purchased by Carondelet are considered the property of Carondelet.

This agreement applies to stand-alone units as well as units connected to the network or the Internet. Any attempt to violate the provisions of this agreement will result in revocation of the User’s privileges, regardless of the success or failure of the attempt. In addition, school disciplinary action, and/or appropriate legal action may be taken. The decision of the administration regarding inappropriate use of the technology or telecommunication resources is final. Monetary remuneration will be sought for damages necessitating repair or replacement of equipment. In case of litigation or other dispute resolving proceedings arising from or related to this contract, the prevailing party shall be entitled to reasonable attorney’s fees and costs.

Use of the Carondelet High School logo, letterhead, mascot, crest or theme may not be copied, imitated, or used, in whole or in part, without prior written consent from the Director of Communications.

2.3.2 Device Monitoring Policy
Carondelet’s wireless network requires registration of all Users except guests. The act of registration on our wireless network does grant system administrators some access to laptop and iPad devices. Student devices are meant for school use. There are more than 800 student devices in the school and the school must have some control over how these devices are used in school so the educational value of these devices is not compromised. We have limited bandwidth that is impacted by the downloading of videos and music. Very few students use their devices for high bandwidth purposes such as watching videos and listening to music. Such use needs to be curtailed because it slows the entire network for everyone. Filtering is not sufficient for curtailing such use because videos and music are also used for legitimate educational purposes. In a given day, we can determine which, if any, devices are using an inordinate or inappropriate amount of bandwidth. We can then take actions to prevent this. Those actions include talking with the teacher or student and/or removing that device from the network. System administrators are able to view additional device information. If a system administrator drills down on an individual device registered in our system he/she can see items including all apps and/or programs loaded on the device, the location of the device when on campus, user optional location information off campus, and URLs of websites visited on the device while on campus. The school cannot view individual files, photos, or other personal information on the registered devices. We do not archive this information or use it to build personal profiles. The system does offer an option to remotely clear a device. Please be assured, by policy we will not use this feature. We chose this system to enhance access for
everyone and to maintain the standards in our use policy. If you have further questions or concerns, feel free to contact Joan Tracy.

In addition to educating your daughters at Carondelet High School, we seek to educate our broader community through various publications, the school website, and other public relations efforts. To that end, students, teachers, administrators, and staff of Carondelet High School sometimes photograph and publish photographs of our students. If you do not wish to have your daughter’s photograph published, please send a letter to the school’s Main Office stating this and please sign and date as well. This letter only needs to be sent once as it will remain effective while they are enrolled.

2.3.3 Communication
Unsubscribing from group emails removes you from ALL parent email distributions. Please carefully consider the decision to unsubscribe from the weekly Carondelet High School e-newsletter. If you decide to unsubscribe, you will be removed from all group email communication for parents including parent newsletters and important/emergency announcements from the school. Remember, email is our primary way of communicating with parents/guardians. If you unsubscribe, you will continue to receive emails sent directly to your email account from school employees. All contact information on file must be kept up-to-date. Please contact Mrs. Katie Almonte, Data Analyst, with any updates to your contact information.

2.3.4 Text/Voice Messages:
In addition to email, Carondelet may send out text or voice messages for emergencies or messages of an urgent nature. The text will come from a 5-digit number and the phone call will come from Carondelet High School (925) 686-5353. Please do NOT disregard these important messages.

2.4 Carondelet and De La Salle Cooperative Policy
Carondelet and De La Salle provide specific courses as coeducational opportunities. All students will comply with the discipline and classroom policies set by the respective administrations, Dean and faculties. Each school is responsible for those concerns raised by students / parent/guardians regarding its own courses and faculty; however, students should first consult their College and Career counselor regarding any questions or concerns. Classes at each school are supervised by that school; personnel are responsible to their respective administrations only.

At the request of the administration, Carondelet students may be limited to having classes scheduled only on the Carondelet campus for reasons which include but are not limited to the
following: academic concerns, detentions, disciplinary issues, contracts, parental request, or special needs.

2.5  Grading and Progress Reports
In each class, a student earns a grade based on the teacher’s professional assessment of demonstrated mastery of course content, satisfactory application of required skills, and effective class participation. Special comments are given for effort, improvement, cooperation, and conduct. In some courses, Pass/Fail is given in place of “A-F” grades. Grading policies are explained at the beginning of each course.

Students and parents are encouraged to review academic progress on a regular basis by checking PowerSchool. Grades at the end of the first and third quarters indicate academic progress, and are used to determine eligibility for certain co-curricular activities (such as athletics).

Multiple absences (whether excused or unexcused) may have a negative impact on a student’s grade. Parents will be notified when absences reach specific numbers, and once a student exceeds 10 absences in a semester, the Director of Student Affairs and Dean of Students will consult with the student and parents.

2.5.1 Grade Point Average Policy and Guidelines
In determining grade point averages only final semester grades earned at Carondelet/De La Salle are calculated.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Honors Course</th>
<th>Other</th>
<th>Grade</th>
<th>Honors Course</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>5.0</td>
<td>4.0</td>
<td>C+</td>
<td>3.3</td>
<td>2.3</td>
</tr>
<tr>
<td>A-</td>
<td>4.7</td>
<td>3.7</td>
<td>C</td>
<td>3.0</td>
<td>2.0</td>
</tr>
<tr>
<td>B+</td>
<td>4.3</td>
<td>3.3</td>
<td>C-</td>
<td>2.7</td>
<td>1.7</td>
</tr>
<tr>
<td>B</td>
<td>4.0</td>
<td>3.0</td>
<td>D+</td>
<td>1.3</td>
<td>1.3</td>
</tr>
<tr>
<td>B-</td>
<td>3.7</td>
<td>2.7</td>
<td>D</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>D-</td>
<td>0.7</td>
<td>0.7</td>
</tr>
</tbody>
</table>

2.6  Attendance
2.6.1 Absences
- If a student is to be absent or tardy, parents should phone the school by 9:00 a.m., giving the student’s name, her student ID number, and the reason for the absence or tardy.
If a student is to be excused during the day for a valid appointment (medical, dental, funeral, or college-initiated recruiting/admissions visits), she must bring a note to the Attendance Office before school. Parents will indicate name, student ID number, reason for being off campus, date and time student will leave and return. The attendance officer will then issue a blue “Permit to Leave”. On returning to school, the student immediately reports to the Attendance Office and hands in her signed (by parent or doctor) blue “Permit to Leave”.

- Prior written permission by a parent or legal guardian must be received before a blue “Permit to Leave” can be issued. Telephone call permissions cannot be accepted. Leaving campus without a permit will result in a disciplinary referral by the Dean and detention.
- *No blue “Permits to leave” will be issued on special schedule days including, but not limited to, liturgies, assemblies, minimum days, semester and final examination days. Specific dates are posted in the weekly e-newsletter and the website calendar.

When a student returns to school after an absence or appointment, she reports to the Attendance Office before reporting to any class. Even if a parent has notified the school of a student’s absence by telephone, a written excuse must be presented that includes her name, her student ID number, date and reason for absence and appropriate signature. Failure to do so will result in a student not being permitted to attend class. Students may never sign for a parent or guardian. This will result in a Disciplinary Contract.

- A student who has been absent for four days or longer because of a serious illness must bring a re-admit note from her doctor.
- All notes, whether to excuse an absence or to issue a permit to leave, must be signed and dated only by parent/guardian designated on the emergency card.
- When a student will be absent because of a serious illness for three weeks or more, her parent/guardian should contact the attendance office, the student’s teachers, and the Academic Support Counselor, and the to discuss the academic options for the student.

- The following are excused absences: illness, medical or dental appointments, funerals, or college-initiated recruiting or admissions visits (Seniors only). Students must provide written notification from parent or guardian for all absences. In addition, appropriate documentation must be provided for college-initiated recruiting or admissions visits: such as correspondence from the college recruiter or admissions officer requesting the visit and specifying the date and time of the visit. Prior approval must be obtained from the College and Career Counselor and Assistant Principal.
  - Students with excused absences will be given one day for each day excused to complete the work that was assigned during their absence.
- Any other absences are unexcused and become the full responsibility of student and parent. Teachers are not required to provide any make-up work, tests, and/or special classes for students whose parents choose to take them out of school for unexcused absences. If a student plans to be absent for any reason, she should obtain a “Notification of Absence” form from her Academic Advisor at least one week prior to
her planned absence. In case of emergency, special arrangements may be made with the Assistant Principal prior to or immediately after the absence.

- Final Examinations: Students are expected to be in class on final exam days. Students may not take final exams early. Special circumstances (e.g. illness, extended medical absence or bereavement) may be considered by the teacher in consultation with the Assistant Principal.
- Any absences, excused or unexcused, may be considered by the teacher in determining the final grade. Absences of 10 (semester, quarter) or more days may result in loss of academic credit; this loss of credit may affect a student’s grade.

- Multiple absences (whether excused or unexcused) may have a negative impact on a student’s grade. Parents will be notified when absences reach specific numbers, and once a student exceeds 10 absences in a semester, the Director of Student Affairs and Dean of Students will consult with the student and parents. Attendance to classes is mandatory that day in order to participate in athletic competition, dances or Girls’ Night Out.
- Student body liturgies/assemblys are sponsored by the administration, faculty, and students of Carondelet High School. Attendance or participation in these activities is part of the total school program. All students are expected to attend liturgies, assemblies, rallies or any other planned activity.

### 2.6.2 Tardies

- Students are expected to be in class on time. The ten-minute passing time between classes is not a break. Students are to remain at Carondelet High School unless their next class is at De La Salle High School.
- A student who is tardy for class more than ten (10) minutes is considered absent and must report to the Attendance Office.
- A student who is tardy for class up to ten (10) minutes should report directly to that class. Students earn detention that day for the unexcused tardy. Students are expected to know when they are tardy, therefore no notification is sent regarding the detention. Students can check the daily detention list posted in the Dean’s Office at the end of each day to verify their detention.
- Late arrival to school will be excused only for medical and dental appointments, funerals and court appearances, with appropriate verification.
- Excessive tardies may result in disciplinary action.

### 2.7 Educational Assessment and Learning Resources

The Educational Support Program provides services and support for students who have a documented diagnosis either medical, psychological, or a mild-to-moderate learning difference that impacts the student’s opportunity to learn. The Educational Support Specialist and credentialed Learning Specialists develop and implement Educational Accommodations Plans for these students through collaboration among the student, teachers, parent(s)/guardian(s) and
outside agencies (when necessary). The student and parent(s), or guardian(s), work with the Learning Specialist as a team to foster the student’s development and self-advocacy. This includes the student’s dedication to working closely with the teachers, attending study sessions, keeping commitments to tutors and communicating with the Learning Specialists.

2.8 Honor Rolls and Academic Honor Recognition
Students will be recognized for academic achievement based on the semester grade point average reported on the January and June report cards. The first honor roll will recognize the students with a semester grade point average of 3.50 and above. The second honor roll will recognize students with a semester grade point average ranging from 3.00 to 3.49.

California Scholarship Federation
The California Scholarship Federation (CSF) is an organization whose purpose is to foster high standards of scholarship, service and citizenship. The CSF motto is “Scholarship for Service.” Membership is earned based on academic achievement. Students must apply for membership each semester.

French Honor Society
The French Honor Society is a national organization, which recognizes excellence in the study of French. It promotes appreciation for the French language and for French speaking cultures.

National Honor Society
The National Honor Society’s goals include fostering and recognizing not only academic achievement, leadership and service rendered by high school students, (as outlined by the NHS guidelines) but also the development of character. Membership is based on academic achievement and service. Students must apply for membership.

Spanish Honor Society
The Spanish Honor Society’s purposes are to enhance the study of language, to recognize those students who have worked hard and done well, and to support various projects of interest in the club.

National Forensic League
The National Forensic League is an honor society established to recognize outstanding achievement in competitive speech/debate. Membership in the National Forensic League is earned through participation in local, regional, and statewide forensics competition. Members are eligible for participation in the National Speech/Debate Tournament.
2.9 Schedule Change Policy
All required forms (emergency, etc.) must be submitted electronically via InResonance, before any requests for schedule change can be considered.

Semester One requests: A student may request a course-level change during the first three weeks of her school schedule.

Semester Two requests: A student may request a level change for Semester Two during the ten (10) calendar days prior to the beginning of Semester One final exams. A student may not drop from a full-year class at the end of Semester One unless there are extreme extenuating circumstances.

Any change made may have academic consequences, including but not limited to the following: limited choice of replacement classes; a “W-P” or “W-NP” on the transcript; loss of credit; an “F” in the course. Withdrawal from an Honors or AP course may be a factor in future assignment to any Honors or AP course. [Exceptions: recommendation of the College and Career Counselor due to serious difficulty with subject matter; documented medical condition.] Academic assignment is based on space availability as determined by the Administration, graduation requirements, course prerequisites, and/or department recommendation. Students who request Community Service must have approval from their College and Career counselor.

The student shall maintain original schedule until notified in writing by her College and Career Counselor of approval of the request.

In all cases, with the approval of the Assistant Principal, the decision of the College and Career Counselor is final.

2.10 Final Examinations
Students are expected to be in class on final exam days. Failure to be present during the designated final exam may negatively impact a student’s grade. Students may not take final exams early. Special circumstances (e.g., bereavement, extended medical absence, illness) may be considered by the teacher in consultation with the Assistant Principal and Principal.

2.11 Incomplete Grades
A grade of Incomplete, with the approval of the College and Career Counselor, may be given at the end of Semester One for either of the following reasons:

- Because of extraordinary circumstances (e.g., extended medical absence, bereavement) the student has not completed or submitted 10% or more of required assignments.
• Because of extraordinary circumstances (e.g., extended medical absence, bereavement, other circumstances) the student has not taken the final examination.

Typically, a student has two calendar weeks to complete an “incomplete” on a report card. Any extension of this time period due to extraordinary circumstances will be determined by the Assistant Principal and Principal in consultation with the Learning Specialists and Academic Support personnel.

Incomplete grades are ordinarily given at the end of first semester only. An “Incomplete” will not be given in second semester; all work must be completed prior to the final exam or in the case of a semester course prior to the semester exam.

2.12 Grade Petitions

Students who question a grade received may petition for a change in that grade within five (5) school days after the student/parent portal opens. In cases where a grade is questioned, the following procedure will be used:

1. Student discusses the matter with the teacher.
2. Student presents written petition, including reasons for change, to the Assistant Principal.
3. A conference with student, parent, teacher, and Assistant Principal is held. Final grade determination is made by the Principal, in consultation with the teacher and Assistant Principal.

2.13 Procedures Regarding Academic Concerns

It is the school’s goal to create a working partnership with parents and to foster open communication. Parents/guardians are strongly encouraged to contact teachers at any time to discuss a student’s progress. (Teachers are best contacted using their email address found on the website on their course information sheets.) From time to time, a student may have concerns about her progress in a particular class. In order to ensure that she can be assisted in doing her very best, these guidelines should be followed:

1. The student should be encouraged to make an appointment with her teacher to discuss her concerns. She should be sure that she comes to the appointment with a clear explanation of her concern and with all pertinent materials (notebook, tests, and quizzes, homework) to review with her teacher. Parents are encouraged to listen to the students concerns, ask clarifying questions, and help form a strategy for meeting with the teacher, but students need to learn to communicate with their teachers in order to promote dialogue that will hopefully foster a greater sense of confidence and control for a student over her own academic affairs.
2. If the initial appointment does not satisfactorily address the student’s concerns, the student can make an appointment to discuss concerns with the academic department chairs, who work very closely with faculty and can help mediate issues between students, parents, and teachers. College and Career Counselors also serve as an advocate for students both academically and personally and they can be included in a discussion along with department chairs.

3. If this appointment does not satisfactorily address the student’s concerns, it is appropriate for her parents to request a conference with the teacher and department chair.
   
   a. **For students attending class on the Carondelet campus:** If the parent conference does not satisfactorily address the student’s concerns, it is appropriate for her parents to request a conference with the department chair and the teacher. The student should also attend this conference (again, with all pertinent materials) and should be encouraged to speak for herself in communicating her concerns. At this conference, the department chair and teacher will work with the parents in determining a strategy that will assist their daughter in achieving her goals.
   
   b. **For students attending classes on the De La Salle campus:** If this conference is unsatisfactory, the student’s College and Career Counselor and Assistant Principal should be contacted. The College and Career Counselor and Assistant Principal will ensure that the appropriate De La Salle administrator is informed of the student’s concerns, and will arrange for any follow-up conferences as necessary. Parents should not confer directly with administrators at De La Salle without first speaking to their daughter’s Carondelet College and Career Counselor and the Assistant Principal.

Normally, this process will provide for the open communication and cooperation necessary for the student’s successful continuation in a class. However, it is possible that a mutually satisfactory conclusion will not be reached and the student may request a change in her schedule. Should the College and Career Counselor and Assistant Principal agree that this is necessary, the policy and procedures for a change in schedule need to be followed.

Final determination for approving a schedule change at this stage in the process will be determined by the Assistant Principal in consultation with the College and Career Counselor and the Principal.

### 2.14 Academic Probation

The purpose of academic probation is to impress upon the student the importance of proper study habits in order to improve academic performance, and to provide necessary support and
encouragement to the student in her academic progress. Academic probation may include suspension from participation in certain co-curricular activities or interscholastic sports.

A student shall be placed on academic probation for one of the following reasons:

- Earning below a 2.0 GPA in the previous grading period.
- Earning more than one “D” or at least one “F” in any subject area during the previous semester.

The Academic Support Counselor will provide an academic probation contract, which will stipulate the conditions and expectations of the academic probation; this contract must be signed by both the student and her parents/guardians. Upon successful completion of this contract, a student will be removed from academic probation.

2.15 Academic Disqualification and Academic Review

A student may be academically disqualified from further attendance at Carondelet if she fails to meet the terms of the academic probation contract.

A student who receives three or more semester “F” grades in one academic year may be academically disqualified from further attendance at Carondelet.

A student who earns less than full credit in any course required for graduation may be academically disqualified; a final determination on a student’s disqualification will be made by the Principal in consultation with the College and Career Counselor and the Assistant Principal.

2.16 Withdrawal from School and Readmission Procedures

In order to withdraw from school, a student and her parents/guardian must make an appointment with the Director of Admissions to address any student concerns. The Business Office must then be contacted to settle the tuition payment obligation as outlined in the tuition contract. Once the Business Office clears the student’s withdrawal, the student and her parents/guardian must sign a withdrawal form. The Data Analyst will then instruct the student about obtaining her grades to date and will supply a transcript and health records for her new school.

For readmission, the student and her parents/guardian must first meet with the Director of Admissions. After this initial consultation, the admission procedures applied to all new incoming students will be followed. Students who have withdrawn from Carondelet are not guaranteed automatic acceptance upon reapplying.
2.17 Standardized Testing Program
PSAT Tests will be administered to Juniors each October. An informational meeting on the PSAT results will be held for parents and students in January following the administering of the test.

PSAT tests will also be administered to Sophomores each October. Results will be returned to students in February and March.

2.18 Summer School
Students may take summer classes for remediation with approval of their College and Career counselor and the Academic Support counselor. Grades earned in Carondelet summer school classes in remediation courses will be combined with grades earned in fall and spring semesters to determine GPA. Carondelet advancement courses will also be offered in summer school to assist students to move to the next level of a subject sequence. These courses are subject to prior approval and students must meet certain conditions to register for these courses. Grades in these courses will be used toward determination of Carondelet GPA. Courses taken in the Early College Credit program with the College of the Siskiyous are not placed on the Carondelet transcript and are not used as part of the Carondelet GPA.

2.19 Field Trips
Field trips are extensions of the classroom learning experience. Students who exhibit good behavior and are maintaining good grades in their other classes will be encouraged to attend a class field trip in order to take advantage of these outside-the-classroom experiential opportunities.

Students going on a field trip must obtain a form from the sponsoring teacher to be signed by the teacher and the student’s parents/guardians. Students are responsible for any class work missed because of participation in this school-sponsored program.

2.20 Transcripts
Please request copies of transcripts from Carondelet’s Data Analyst. Grades posted to transcripts from Carondelet/De La Salle or other institutions remain permanently on the transcript. Only grades for Carondelet/De La Salle are used to calculate GPAs.

2.21 Valedictorian Selection
In accordance with the mission of Carondelet High School, a select number of Seniors will be invited in the second semester to participate in the Valedictorian Selection process. The students must:
• Possess an exemplary record of conduct
• Exhibit qualities of honesty, integrity, and character
• Follow specific guidelines
• Adhere to the prescribed timeline
• Submit an application

From the applications submitted, a faculty committee will determine the finalists. Finalists will then deliver their speeches to the committee and a Valedictorian will be named.

2.22 Salutatorian Selection
Salutatorian nominees are chosen by the graduating class. A faculty committee then selects the Salutatorian after each nominee presents a possible welcoming speech for graduation.

2.23 Graduation Requirements
The following requirements must be completed for graduation (see Course Catalog):

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>40</td>
</tr>
<tr>
<td>Mathematics</td>
<td>30</td>
</tr>
<tr>
<td>Modern Languages</td>
<td>20</td>
</tr>
<tr>
<td>Kinesiology and Health</td>
<td>15</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>40</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>30</td>
</tr>
<tr>
<td>History/Social Studies</td>
<td>30</td>
</tr>
<tr>
<td>Visual/Performing Arts</td>
<td>15</td>
</tr>
<tr>
<td>Electives</td>
<td>20</td>
</tr>
<tr>
<td><strong>Minimum Credits Graduation</strong></td>
<td><strong>240</strong></td>
</tr>
</tbody>
</table>

2.24 Graduation Principle and Policies

2.24.1 Principle
An educational institution establishes the norms and guidelines whereby it both graduates and honors those who successfully complete the curriculum. The School graduates the student in a formal ceremony. Participants and those in attendance at the ceremony are invited guests of the School.

2.24.2 Policies
The Principal or designee plans and organizes the Commencement Ceremonies and the manner in which they are conducted. There are two ceremonies: the Baccalaureate Liturgy and Graduation. All guests are expected to respect the formal occasion of Graduation.

A designated faculty committee selects the Valedictorian and the Salutatorian. Guidelines are provided for the formal speeches.
Students who are academically ineligible to receive a diploma may not be allowed to participate in certain Senior activities, including but not limited to Senior Ball, Senior Assembly, Baccalaureate, Commencement Ceremony and Grad Night.

3 STUDENT ACTIVITIES AND SERVICES INFORMATION

3.1 College Counseling
A wide array of services is available to all students in the College and Career and Career Center. These services include:

- Counseling relative to post-secondary plans such as applying to colleges, researching careers, and applying for financial aid
- Advisement regarding high school course selections relative to meeting college requirements
- Opportunities to hear representatives from colleges, universities, military academies, and specialized schools
- Access to college catalogs, online counseling resources, and information on standardized testing

3.2 Personal Counseling
Confidential personal counseling services are available to all Carondelet students upon request or by referral from parents, faculty, or peers. The goal of these services is to support and educate students with a focus on the whole student, recognizing the shared importance of physical, academic, emotional, and social development. The counselors address areas of personal concern by listening, strategizing, and helping students to develop appropriate solutions and healthy coping skills.

Other services provided by the personal counseling office include:

- Student support groups
- Peer counseling program
- Classroom education-related to current adolescent issues
- Referrals to outside counseling services and community agencies

3.3 Co-Curricular Activities
Co-Curricular activities are offered in order to facilitate participation in the life of Carondelet High School, to encourage student contribution to school spirit, to provide students the opportunity to represent Carondelet to the surrounding community, and to foster the growth of each student. Students who participate in co-curricular activities are representatives of
Carondelet High School and are expected to conduct themselves in a courteous and respectful manner at all times. Rules and regulations of Carondelet High School regarding student behavior are in effect during and while traveling to and from all co-curricular activities.

**Campus Ministry/Service**
- Cougar Volunteers
- CSJ Leadership
- Frosh Retreat Team
- Junior/Senior Retreat Participants
- Junior Urban Plunge
- Kairos Senior Retreat Team
- Peer Counseling
- Sophomore Retreat Team

**Honor Societies**
- California Scholarship Federation
- French Honor Society
- National Forensic League
- National Honor Society
- Spanish Honor Society

**Academic Competition/Performance**
- Concert Choir
- Model United Nations

**Sponsored by De La Salle HS:**
- Company
- Concert/Marching Band
- Speech & Debate

**Student Government/Councils**
- Spiritual Life Council
- Associated Student Body Council
- Class Councils
- Intramurals
- Interscholastic Sports

### 3.3.1 Clubs
These are substantial and new club offerings based on student interest. Formation of clubs is based on a process, completing a club charter, and advertising the club to the student body at the annual Club Fair.

### 3.3.2 Student/Parent Agreements
Student/Parent Agreements are required for some activities at Carondelet. These forms will be distributed to students prior to their participation, and must be signed by both parents/guardians and student before the activity can take place.

### 3.4 Honor Societies
(See Course Catalog or moderator for all eligibility requirements. These are also listed under section 2.7)

### 3.5 Interscholastic Sports
The competitive Athletics program at Carondelet gives students an opportunity to participate in interscholastic team sports. The programs are open to all students through tryouts. Team membership is determined by athletic ability, academic and disciplinary standards.
All students participating in the Interscholastic Sports program, including spirit squads, must maintain academic eligibility.

**Fall Sports:** Eligibility determined by Semester GPA of previous June report card, unless remediated through successful completion of an approved summer school course.

**Winter Sports:** Eligibility determined by 1st Quarter GPA in conjunction with previous semester report card and any remediation done in the summer.

**Spring Sports:** Eligibility determined by 1st Semester GPA

- **Try-outs:** Athletes must be in good academic standing to try out for a sport.
- **Continuing on a team:** Athletes must maintain a minimum 2.00 GPA at each grading period during season of sport to continue eligibility. If the Athlete fails to maintain a 2.00 GPA at each grading period or if she receives an “F” in any course at the quarter or semester, she will go on academic probation as determined by her College and Career counselor, the Athletic Director, and Assistant Principal, and the Principal, and she may remain on her team and participate in all practices, but participation in contests may be put in jeopardy until such time as cleared by her College and Career counselor and the Assistant Principal.
- **All Season Sports:** Due to the year-round nature of spirit squads, eligibility is calculated using a different format which is outlined in the “Cheer/Dance Parent-Student Agreement.”

Students are required to maintain an acceptable conduct record with the Dean’s Office to be eligible to try out or participate in Interscholastic Sports. (Please refer to the Disciplinary Policy). Failure to maintain an acceptable conduct record status may result in suspension or removal from a team.

An annual physical examination or doctor’s clearance certifying that the student is physically fit to participate in athletics is required before a student may practice or participate in Interscholastic Sports. Participation in any sport can involve many risks of injury. Parents/Guardians and students must sign an acknowledgment of risk for each sport of participation.

Parents/Guardians and students are encouraged to consult with team coaches and/or the school’s Athletic Director for information regarding additional C.I.F. and school eligibility standards (e.g. residential eligibility, school transfers, etc.).

The teams fielded are as follows:
<table>
<thead>
<tr>
<th>Fall Sports</th>
<th>Cross Country</th>
<th>Varsity, Junior Varsity, Frosh/Soph</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tennis</td>
<td>Varsity, Junior Varsity</td>
<td></td>
</tr>
<tr>
<td>Volleyball</td>
<td>Varsity, Junior Varsity, Frosh</td>
<td></td>
</tr>
<tr>
<td>Water Polo</td>
<td>Varsity, Junior Varsity</td>
<td></td>
</tr>
<tr>
<td>Golf</td>
<td>Varsity</td>
<td></td>
</tr>
<tr>
<td>Winter Sports</td>
<td>Basketball</td>
<td>Varsity, Junior Varsity, Frosh/Soph</td>
</tr>
<tr>
<td>Soccer</td>
<td>Varsity, Junior Varsity, Frosh</td>
<td></td>
</tr>
<tr>
<td>Spring Sports</td>
<td>Diving</td>
<td>Varsity, Junior Varsity</td>
</tr>
<tr>
<td>Lacrosse</td>
<td>Varsity, Junior Varsity</td>
<td></td>
</tr>
<tr>
<td>Softball</td>
<td>Varsity, Junior Varsity</td>
<td></td>
</tr>
<tr>
<td>Swimming</td>
<td>Varsity, Junior Varsity</td>
<td></td>
</tr>
<tr>
<td>Track and Field</td>
<td>Varsity, Frosh/Soph</td>
<td></td>
</tr>
<tr>
<td>Badminton</td>
<td>Club sport</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>All Season</th>
<th>Spirit Squads</th>
<th>Tryouts for Spirit Squads take place during the months of April/May.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Cheer: Sideline, Varsity Competition, Junior Varsity Competition</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dance: Varsity, Junior Varsity</td>
</tr>
</tbody>
</table>

### 3.5.1 Transportation for Athletics

Participation in school-sponsored activities may involve travel beyond the confines of the Carondelet High School campus. Carondelet High School will attempt to coordinate transportation to and from school-sponsored activities. However, there will be occasions when Carondelet High School may not provide transportation. On these occasions, it is the responsibility of the parent or guardian of each student.

Carondelet High School may facilitate transportation associated with the school-sponsored activity by utilizing buses, employee-driven vehicles, school-owned vehicles, and/or parent volunteer-driven private vehicles. In instances where private vehicles are used, the drivers of those vehicles may subject themselves and their own insurance to risk and liability for the benefit of the school and the school-sponsored activity.

There will be occasions when students will make transportation arrangements without using the school-organized transportation. The school needs written permission for this to occur. This form (Form #5-Transportation Permission Slip) is available online on the Athletics home page on the Carondelet website and will also be available at the pre-season parents’ meeting.
3.6 Student Government

3.6.1 ASB Representatives and Officers
The Associated Student Body Council is a vital part of Carondelet. It provides a forum for student expression, promotes communication within the student body, and provides a learning ground in the workings of democracy. The Student Council is elected by the entire student body and/or appointed by the Director of Student Activities and committee. It consists of a President, Vice-President (2), Secretary, Treasurer, Commissioner of Athletics, Commissioner of Communications, Historian, Commissioner of Publicity (2), Commissioner of Representatives, two Activities Secretaries and up to four ROAR team members for the Communications Team. Two representatives from each class are elected at large with the exception of freshmen, who are appointed. Students must maintain a 2.7 cumulative GPA to be eligible for office and be approved by the screening committee which is comprised of the Director of Student Activities, Dean and Academic Advisors. Any absences, excused or unexcused, may be considered by the moderator in determining the final credits the student will receive. Students missing more than 10 days will receive partial credit and may be asked to resign from office.

3.6.2 Class Councils
The Class Council is a vital part of Carondelet. It provides a forum for student concerns which are directly related to the class itself. The Class Council is elected by the class. Each Class Council consists of a President, Vice-President, Secretary, Treasurer, Publicity, and four representatives elected by the class at large. The Class Council organizes class activities and is in charge of planning class events. Activities include spirit days, dances and special class events. Students must maintain a 2.7 cumulative GPA to be eligible for office. The Class Councils usually meet Monday through Thursday.

3.6.3 Frosh Leadership
Students interested in Frosh Leadership may sign up for this course when they enroll in their classes in the spring. This course provides student leaders with the necessary skills and knowledge to develop, manage, motivate and organize events and activities on the Carondelet campus. In addition, the student will be asked to explore diverse social, economic and ethical situations within our community as they strive to have a positive impact on members of their class.

3.7 Campus Ministry and Services
The Office of Campus Ministry works to enhance the faith dimension of the Carondelet Community. In the spirit of the CSJ tradition, we seek to promote activities and experiences that empower our students to become “Called to be light: Sent forth to shine.”
### 3.7.1 Spiritual Life Council (SLC)

SLC is the student led branch of Campus Ministry. Students of the Spiritual Life Council work to create and implement prayer opportunities pertinent to the current needs and interests of the Carondelet community.

### 3.7.2 Prayer and Worship

Eucharistic Liturgies and prayer services offer time for faculty, staff and students to gather in prayer. Special liturgies may include, but are not limited to:

- The Mass of the Holy Spirit
- Parent/Daughter Liturgy
- All Saints Day Celebration
- Thanksgiving Prayer
- Advent Liturgy (Feast of the Immaculate Conception) and prayer gatherings
- Ash Wednesday and Holy Week Prayer

### 3.7.3 Retreats

Retreats are a special time to focus on personal and communal growth. All retreats seek to help students integrate Gospel Values into their daily lives as well as to encourage students to live in the spirit of the CSJ tradition.

- **Frosh Service Day** is a one-day, off-campus experience that invites freshman to bond with their new classmates as they go out into the community to work on service projects to support organizations in need.
- **Frosh Alpha Retreat** is an overnight, on campus, retreat focused on building community and class unity.
- **Sophomore Retreat, or Corazon**, is a one-day, off-campus retreat that focuses on becoming “Women of heart.”
- **Junior Urban Plunge** is a one-day service immersion experience at St. Anthony’s Foundation in San Francisco.
- **The Junior Retreat, or Shalom**, is a two-day, one-night retreat that provides an opportunity for students to grow in their relationship with God, rest and rejuvenate, and experience wholeness and peace through personal reflection and connecting with others.
- **The Senior Retreat, or Kairos**, is a three-day, two-night retreat that provides and adult talks, and the sacraments of reconciliation and Eucharist.
The Frosh Service Day, Sophomore Retreat and Junior Urban Plunge are required, while the Frosh Alpha retreat, Junior Shalom retreat and Senior Kairos retreat are optional.

### 3.7.4 Social Justice

Campus Ministry works with De La Salle to offer an immersion trip called *Ven a Ver (Come to See)*, an opportunity for students to experience the realities of economic poverty first hand. Working alongside migrant farm workers in the fields, tutoring, preparing meals and group reflections are all components of this experience.

The Community Service Office offers additional opportunities for students to engage in community outreach.

### 3.8 Student Services

#### 3.8.1 Infirmary

A student who is ill obtains a pass from her classroom teacher and reports to the Attendance Office. The student's parent/guardian will be notified so that permission can be given to send the student home. If a student leaves class held on the De La Salle campus, she must first report to the De La Salle attendance officer, who will notify Carondelet High School.

#### 3.8.2 Insurance

Carondelet participates in the Christian Brothers Student Accident Plan. This plan is supplemental to the student's personal health or accidental insurance plan. See Christian Brothers Student Accident Plan brochure for details. Injuries and accidents must be reported to the Principal, Assistant Principal, Attendance Officer, Athletics Director, or coach within 24 hours. Failure to report an injury *within 24 hours* could result in a delay or denial of a claim by Christian Brothers.

#### 3.8.3 Internet Access and Computer Services

Carondelet provides computing, network resources and Internet access (*“electronic communication facilities”*) for the use of students, faculty and staff members. All users of electronic communication facilities provided by the school are required to follow the “Appropriate Use Policy” before gaining access to or continuing to utilize these facilities (which include Internet, e-mail and web browsing). See section 2.3 of this handbook.

Violation of the Acceptable Use Policy may lead to revocation of access to one or more electronic communication facilities, suspension of E-mail and Web browsing privileges and additional disciplinary action.
Carondelet reserves the right to monitor all uses of e-mail and Internet access provided by the school. Students, faculty and staff members have no right to privacy in any email messages written, sent or received on the computer, the Internet or other school-provided electronic communication facility.

Please see the **Acceptable Use Policy and Internet Access Contract** in section 2.3 of this handbook.

### 3.8.4 Library

The Library opens every school day one half hour before classes start, and remains open throughout the day until 5:30 p.m., except during assemblies and liturgies. The Library is for quiet research, study, and reading. Materials are chosen to support the school’s curriculum, and include many books available for recreational reading. All students are welcome to use the Library and library services. All materials taken from the Library must be properly checked out, and the student assumes responsibility for returning the materials on time and in good condition. Lost or damaged library materials should be reported to the Librarian as soon as possible and payment arranged. **Overdue notices will be sent electronically to the student’s carondelet.net email account.**

### 3.8.5 Lockers

Lockers remain the property of the school and may be opened at any time for any reason by the administration without prior notice. Lockers are assigned to the students for the protection of their property. Lockers should be kept in order and locked at all times. Students are advised not to give their locker combinations to anyone. Students are responsible for keeping their lockers free from marks or writing, and food should not be left overnight. Students will be assigned a locker. Locks must remain on the locker throughout the year. Students are issued locks as freshmen and they retain this lock for four years. A $10.00 fee will be charged for a replacement lock.

### 3.8.6 Main Office

All visitors, including parents and alumnae, when visiting, working or attending a meeting, must check in with the Main Office and will be issued a visitor’s pass.

All visitors going to the Development Office need to obtain a visitor’s pass from the Convent.
3.8.7 Data Analyst
Requests for transcripts are made to the Data Analyst during regular school hours. The Data Analyst verifies good student insurance applications, birth dates for work permits, issues GPA verifications and NCAA Initial Eligibility Student Release forms.

3.8.8 School Store
The school store is located next to the Athletics Office. Store hours will be posted on the door and are subject to change.

3.8.9 Student Accounts
- Tuition payments are made to Smart Tuition or the school office by prior arrangement. If making a payment to the school office, write your student’s full name and ID number in the lower left-hand corner of the check and place it in the tuition drop box slot located in the Main Office. As stated in the tuition contract:
  - All tuition and fees are due and payable on time according to the payment plan selected.
  - If for any reason, tuition and any fees payable are more than 30 days past due, your student may not be permitted to attend classes, take exams, participate in any activities, or receive transcripts until:
    - The account is brought current, or
    - An adjusted payment schedule has been approved by the school.
- If any monies are owed to Carondelet, a graduating senior may not receive a diploma until any and all debts are paid in full.

3.8.10 Telephones
Cell phones may not be used in the academic building or the classroom annex to the gym prior to 4 p.m. Students may use cell phones outside in-between classes or at breaks as long as the use of the phone is appropriate (Audio and/or video recording devices may be used in classrooms only after a teacher, in consult with their department chair, has determined that this use is of academic value.) Only emergency telephone messages from parents will be delivered to students during the school day. Students who are ill and wish to go home must make arrangements through the Attendance Office, and may use the telephone in the Attendance Office when a need to call home arises.
3.8.11 Textbooks
Students will purchase all textbooks, workbooks and digital materials needed for their classes at Carondelet and De La Salle via our online bookstore vendor at http://www.classbook.com. Carondelet does not have an inventory of books for student use.

3.8.12 Work Permits
Work Permit application forms are available in the Data Analyst’s Office. Please allow 24 hours to process.

4 BEHAVIOR GUIDELINES AND EXPECTATIONS

4.1 Disciplinary Code
Attending Carondelet High School is a privilege. As part of our school’s commitment to guide students toward becoming young women of heart, faith, and courage, we fully expect our students to hold themselves to the principles reflected in Carondelet High School’s mission and philosophy.

A Carondelet student is expected to behave, both on and off campus, in a manner consistent with Carondelet High School’s core values. Any conduct both in and out of school that reflects negatively upon the reputation of Carondelet High School may be subject to disciplinary action, including suspension from competitive and extra-curricular activities, school suspension, and or expulsion.

The Director of Student Affairs and Dean of Students has the primary responsibility for the interpretation and enforcement of disciplinary codes, policies, and procedures. The Principal, in conjunction with the Assistant Principal(s), and/or the Director of Student Affairs reserve the right to amend, add to, or suspend the disciplinary code, and its policies and procedures as deems necessary.

4.1.1 Acceptable Conduct Record
In order to participate in a variety of co-curricular activities, athletic programs, community service, etc., students must have an acceptable conduct record. Upon request of the Carondelet High School administration, moderators and/or coaches, the Director of Student Affairs and the Dean of Student, with the Principal and or the assistant principal(s), may approve students for participation in activities using the following guidelines:

- The number of infractions a student has received
- The seriousness of infractions received
• Disciplinary contract or referrals

4.1.2 Search and Seizure
Lockers are the property of Carondelet High School and may be searched at any time by the administration. The administration or designated representatives reserve the right to search and confiscate a student’s person, personal property, or vehicle for illegal substances or weapons at school (both Carondelet High School and or De La Salle High School), or at school-sponsored events and school-wide programs and activities at Carondelet High School and De La Salle High School.

4.1.3 Disciplinary Consequences

Detention
Detention will be given to a student at the discretion of the Dean of Students and/or faculty and staff for failure to observe school rules and regulations. We fully expect Carondelet High School students to uphold standards reflected in the mission and philosophy of our school, and behavior that does not reflect our school’s expectations and policies may result in detention. The purpose and design of detention is to provide constructive feedback and positive learning experiences for students whose unacceptable behavior has violated Carondelet High School’s disciplinary rules. The punitive aspect has been stressed less, with regards to detentions, over recent years. Within this framework, we yearn to build positive learning outcomes for all of our students.

Detention Procedures
Detention will be held every day of the school week as denoted in the times and locations as follows:

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>7:30-8:00 a.m.</td>
<td>Community Service</td>
</tr>
<tr>
<td></td>
<td>3:20-3:50 p.m.</td>
<td>College and Career</td>
</tr>
<tr>
<td>Tuesday</td>
<td>7:30-8:00 a.m.</td>
<td>Community Service</td>
</tr>
<tr>
<td></td>
<td>3:20-3:50 p.m.</td>
<td>College and Career</td>
</tr>
<tr>
<td>Wednesday</td>
<td>8:30-9:00 a.m.</td>
<td>Community Service</td>
</tr>
<tr>
<td></td>
<td>3:20-3:50 p.m.</td>
<td>College and Career</td>
</tr>
<tr>
<td>Thursday</td>
<td>7:30-8:00 a.m.</td>
<td>Community Service</td>
</tr>
<tr>
<td></td>
<td>3:20-3:50 p.m.</td>
<td>College and Career</td>
</tr>
<tr>
<td>Friday</td>
<td>7:30-8:00 a.m.</td>
<td>Community Service</td>
</tr>
<tr>
<td></td>
<td>2:25-2:55 p.m.</td>
<td>College and Career</td>
</tr>
</tbody>
</table>

• During detention a student may read, work on homework, do community service, or sit quietly. Note: Electronic device usage is allowable, while serving a detention, if the
detention supervisor grants permission. Further, a student must be dressed in Carondelet High School’s complete uniform.

- Detention for infractions must be served within 5 school days after being issued.
- Additional consequences may be incurred if the detention is not completed as indicated. Consequences may include a double detention and/or loss of privileges such as casual dress uniform, extracurricular activities, dances, participation in clubs, student councils or athletic activities.
- Detention will take priority over all sports, class or club meetings, co-curricular activities, any other appointments, job responsibilities, and carpool preparations. Failure to make arrangements for these obligations does not excuse the issued detention.
- If a student's behavior during detention is inappropriate, a second detention will be issued.

4.1.4 Disciplinary Probation

A disciplinary probation agreement outlines specific areas of corrective concern, indicative of infracting school rules and policies, in which the student must demonstrate consistent improvement of positive behavior. The disciplinary probation will be monitored for the remainder of the school year. Further, the disciplinary probation agreement may also include restrictions placed upon the student for a minimum of 30 calendar days. The student may be prohibited from participating in any co-curricular activities including events or programs jointly sponsored with De La Salle High School. The student may be restricted from attending classes on the De La Salle campus or from community service. If a student is involved in a sport, co-curricular, or student leadership program, the signed disciplinary agreement for that activity is also in effect. The agreement may also include such sanctions as remaining on the Carondelet High School campus during break and lunch, serving detention, and or performing school or community service.

The agreement will be signed by the Director of Student Affairs and Dean of Student, the student, and the parent/guardian. A copy will be given to the student and parent/guardian, and all information will be logged on to Power School, and a copy will be kept on record at Carondelet High School. If the student does not meet the terms of the agreement, a recommendation for withdrawal and or expulsion will be made to the Principal.

4.1.5 Drug and Alcohol Policy

The administration, faculty, and staff of Carondelet High School are committed to maintaining a healthy, safe, respectful, and positive learning environment. We support students and families as each student grows in her ability to make informed choices, moral decisions, and pursue
healthy lifestyles. Any student found to be in possession of illegal substances, objects, paraphernalia materials, items related to the use of, or production of, illegal substances may face disciplinary action, including expulsion.

The following regulations are in effect on and around school premises and at all school-sponsored activities, both on-campus and off-campus.

- Students found to have sold; intended to buy or sell; distributed, received, exchanged, or be in possession of controlled or mind-altering substances may be expelled. Students who are present or are accompanying those who engage in unlawful behavior may be subject to disciplinary action.
- If a student is suspected to be in possession of, be involved in the sale or exchange of, or under the influence of controlled substances, such as illegal drugs, alcohol, tobacco (including chewing tobacco), or mind-altering substances, the school will conduct an investigation. Refusal to submit to searches, testing, or assessment in a timely manner may result in a decision to expel the student. The student may be suspended pending review and completion of the investigation.
- Students found to have possessed or used controlled or mind-altering substances will be required to submit to an assessment by a school-approved agency. School authorities will review the assessment and determine the school’s response. Possible consequences of the assessment may include, but are not limited to expulsion, probation, periodic testing and assessment, education, counseling, inpatient or outpatient treatment and exclusion from school activities such as clubs, athletics, social events, or graduation exercises. A repeat offense may result in expulsion.
- Failure to comply with the outcome of the assessment may result in expulsion or other disciplinary action. Failure of the parent/guardian to cooperate and support the conditions of the student’s continuing attendance at the school may result in the school’s request that the parent/guardian withdraw their student, or a decision not to accept continued enrollment of the student may be decided. Persistent refusal by either or both the student and the parent/guardian to comply with any provision of this policy will result in expulsion.
- Carondelet High School reserves the right to conduct random and specific drug and alcohol testing at any and all school events.
- The administration expects that student activities in private homes reflect the same values and philosophies as those of Carondelet High School. We expect that parents will not provide students access to alcohol or drugs in their homes and that they will
supervise students’ social activities held there. Further, we encourage parents to communicate with other parents to uphold these values.

- The school policy toward alcohol and drug use is designed to:
  - Provide avenues for students to safely care for themselves, and make healthy decisions.
  - Educate students, parents, and faculty about drugs and alcohol.
  - Promote drug and alcohol free events.
  - Encourage the health, well-being, and safety of our students.
  - Uphold trust and communication within the school community.
  - Provide information about and assistance for students having substance abuse issues.
- The faculty and staff of Carondelet High School are here to support students with substance abuse issues. No student who seeks assistance or who is referred by another member of the Carondelet High School community regarding an issue with substance abuse will be subject to disciplinary consequences.
- Carondelet High School recognizes that drug and alcohol use by minors under the age of 21 is illegal, and that severe civil and criminal consequences exist for adults who provide alcohol and drugs to minors. We believe that alcohol and drugs present a significant health risk to our students and our community. Consequences will apply if a student facilitates another student’s use of controlled substances, is under the influence of, possesses, uses, exchanges, or purchases alcohol, illegal drugs, or unauthorized prescription drugs at Carondelet High School and/or school related events.

4.1.6 Suspension
A student may be asked to withdraw, be suspended, or expelled from school for any serious breach of school policy. Any conduct on or off campus that reflects negatively upon the reputation of Carondelet High School may be subject to disciplinary action. Suspension involves restricting the student from participation in any school activity, including classes and/or co-curricular activities, for a specified period of time up to a maximum of five (5) school days for any single occurrence. Students will be afforded the opportunity to make-up missed academic assignments, which should be completed before a student returns to the classroom. Suspended students may also be given a community service requirement. Suspended students may also be placed on probation and may be restricted from all activities for a specified period of time. A parent/guardian/student conference with the Director of Student Affairs, Dean of Student, and/or school Administration will be required before the student can return to school. Expulsion is
the requirement that a student be removed immediately and permanently from Carondelet High School and is a decision reserved for the Principal.

**Behavior leading to Probation and/or Suspension includes but is not limited to the following:**

- Academic misconduct including, but not limited to, cheating and plagiarism
- Continued and willful disobedience
- Leaving campus, a school-sponsored sporting event, or field trip or any other school-sponsored activity without permission
- Fighting (verbal or physical)
- Bringing and or inviting an unauthorized visitor onto the Carondelet High School or De La Salle High School campus without prior approval from the administration
- Hazing or bullying, verbally or by any electronic means, including but not limited to, text messaging or use of social media/Internet sites, use of language that is offensive to the Carondelet High School Mission Statement
- Inappropriate use of technology
- Open or persistent defiance of authority
- Participation in a falsified telephone or electronic communication to school authorities
- False verbal statements to the Director of Student Affairs, Dean of Student, or any other teacher or school administrator
- Repeated violations of appearance code
- Body piercing other than ear piercing
- Repeated violations of unexcused absences from class or school
- Repeated violations of unexcused tardies to school and to class
- Sexual harassment
- Gambling
- Theft
- Placing another student in reasonable fear of substantial harm to her emotional or physical well-being or substantial damage to her property
- Use or possession of any alcohol for beverage purposes, narcotics, dangerous drugs, tobacco products or other harmful substances at school or at school-sponsored events
- Using forged notes or excuses, or signing parent/guardian name even with permission of parent/guardian
- Any behavior which tends to cast disgrace upon Carondelet High School’s reputation
- Any other serious inappropriate conduct

**Behavior which may lead to Expulsion without warning:**
• Battery or placing another student in reasonable fear of substantial harm to physical or emotional well-being or substantial damage to her property
• Extreme insubordination, including making false statements by any means (verbal or electronic) to any school official
• Bullying or hazing, as defined as demeaning, dehumanizing, embarrassing or causing emotional, psychological or physical harm to another student
• Bullying or hazing verbally or by any electronic means including, but not limited to, text messaging or use of Internet sites
• Possession and or assault with a deadly weapon or any object which can harm
• Sale, distribution, acceptance or consumption of any alcohol for beverage purposes, narcotics, tobacco products, and prescription drugs prescribe for another or other harmful substances at school or at school-sponsored events
• Use of technology that employs obscene or harassing language or threatens physical harm or harm to the reputation of any individual or institution
• Unauthorized use of pictures or language that depicts any Carondelet High School or De La Salle High School student(s) or employee on any social media /Internet location, webcam or phone cam, whether or not the depiction portrays the individual(s) in a disparaging manner
• Theft
• Alteration or modification of school records or documents
• Unauthorized presence at Carondelet High School or De La Salle High School by non-Carondelet students and adults
• Vandalism
• Violation of the Harassment-Free Policy
• Willfully cutting, defacing or otherwise damaging any property, real or personal, belonging to the school or to persons
• Any other serious inappropriate conduct

4.1.7 Suspension and Expulsion Procedure
The Director of Student Affairs and Dean of Students will observe the following steps in the discipline process:

1. Interview the student about the incident
2. Gather and record the details of the incident
3. Determine that a violation has occurred
4. Notify the student of the violation
5. Notify the parent/guardian and the Principal of the violation and its possible disciplinary consequences.

6. Hold a conference with the parent/guardian and student, at which time the disciplinary consequences will be stated.

7. In the case of expulsion, a written appeal may be submitted to the Principal within one school day. A written decision by the Principal will be sent to the parents of the student within 24 hours of the receipt of the appeal. The decision of the Principal will be final.

8. Suspensions will be reported to the colleges that a student applies to via the Counselor Recommendation Form.

No disciplinary records will be forwarded to college or other high schools unless the disciplinary action was a result of the student engaging in behavior that resulted in serious disciplinary action.

4.2 Uniform Code

An appearance code fosters an atmosphere where there is personal pride, respect for others, and follows our school’s mission. The Dean of Students and the Director of Student Affairs in consultation with the Principal have final authority for all issues pertaining to the appearance code. It is enforced the entire school day at Carondelet and De La Salle High School and includes exam days and field trips (unless students are otherwise instructed by the teacher). Students who do not meet the appearance code may not be admitted to class, may be required to wear a uniform by the Dean of Student, and or may be assigned a detention.

4.2.1 Everyday Uniform

- Shirts: Polo shirts with the Carondelet logo in white, navy blue, light gray and light blue are required every school day. All students will be required to wear a white polo shirt for dress uniform days.
- Skirts: Plaid or gray. Skirts should be worn in good taste and not rolled at the waist.
- Pants: Navy blue or khaki long pants. Pants must be worn as manufactured and may not be rolled. Seniors may wear black Lands’ End uniform pants.
- Sweatshirts: Carondelet sweatshirts and Carondelet approved sports team wear, club/council sweatshirts. No sweatshirts may be worn under the dress uniform sweater or vest.
- Sweater: Navy blue pullover sweater or sweater vest with the Carondelet Crest.
- Tights: Solid black full length tights or solid black leggings may be worn with the regular uniform.
• Shoes: Shoes must be worn at all times, on campus and at all school related events. During regular uniform days only, low or high top sneakers, athletic shoes, or flats may be worn. Shoes must always be closed healed/toed.

4.2.2 Dress Uniform (Worn every Wednesday, liturgy days, and other announced days)

• Top: A white polo, school sweater or sweater vest.
• Bottom: Carondelet skirt, gray dress pants (Lands’ End), and when announced solid black full length tights.
• Shoes: Black dress flats or black Toms’ only. On rainy days, if you have class at De La Salle High School, you may wear black athletic shoes with solid black tights.

4.2.3 Casual Dress Uniform

• Top: Students may only wear Carondelet sweatshirts, class polos, Carondelet club and/or sport t-shirts or any Carondelet polo.
• Bottom: Blue jeans, capri-length or longer.
• Shoes: Low or high top sneakers or athletic shoes, (lace up or slip on) or flats, and/or UGG type shoes must be worn.

No tight or altered shirts or jeans are allowed. Students choosing not to wear the above mentioned must be in everyday uniform. Only Carondelet High School jackets may be worn over a Carondelet sweatshirt. No additional items of clothing may be added to the uniform.

4.2.4 All Attire

• All clothing is to be neat, clean, modest, in good repair, and appropriate for school.
• Clothing which is torn, cut off, ragged, fringed, patched, faded or which displays inappropriate slogans, words, or graphics is unacceptable.
• The use of make-up and/or jewelry must be moderate and appropriate. Pierced jewelry is allowed only in the ears. Visible tattoos are never allowed.
• Hats may not be worn in the school building.
• Sunglasses may not be worn in the school building.
• Skirts must be worn in good taste and not rolled at the waist.
• Hair must be well kept in appearance. Exaggerated styles are not permitted. Hair must be natural in color.

Students who do not meet the appearance code due to special circumstances should contact the Dean of Student.
4.2.5 **Dress Code: School Activities and Dances**
Carondelet High School students are expected to dress appropriately and modestly for school-sponsored activities and to inform their guests of the same appropriate attire. The Dean of Students and the Director of Student Affairs will have final decision in this regard. Students may not be allowed to attend school functions if not properly attired.

The Dean of Students will determine appropriate attire for each dance and inform students of Carondelet appearance expectations at class meetings and during announcements prior to each dance.

4.3 **Athletic Events**
All Carondelet High School athletic events on campus and at other schools are governed by the sportsmanship code that follows:

- Athletes are expected to model appropriate behavior and show the highest standards of sportsmanship during try-outs, practices, and competitions.
- Athletes are expected to be courteous to visiting teams and officials.

4.3.1 **Sportsmanship Code for Spectators and Cheering Sections**
- Spectators are expected to maintain a high degree of sportsmanship during athletic competition.
- Spectators must remain in the designated seating areas while a competition is in progress.
- Spectators may not confront an official, coach, or player before, during, or after an athletic competition.
- Antagonistic or derogatory remarks are violations of the Carondelet High School Sportsmanship Code.
- Noise makers are not permitted at an athletic competition.
- Organized bands may play at designated times (before the competition, during time outs, quarter breaks, and half time).
- Violations of the Carondelet High School Sportsmanship Code may result in dismissal from the school premises and/or forfeiture of the competition.

4.4 **Celebrations and Parties**
Celebrations of birthdays and special occasions of students should occur outside of class time. No birthday greetings (balloons, flowers, etc.) will be accepted by either the attendance office
or the main office. At De La Salle High School’s request, balloons and flowers will not be allowed on their campus and may be confiscated.

4.5 Ceremonies
Award ceremonies, inductions, Senior Assembly, and graduation are formal events planned by the school administration, faculty, and staff. Appropriate dress and behavior are expected at all times ensuring that the ceremonies reflect the purpose for which they are intended.

4.6 Dances
Typically, all dances held at Carondelet High School and De La Salle High School are non-guest pass dances. Students must present their current student body card in order to be admitted to the dance. Failure to do so may result in disciplinary consequences.

Any student who has consumed or is under the influence of alcohol or any other controlled substance prior to or during the dance will face disciplinary consequences.

Guest passes will be available for some dances determined by the Dean of Students and or the Director of Student Affairs.

A student must accompany her guest to the dance and remain in the company of her guest for the duration of the dance and both are subject to the rules of Carondelet High School and De La Salle High School.

Students will be admitted to the dance up to 60 minutes after the start. Students may leave a dance that is 3 hours in duration no sooner than 30 minutes before the end of the dance. Students may leave a dance i.e. Senior Ball that is 4 hours in duration no sooner than 1 hour before the end of the dance.

Students who dance inappropriately and in a fashion inconsistent with the mission and standards of Carondelet High School will be directed to an adult leader. The second occurrence will result in that student being removed from the dance and the parent/guardian will be notified to pick up their daughter.

The admission price for a student body dance will be determined at the beginning of the academic school year by the Director of Student Activities with the approval of the Principal.

Parent/guardians must pick up their daughters immediately after the dance.
4.7 Liturgies
Liturgies and prayer services provide time for faculty, staff, and students to gather as a faith community. All are expected to help create a prayerful environment by walking into the liturgy in a respectful manner and by participating in prayer and song. Appropriate behavior is expected throughout the liturgy. Time will be taken in religious studies classes to prepare students for all school liturgies. Dress uniform is mandatory attire on days that a liturgy or prayer service is scheduled.

4.8 Rallies and Spirit Days
Rallies are meant to cultivate spirit and enthusiasm among the student body of Carondelet High School. Rallies and spirit days support the mission of Carondelet High School and with our motto, “God is my Light”.

4.9 Retreats and Social Justice Experiences
Rules and regulations of Carondelet High School regarding behavior are in effect for students at retreats and social justice experiences and while in route to or from these events.

4.10 Educational Assemblies
At educational assemblies, students are expected to give their proper attention and support to all speakers. Speakers are approved, in advance, by the Principal. When necessary, teachers will use class time to prepare students for such assemblies. Backpacks, food, and books are not to be brought into assembly areas, but will be secured in the classroom.

4.11 Students’ Personal Property
Students are expected to keep their backpacks and personal belongings in their possession or in their lockers during the school day. Carondelet High School personnel may inspect personal belongings, backpacks, or other items brought on campus or to school-sponsored activities/events by any student. Carondelet High School is not responsible for lost or stolen items.

4.12 Harassment-Free Policy
Carondelet High School is committed to maintaining a professional and congenial learning environment that respects the dignity of each individual. Consequently, the school will not tolerate any form of harassment on the basis of race, color, religion, national origin, sex, age, disability, protected activity (i.e., opposition to prohibited discrimination or participation in the statutory process) or any characteristic protected under federal, state or local law, either in school, or at school-sponsored events/athletic competitions. Harassment offends individual
dignity, adversely affects the moral integrity and reputation of Carondelet High School, and often violates federal, state and local law.

It is the policy of Carondelet High School to provide a school and work environment free from verbal, physical and visual (signs, posters, pictures or documents) harassment or behavior which may be offensive to the individual rights of students, volunteers, faculty and staff. All students, volunteers, faculty and staff must be sensitive to the individual rights of all other members of the Carondelet community.

Because the full scope of sexual harassment is frequently not understood, following is a clarification of our policy prohibiting any form of sexual harassment:

Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal, visual or physical conduct of a sexual nature, whether directed to persons of the opposite sex or to persons of the same sex. No student, volunteer, faculty or staff member shall in any manner, either explicitly or implicitly, retaliate or threaten reprisal for another individual’s refusal to submit to sexual advances. Similarly, no student, volunteer, faculty or staff member shall promise, imply or grant any preferential treatment in return for another individual engaging in sexual conduct.

Sexual harassment also includes unwelcome sexual flirtations, advances or propositions, verbal abuse of a sexual nature, unnecessary touching of an individual’s body, sexually degrading words used to describe an individual, a display in the work or school environment of sexually suggestive objects or pictures, sexually explicit or offensive jokes, or physical assault where the conduct has the purpose or may have the effect of unreasonably interfering with an individual’s school or work performance or creating an intimidating, hostile or offensive school or work environment.

Carondelet High School firmly forbids all students, volunteers, and faculty and staff members from violating this policy. Those found to have engaged in harassment – whether or not such harassment rises to the level of conduct prohibited by law – will be subject to appropriate disciplinary measures including termination (with respect to employees), suspension or expulsion (with respect to students), when merited by the facts. If you encounter or know of conduct that constitutes harassment on the basis of race, color, religion, national origin, sex, age, disability, protected activity (i.e., opposition to prohibited discrimination or participation in the statutory process) or any characteristic protected under federal, state or local law by a student, volunteer, faculty or staff member, you should report it, without delay, to any of the
following persons: Principal, Assistant Principal, Director of Student Affairs, Dean of Students or Personal Counselors.

Faculty and staff members who are aware of information suggesting that a violation of this policy may have occurred must advise the Principal, Assistant Principal, Director of Student Affairs, or Dean of Students of this information so that an investigation can be conducted.

All complaints will be promptly investigated. The school will undertake immediate and appropriate corrective action, which may include discipline or discharge. The complaint will be treated in a confidential manner to the extent feasible. An individual who makes a complaint of harassment or provides information related to such complaints will not be subject to any retaliatory action.

This policy applies with equal force to all students, volunteers, and faculty and staff members, including coaches. Strict adherence to the policy will help preserve the Catholic tradition, mission, and caring environment of Carondelet High School.

4.13 Designated Areas, Access and Behavioral Expectations (Buildings, Equipment, Property)

The Garaventa Center will be opened at 7:00 a.m. and will close 30 minutes after period 7. The academic building will be opened at 7:45 a.m., except Wednesday (8:45 a.m.) and will be locked at 3:45 p.m. Office hours are 7:45 a.m. to 3:45 p.m. – Monday through Thursday, and 7:45 a.m. to 3:30 p.m. on Fridays. Students are not to be in the buildings or classrooms unless there is adult supervision. The library will be open daily until 5:30 p.m. Students must be supervised by faculty or staff when using the balconies.

No food or drinks are permitted in the academic building, on the balconies, in convent building, gym, chapel, or any other classroom at any time except during rainy days or in the academic building as by the discretion of a faculty and staff member.

Students have permission to use the elevator if there is an injury and or physical impairment/need.

Multimedia equipment may be used only with the authorization of a faculty and staff member. The copy machine in the workroom is reserved for use by faculty and staff members only.

4.13.1 Garaventa Center and Lunch Areas

The Garaventa Center and outside lunch areas and academic building should be kept clean.
4.13.2 Faculty Room
Students are not allowed in the faculty room, with the exception of students assigned to this area as part of their student internship program.

4.13.3 Field Trips
Carondelet High School sponsors off-campus field trips for students. These trips are organized and supervised by school personnel and are designated as school-sanctioned field trips. Carondelet High School assumes no liability or responsibility for non-sanctioned field trips and disassociates itself entirely from any involvement and encouragement in these activities. It is the responsibility of the parent/guardian to check with the assistant principal if there is any question about a field trip or group activity. No agent external to the school and no member of the student body are authorized to act as a travel company’s representative on campus for trips, domestic or foreign, no matter whether they are described as educational, recreational, or social. Persons acting in such capacity for travel companies will be considered as violating the school’s “No solicitation” rule and will be held liable to the full extent possible under the law. If such persons are members of the student body, disciplinary action may result.

4.13.4 Parking Lot and School Grounds
Due to limited parking on campus, the number of parking permits sold will correspond to the number of parking spaces available to students. Carpoools will be accommodated first in the following order upon availability. Any abuse of these accommodations will result in the loss of parking privileges for the remainder of the school year.

- Seniors with carpools consisting of driver plus 3 students or vehicle’s capacity (may include De La Salle High School students)
- Seniors with carpools consisting of driver plus 2 students (may include De La Salle High School students)
- Seniors with carpools consisting of driver plus 1 student (may include De La Salle students)
- If any available parking spaces remain after the carpools have been accommodated, remaining spaces will be sold to seniors and juniors.

4.13.5 All Parking Permits are $25.00
Parking permits and parking privileges are not transferable. Any counterfeit permits will result in disciplinary action and may result in loss of parking privileges.

Parking lots, fence areas, driveways, the areas south of the gymnasium, in front of the main office, and in front of the Garaventa Center, are off limits during the school day, including the
lunch-time period. Carondelet High School students may not be in their vehicles during the school day or in any vehicle on the De La Salle High School parking lot. De La Salle High School does not permit students to be in their parking lot during the school day. Carondelet High School students may not congregate, park in, or drive onto the De La Salle campus before, during, or after the school day.

4.13.6 Parking in the Neighborhood
The residential streets near both campuses have been designated by the cities of Walnut Creek and Concord as non-parking areas during the school day. Students and parent/guardians are expected to abide by these restrictions.

4.13.7 Student Drivers
Parent/guardians should be familiar with the State regulations governing provisional student drivers (https://www.dmv.ca.gov/portal/dmv/detail/teenweb/permit_btn1/permit). Student athletes should read section 3.5.1 regarding transportation to sporting contests or practice. Carondelet High School assumes no liability or responsibility for injuries or accidents that occur on the way to or from school-sanctioned activities in cases where transportation is not provided.

4.13.8 Closed Campus
For the security of our students during the school day, Carondelet High School is a closed campus. Students from other schools may not be on campus unless they are attending an authorized function or activity. Written permission for a guest to be on campus is granted by the Principal. Note: All guests on campus must obtain a visitor’s badge from the main office in our school’s academic building.

5 ACTIVITY AND EVENT POLICIES
Carondelet High School does not sponsor or approve of unsupervised after-school activities. Although the school tries to provided supervision for all sponsored events, parents and students should understand that this supervision is limited in scope and that ultimately the parents, and not the school, are responsible for ensuring the safety of the student and that the student does not deviate from the parents’ instructions.

In particular, at the close of the day, each student is dismissed and the school assumes no responsibility for the supervision of the student after school, unless the student is participating in a school-sponsored event (as the term is described below). Parent/guardians should understand that upon dismissal the school does not monitor the students’ designations nor does the school assume responsibility for supervising the student after dismissal.
With regards to school-sponsored events, each event has a specified starting and ending time. Although supervision is provided during a school-sponsored event, the school assumes no responsibility for the participants either before the designated starting time or after the designated end of the event once the student is released to a responsible adult or the student leaves the supervised event. Parent/guardians and students are responsible for getting to the event and for the student’s designation after the event is over. The school assumes no responsibility for ensuring that the student leaves the event for any specific destination or at any specific time.

A “school-sponsored event” or “event” is one that has been approved by the school and for which the school provides supervision. Informal meetings of students are not considered school-sponsored events, even if done upon the sponsorship of a school organization. Thus, for example, a meeting of a club which has not been approved by the school, or which is not formally supervised, is not an event.

The school assumes no responsibility for activities which are not school-sponsored events. If a student or parent/guardian has a question whether an activity is an approved event, the administration should be contacted.

5.1.1 Posters
All posters or signs posted on campus, or handouts issued by students to the student body, must be approved and signed off by the Director of Students Activities. No posters or signs are to be placed in the Garaventa Center, outside of the school buildings, on the outside columns, or the columns in the Inner Court.

5.2 Joint Social Activities with De La Salle High School
Joint social activities between Carondelet High School and De La Salle High School are designed to create community spirit within the framework of the Catholic teachings of both schools and to aid in the social development of the students.

6 CARONDELET HIGH SCHOOL TRADITIONS
School Colors: Red and White
School Mascot: Cougar
Patron Saint: Blessed Virgin Mary
Motto: “God is my light”
School Prayer: St. Joseph, Pray For Us
VOLUNTEER INFORMATION

All parents who serve as volunteers with access to students are required to comply with the following Diocesan requirements:

- The Safe Environment Program requires that any volunteer having contact with Carondelet High School students get a fingerprint clearance – this serves as a protection for both you and the students. Please fill out the Live Scan form and take it to a nearby Live Scan location. (Please visit the parent volunteer requirement page on our website for the form and a list of locations.) You will be responsible for the cost of the fingerprinting. Clearance will be submitted electronically to Carondelet High School. If you have done fingerprinting through the Diocese of Oakland you, must still complete this for Carondelet High School.

- The California Health and Safety Code (§121545) requires all school district volunteers to be examined and found free of communicable tuberculosis once every 4 years. Carondelet is required to keep an up-to-date certificate on file for each volunteer. Please have the Adult Tuberculosis (TB) Risk Assessment Questionnaire (found on the Carondelet website) certified by your health care provider or provide us with a copy of a current negative TB test. TB test results are good for four years from the test date.

- Volunteers are required to take a child abuse awareness training course in compliance with the Safe Environment Program at the Diocese of Oakland. If you have taken this training within the last three years, you can use that certificate for volunteering at Carondelet. If not, you can access the online training by going to https://www.virtusonline.org then click “First-Time Registrant” then “Begin the registration process,” and select “Oakland Diocese.” Once you have created a user ID you will be asked to select a school or parish. Please select “Carondelet High School” from the dropdown menu. When asked to the session you wish to attend, scroll down and select “Protecting God’s Children for Adults online training session.” You can self-register; take the training, which takes about 90 minutes. Remember to print the certificate at the end of the training. You can scan and send it to aricci@carondeleths.org.

- Proof of insurance and a copy of a valid driver license are required for all faculty, staff, and volunteers who drive students to/from events, with coverage limits equal to or greater than the minimum liability insurance required by the State of California, or $1,000,000 combined single limit. Proof of insurance will need to be resubmitted upon expiration.
• While you are volunteering at Carondelet High School, you are responsible for your own safety. Workers compensation benefits are not provided to volunteers.

7.1 Parent/Guardians and Student Drivers
Parents/guardians should be familiar with state regulations governing provisional student drivers (https://www.dmv.ca.gov/portal/dmv/detail/teenweb/permit_btn1/permit). Students are never permitted to be the school-sponsored means of transportation for other students to school-sponsored activities. Student athletes should read section 3.5.1 in this Handbook regarding transportation to sporting contests or practice. Carondelet High School assumes no liability or responsibility for injuries or accidents that occur on the way to or from school-sanctioned activities in cases where transportation is not provided by the school.