



CARONDELET HIGH SCHOOL | FALL 2020

CARONDELETTER

RETURN TO CAMPUS

Respect
Responsibility
Resilience



- BONNIE MC COTTER



Annette Richardson Eros '85



Eros family:
Ava, Annette, Alexa, Anthony



Annette Richardson Eros '85 and
sister Rebecca Richardson '99

A Word from Our President ADDRESSING THE NEEDS OF THE TIME

In spring I returned to Carondelet in a much different role than as a student years ago, and nonetheless experienced the dichotomy of familiar emotions that only comes with the first day of school—excitement, nervousness, anxiety, hopefulness, curiosity and so much more. I was delighted by the familiarity of campus, energy of school and warm welcome from faculty and staff. My emotions quickly amalgamated into a sense of belonging and appreciation for the opportunity to return to my high school in a leadership capacity. I'm humbled by the enormous privilege to join my colleagues and embrace the charm of the Sisters of St. Joseph of Carondelet in this educational ministry to serve our "dear neighbor without distinction."

Regretfully, my nostalgia was eclipsed with the onset of the COVID-19 crisis. Yet our team's instantaneous response to pivot to distance learning and promise to ensure our girls would be cared for academically, socially, and spiritually was inspiring. In the months since then we've learned that remote or not, the charm of "unifying love" and academic distinction of excellence prevails. Our connection with students provides energy and strength for us all as we witness and celebrate what makes our Carondelet community so special.

Equally important is our commitment to build a more inclusive and anti-racist community. The overwhelming response to our alumnae survey on diversity, equity, and inclusion has provided a voice to those who came before us and captured essential perspectives and data that combined with current student survey results will help promote understanding and direct our efforts to build short-, mid-, and long-term solutions to inequities on campus and beyond. We have initiated immediate steps in our path toward improvement and healing and stand unwavering, inspired, and hopeful in our promise to do better.

Our efforts to provide safety and continuity for our community has sparked unprecedented innovation and growth. We look forward to a time when all of this is behind us and we can return to, not normal, but better. As leaders we intend to embrace our successes and failures to adapt and thrive in our new environment. With faith we can rest in God's plan for our lives, our school, and our community.

May God bless you all,

Annette Richardson Eros '85
President



MISSION

Carondelet High School inspires excellence by preparing young women to live with heart, faith, and courage in the Catholic tradition and spirit of the Sisters of St. Joseph.



VISION

A Carondelet graduate is empowered by her Catholic college-preparatory education and is known as a woman who responds to the needs of the times and makes a positive difference.



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FALL 2020

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Published for the alumnae, families, and friends of Carondelet High School

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Please send feedback and information to communications@carondelethhs.org

Please note: some photos were taken pre-COVID.

CONTINUING THE LEGACY

Sr. Ann Bernard O'Shea and the Sisters of St. Joseph of Carondelet



This school year is remarkable in many ways, for us it is the first time in 55 years that a Sister of St. Joseph at Carondelet will not be physically present with us on campus. As partners in ministry we will continue to live out the charism of the Sisters of St. Joseph through our work with the students as well as our many campus ministry, social justice, and service programs. We are aided in upholding our traditions by the 23 alumnae employees serving the students and community of Carondelet throughout campus.

1967

Sr. Ann Bernard O'Shea started her association with CSJ sponsored schools in Concord in 1967 when she opened St. Agnes School and served as both teacher and principal. Since then she has ministered in numerous capacities at many CSJ sponsored schools throughout California.

2019

Last March as we entered the shelter-in-place, Campus Ministry collected messages from faculty and students to share with Sr. AB virtually. Listening to these messages it is evident that Sr. AB filled an immensely important role in the lives of all on campus: Sr. AB, "taught me to love and serve the dear neighbor without distinction," "the love and light you spread around campus," "I look up to you as a role model," and, as obvious "a prize, a blessing to us all."

In June, Sr. AB shared her farewells with us as she moved onto a new role with the Sisters of St. Joseph in LA: "You and your families have been in my prayers, and I hope you are all well and maintaining some semblance of serenity... It has been a joy and privilege to minister with all of you at Carondelet High School. May St. Joseph continue to watch over us. God Bless you."

2002-2020

Sr. AB (as she is affectionately known) came to Carondelet in 2002 to serve on the Board of Directors and in the fall of 2012 transitioned to the role of senior advisor to the new president, Jennifer Martin, and it was with mixed emotions that Sr. AB stepped into the role of Interim President with Jennifer's sudden passing in April of 2013. She always kept a photo of Jennifer above her desk and once her time helping the



President's office was done, Sr. AB returned to working directly with students—a role she wholeheartedly loved. Whether working with the sophomore Religion teachers on the Corazon Retreats, subbing for a teacher in a moment's notice, or working with students in study hall, Sr. AB always demonstrated a caring concern and a desire for student success.

JUSTICE AND CHANGE

Diversity, Equity & Inclusion

At Carondelet, diversity, equity, and inclusion (DEI) are at the core of who we are. Our commitment to these values is unwavering—across all of our work, inside and outside the classroom. They are central to our mission and impact. We know that having varied perspectives helps generate better ideas to solve the complex problems of a changing—and increasingly diverse—world. We are infusing these values throughout our internal culture, systems, and practices and have recently taken the following deliberate steps:

- **Discontinued** our **Parent Involvement Program (PIP)** to alleviate the burdens of a mandated volunteer process for our families and create more authentic and participant-driven volunteerism on campus and within our community.
- **Removed** the **work requirement** for students receiving tuition assistance and introducing new opportunities for our entire student population to contribute to their school community through service.
- **Strengthened** our **ability to recruit and retain** exemplary diverse faculty, staff, and leadership.
- **Introduced** the **Sisterhood Fund** as a solution to bridge the gap between tuition and the experience of being fully immersed in the Carondelet sisterhood with the goal to offer funding assistance for school dances and events; spirit wear and athletic gear; junior rings; club participation, athletics or campus ministry immersions; and important basics like food from the Garaventa Cafe, school uniforms, and school supplies.

- **Disseminated** an **alumnae survey on DEI** that generated nearly 800 responses to inform efforts to advance the movement.
- **Hosted Listening Circles** with faculty, staff, and students on the topic of racial injustice, particularly in response to instances this past summer.
- **Devoted** a significant portion of start-of-year preparation and professional development to **DEI and our school community**.
- **Audited** academic department **curriculum** with intent to diversify sourcing across subjects.
- **Introduced** plans for a **student DEI Council** to support the efforts of affinity groups and provide school-wide programming, service, and advocacy opportunities.
- **Retained Lisa Murphy Oates as Director of Operations** bringing extensive DEI experience and expertise in restorative practice training and promoting culturally responsive learning environments.
- **Focused** efforts at the annual **Board of Trustees** retreat on identifying needs and opportunities to partner with school leadership to enhance opportunities, representation, and resources toward DEI initiatives.

We aspire to achieve a lasting impact throughout our entire Carondelet community in service of the dear neighbor without distinction. As a result of our progress, we have changed the conversations we are having as an organization and paved the way for deeper, more lasting, and inclusive change. We will continue to view our progress through the same social justice lens that drives Carondelet's efforts to ensure that our culture and behaviors reflect the just world we intend to create.

Sr. AB, we will miss your presence on campus, but your legacy will forever be an integral part of Carondelet.



"I thought that having a guest scientist that works directly with something that is the main focus of society right now was really interesting. He prompted me to think of things that I have never thought of before."

– CAITLIN PAPALIA '20

ACADEMICS Contributing to Crowdsourced COVID-19 Research

In 2020, AP Biology students added to a large-scale, crowdsourced medical project to help identify potential drugs that could treat COVID-19.

Late April is usually the time that students begin reviewing for AP exams and this year was no different. However, since our world was rocked by the COVID-19 pandemic, some of the review activities changed. Instead they revolved around understanding the virus life cycle and how the immune response is activated to combat virus infection. Students examined the molecular structure of the virus and studied the key proteins in virus-binding. With that background, AP Biology students were prepared to try to do something to help.

Dr. Benjamin Samudio, Director of Students Give Hope and Adjunct Assistant Professor of Chemistry at Sierra College in Rocklin, visited their class

meeting via Zoom. He introduced his project and shared, "The big idea is to include as many qualified students and citizen-scientists as possible in order to come up with ideas for medicine." He explained the function of the SARS main protease, an enzyme that plays a critical role in producing infectious virus in human cells, and introduced his crowdsourced project to identify inhibitors of the virus that could act as a therapeutic.

Hannah Lee '20 said, "It was really different from the way we normally learn things. I liked feeling like I was helping create medicine needed for COVID-19 where thousands of people are being affected."

Students were asked to download paper "puzzle pieces" that Dr. Samudio created. Practicing rules of chemical interactions, students tried to find a best fit for their small molecules to bind the model of the SARS protease. The closeness of the fit that the students identified have been uploaded to a database that will be used to identify potential drug inhibitors for SARS-CoV-2.

Students recognized great benefit to working with an active study with the flexibility of being able to do so at home.

ACADEMICS Growing Assets and Confidence

In Financial Algebra classes, Ms. Kristina Levesque's students use fake money in simulations now so that they can make sound choices with real money in the future. As one of Carondelet's classes with curriculum that focuses on real-world application, students learn a basic foundation for managing personal finances.

"The class gives girls the chance to get comfortable with financial terms and strategies," Ms. Levesque '06 said. "Let them fail in these games so they're a step ahead when real money is involved."

In 2020, the class wrapped up a section about investing. Each class meeting tackled new topics beginning with the article, "25 Things to Know about Investing Before 25." Students were introduced to components like compound interest and diversified assets. Then, the girls advanced to learn by doing—engaging in interactive simulations.

The first scenario tested student participation in the stock market over a 10-year span to see if they could pick the correct times to buy and sell in order to beat the market. The game showed how volatile the stock market is and how difficult it is to pick ideal opportunities to invest.

The second simulation, Build Your Stax, challenged students to build their net worth using seven types of investments including savings, index funds, and commodity futures. At the end of the exercise, which mimics 20 years time, the game reported how each student's investments compared to the computer's.

Ms. Levesque '06 said, "At the very least we're creating financially literate girls. Girls that are not afraid of money and things associated with money. Girls that are brave and feel empowered to do smart things with their money and grow it in a way that will help them not be intimidated."

Students are getting more comfortable and have greater understanding. "I liked playing the Build Your Stax game because it gave me an insight into what investing really is," said Marlene Serna '21. "I learned the different types of investments and the pros and cons of each one, which before I could only probably name two types. After this game I feel more confident about managing my future finances than before."

The 10-week Budget Challenge that the Financial Algebra students experienced was made possible by a sponsorship from current parents. The success of this impact-driven, real-world programming was evident in thank you video messages from students to the donors, who have generously agreed to support the program again this school year.



JEAN HOFMANN CENTER FOR INNOVATION



A place where young women become strong leaders and lifelong learners capable of thriving in an ever-changing world.



VISION Living the Ideas and Dreams of Tomorrow

The spirit of innovation has come to life like never before at the Jean Hofmann Center for Innovation, our hub for STEM, entrepreneurship, and experiential programs. As a world-class innovation center, the open, flexible learning environment is an engaging space for students, educators, and professionals to collaborate effectively and design the future together. As programs transitioned over the past school year

“Our math program thrives in the Innovation Center. Teachers are able to utilize the flexible furniture to create different sized groups and the students love being able to write on the whiteboards throughout the room. This allows for more collaboration amongst the students.”

– LESLEY SCHOOLER '96, MATH CHAIR

into our new space, we’ve witnessed what we imagined... that our students are innovators at heart and willing to take risks in the spirit of discovery. While the Innovation Center was open before distance learning, we launched a number of new, innovative activities that will continue to evolve now and into the future.



JEAN HOFMANN CENTER FOR INNOVATION



“Using the Innovation Center for my “One Flew Over the Cuckoo’s Nest” escape room was not only a fun, laughter-filled teaching lesson, my students actually averaged an A- on the assessment they took on this novel. Cause-effect might not be concrete, but several said they remembered parts of the game as they were completing their assessment... learning through games and fun!”

– KEVIN CUSHING, PRINCIPAL/TEACHER

is a particularly popular location for teachers across all grade levels and disciplines to launch new projects, run interactive review sessions, and showcase student work on the larger-than-life media wall. In response to distance learning, the Innovation Center team has supported hands-on, real-world experiences for students through class-embedded projects, a virtual media festival, and passion-based exploratory classes, proving that innovative programming can be inspired by campus resources and continue regardless of where and how education takes place.

A PLACE FOR STUDENTS TO EXPLORE

From the inspiring beehive ceilings to the casual couches and bean bag chairs, the Innovation Center invites students to hang out and enjoy playing cards, chatting with friends in the student-run cafe, or finding a quiet corner for classwork. The Innovation Center is the perfect setting for special events allowing groups to come together and explore new possibilities such as a startup pitch competition, or hosting special guest speakers. Many student clubs make the

ACTIVE LEARNING

Right from the start, Carondelet teachers leveraged the flexible learning environment to engage students in a wide variety of active learning activities. More than 50 percent of freshman classes in 2019-20 were facilitated in the Innovation Center, enabling personalized instruction in math; collaboration on team projects in Think, Make, Share; engagement in Big History simulations; and reflective conversations in Frosh Wellness. The Commons



Innovation Center their home for designing and building projects, tutoring other students, and hosting weekly meetings. This is just the beginning. As we grow new programs and refine existing initiatives, the Innovation Center will always be a place where every student has the opportunity to be creative and get real-world leadership experience.

A COMMUNITY HUB

Beyond our high school community, the Innovation Center hosts a wide range of activities that benefit the broader Carondelet family and

entire East Bay including multiple community celebrations, team parties, alumnae events, and even the Father-Daughter Dance. New initiatives include a successful evening speaker series and Camp Carondelet, a summer camp for local elementary and middle school kids.

The beautiful and highly functional space extends Carondelet’s efforts to serve the dear neighbor and partnerships with mission-aligned community organizations will continue to offer a wide-range of enriching experiences.



SENIOR PARADE 2020



SATURDAY, MAY 16, 2020

Two months after suddenly leaving campus and saying a longer-than-expected goodbye, seniors in the class of 2020 came back for a Senior Parade.

Overwhelmed and joyful doesn't begin to describe the experience. Seniors and families were thrilled to see teachers and staff again at our Senior Parade. The smiles and tears said it all.

The drive through celebratory parade circled the parking lot and every graduate received a specially-decorated cookie and rose from the Parents Association. Seniors were serenaded by a mix of songs they selected remixed with words of wisdom from teachers and staff.



CONGRATULATIONS!



Graduation CELEBRATION

SATURDAY, AUGUST 1, 2020

Graduation weekend carried on in a modified, though still celebratory fashion. Students wore caps and gowns to receive their diploma and walk across the stage in front of their families to mark the significant milestone of graduating high school. Graduates were granted a special privilege that's never been extended at Carondelet before: decorated grad caps. Many students went all-out, creating vibrant tributes to their families, college destinations, or meaningful messages.

The remarkable class of 2020 endured unprecedented change at the end of their school year, and did so with grace, poise, and courage. It was time to pause for a moment from the pandemic to celebrate the class of 2020's four years of remarkable achievement.



LINDSEY HUGUET
VALEDICTORIAN,
CLASS OF 2020

"The memories may fade, but the way we made each other feel will last forever."



MEGAN ANTON
SALUTATORIAN,
CLASS OF 2020

"Now it's time to take what we lived and learned here at Carondelet into the future we help create."

Athletics

2019-2020 HIGHLIGHTS



Cougar teams and student-athletes enjoyed substantial achievements on and off the field of play, despite the athletic season ending early.

SOCCER went all the way and won the CIF NorCal Division 1 Championship last year, finishing 23-5-1 as champions of the East Bay Athletic League. The Cougars defeated Mitty 1-0 to claim the title and won all three CIF matches as the visiting side. There were no statewide championships for soccer, however Cougars won the final match that occurred. Success was evident at all grade levels as the Junior Varsity and Frosh/Soph teams also won the EBAL championships for a league sweep across all three levels.



DANCE TEAM had phenomenal performances at JAMZ Nationals in Las Vegas, earning 2nd in Varsity Jazz and 3rd in Varsity Advanced Pom.

VOLLEYBALL ultimately advanced to the NCS Division 2 Finals, falling to Marin Catholic and finishing the season with a 28-8 record.

GOLF finished as runner up at the NCS Division 2 championships, with a team score of 380. This is the fifth consecutive year the team has finished first or second in NCS. **Madelyn Gamble '21** and **Madison Wu '21** qualified as individuals



for the State Championship. Amongst the field of 54 golfers, Gamble finished 2-over (73). She was tied for 3rd place with six other golfers and, based on tie-breakers, was awarded the 4th Place medal.

WATER POLO reached the NCS Division 2 Finals, battling into overtime before losing a nail-biter 17-16 to Tamalpais. The team finished the year with a 20-6 record.



Kelly Sopak was introduced as the new varsity **Basketball** head coach in September 2020. Sopak has nearly 400 wins at the high school level and countless more at the club level as head coach, director, and founder of the Cal Stars Basketball Club. Coach Sopak said, "It's an incredible opportunity to get this program to where it's been in the past. I'm excited to get to work."

WOMEN OF WILL

Awarded by Under Armour and BSN Sports

Natalie Ionescu '20 was awarded the Women of Will Graduation Award for her accomplishments and commitment to sportsmanship, leadership, academic



excellence, community service and more. Ionescu played on the Tennis team, was ASB President, and a Multiplying Good/Jefferson Awards honoree.



Cat Arroyo, Assistant Director of Athletics and Water Polo head coach, was recognized with the Women of Will Hall of Fame award. The award honors administrators who empower women's athletics at their schools. Cat is a joyous, positive force on the pool deck and for all Cougar student-athletes.

NATIONAL TALENT

Nineteen seniors signed National Letters of Intent to continue their athletic careers at the collegiate level. Congratulations for the honor, commitment, and payoff of years of dedication to your sports and teams. We can't wait to root you on as collegiate athletes. And remember, you'll always be a Carondelet Cougar!



- Giovanna "Gigi" Baldacci**, Swimming - Boston College
- Amaya Berkeley**, Golf - Concordia University
- Jayne Blackard**, Track - Sonoma State University
- Ann Bonderer**, Basketball - Chapman University
- Carissa Capinpin**, Soccer - San Francisco State University
- Aryel Coats**, Track - University of California, Irvine
- Sarah deBack**, Swimming - University of Puget Sound
- Victoria Delacroix**, Basketball - William Jessup University
- Journee Harvey**, Track - University of California, Irvine
- Kelly Kern**, Track & Field - Stanford University
- Lauren Longstreet**, Lacrosse - Emerson College
- Samantha "Kiki" Mein**, Water Polo - University of Indiana
- Elizabeth "Ellie" Ospeck**, Soccer - University of Notre Dame
- Helena Perez**, Volleyball - Colorado State University
- Ella Romero**, Softball - University of Santa Clara
- Isabella Rosa**, Equestrian - Baylor University
- Gabriella "Gabby" Williams**, Softball - University of California, San Diego
- Carissa Wu**, Golf - California Polytechnic State University, San Luis Obispo
- Alexus "Lexi" Zandonella**, Soccer - Sonoma State University

Update CAMPAIGN GRATITUDE

The gift of donor support simultaneously enhanced the qualities inherent to our school and transformed us for the future.

Carondelet's groundbreaking 5-year capital campaign came to a close this past June. The belief, enthusiasm, powerful advocacy, and generous support of our campaign donors breathed new life, potential, and promise into our community and helped propel us toward future success. **Together, we raised \$34.1M of our \$38M goal.** We are filled with reverence and appreciation for their involvement and participation over the years.



The **Carondelet Athletics Complex** is an important extension of our Main Campus and a world-class facility. The CAC provides a home-team advantage for our student athletes and supporters, and is a tangible vote of confidence in our school community.



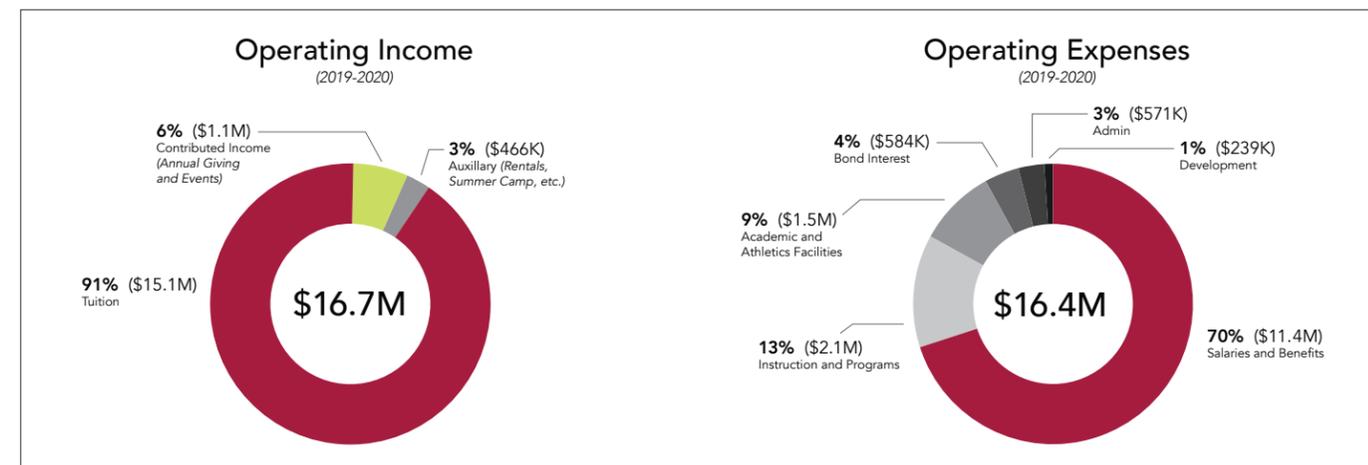
Our abiding commitment to respond to the needs of the times and serve the dear neighbor without distinction is on full display through this community's generous donations to our **Scholarship and Tuition Assistance Programs.** Carondelet will always strive to make its Sisters of St. Joseph educational experience accessible to all young women and their families, regardless of their ability to pay.



The **Jean Hofmann Center for Innovation** now exists as a testament to the faith this entire community has in Carondelet students to make a positive impact in our world.

The amplifier effect of philanthropy during the life of this campaign and beyond cannot be overstated. Our students believe that they can and will change our world. Their confidence and capacity is due in no small part to investment in this ambitious and game-changing effort. For that, we are forever grateful.

Carondelet looks forward to continued partnership with our community and extends special thanks to our Board of Trustees, Campaign Co-Chairs, and Advisory Committee.



CARONDELET Annual Financial Report

This past year, our community came together in extraordinary ways. Thank you for choosing to make education a priority and for supporting our students, faculty, staff, and entire community during these challenging times. Thanks to your donations, we were able to pivot quickly to distance learning in March and continue to provide a quality educational experience to all students. We were able to maintain our staffing levels and keep student/staff ratios low. Your dollars enabled us to invest in technology and ensure all students have access to the internet and needed supplies. Because of you, our Campus Ministry and Wellness Counselors continue to be an essential resource where students can turn when they need social-emotional support. These are just a handful of the dozens of staff, classes, programs, supplies, and initiatives that we support—thanks to you.

With your donation, volunteer efforts, and support, during the 2019-20 fiscal year we raised \$518k in annual giving (including scholarship support), a slight decrease from \$520k during the 18-19 fiscal year.

In addition, **we raised \$1.1 million for the Jean Hofmann Center for Innovation.** While this is a significant accomplishment, our challenges continue to grow. In short, more contributions are needed to maintain current programs and expectations without triggering tuition increases. This is demonstrated by our \$1.6 million budgeted shortfall in operating revenue, and we rely on your continued investment and generosity to close this gap each year. View the full annual report at CarondeletHS.org/AnnualReport.

Many the Gifts honors our donor community of alumnae, parents, and friends whose philanthropy helps set Carondelet apart. Through your collective generosity and leadership, Carondelet has the resources to help shape the lives of our students on campus and beyond.

Our online lists include all donors who made a meaningful difference for Carondelet's students, faculty, and community from July 1, 2019 to June 30, 2020. **Thank you for your investment in Carondelet!**

CarondeletHS.org/ManytheGifts

Thank you to our Annual Event Sponsors:
Castle Companies, Inc.
Christine Sabatte Logan '73 and Rich Logan



The Naomi & David Dobrich SCHOLARSHIP FUND

Naomi Dobrich grew up knowing that her parents valued education. They were intellectually curious with a desire to attend college, but life had other plans. That didn't stop them from instilling a love of learning in their children, however, and Naomi and her siblings all went on to dedicate their professional lives to teaching. Each of them gained immense satisfaction from this demanding and complex vocation. But in a family with three brothers, Naomi's voice was not always heard. Then, she had four daughters.



"Talent is equally distributed, opportunity is not. Carondelet offers something unique."

— NAOMI DOBRICH P '74, '76, '81 G '05, '09

From the beginning, Naomi taught her daughters to speak their minds, stand up for themselves, express their beliefs and opinions with confidence, and to be proud of who they were. The Carondelet experience was an extension of this philosophy and Naomi's daughters flourished here. The parent involvement, the commitment of the school community, and the atmosphere of an all-girls education all contributed to the Dobrich's love

for Carondelet. Most succinctly, Naomi believes that young women leave Carondelet with a solid sense of self, an intention to serve, and a strong education. This winning combination is what inspired the Dobrich family to begin seriously supporting Carondelet's tuition assistance and scholarship programs.

As the Dobrich's thought about their ability to make a difference in the world through philanthropy, Naomi kept returning to Carondelet and the potential and promise she sees here. She intends for her support to benefit those students and families who need extra help today, and to inspire future generations to create similar opportunities for students to come. This positive feedback loop is mirrored in Naomi's own family as her daughters—all proud Carondelet alumnae—each consider their own way of giving back to the institution that gave them so much.

Since 2013, the Naomi and David Dobrich Scholarship Fund has provided support for 34 Carondelet students. This legacy includes many students who traveled significant distances to come to school, first-generation college attendees, those attending Historically Black Colleges and Universities, and with nontraditional living situations. Naomi is humbled to support these worthy students and always will. Her arrangement with Carondelet is in perpetuity, which means the Dobrich Scholarship will continue to provide funds to qualifying students for generations to come, amplifying their gift across time.

Remembering BARBARA PIEPHO (1935-2019)

The Carondelet community lost a valued friend and loyal contributor this past school year after a courageous battle with Leukemia. Barbara Piepho shared her longstanding commitment to Catholic education with her family and was extremely proud to be mother to Jeanette '75, Teresa '84, Regina '86 and Richard; and grandmother to Danielle Piepho '02, and Alicia Stone '14. She was equally proud of her three grandsons who graduated across the street at De La Salle.

Barbara actively supported Carondelet when her daughters were on campus. A single mother during much of this time, Barbara was also a part-



time student—enrolled in college classes in pursuit of her associate's, bachelor's, and eventually master's degrees. She accomplished all this while working full-time and juggling extra "gig work"—before that concept had a title.

Barbara worked in education for much of her career and retired in 2005 as Vice President of Finance and Administration from Samuel Merritt University in Oakland where she also served as an adjunct professor.

In 2015, Barbara joined Carondelet's Board of Trustees. Over the next four years, she served as Chair of the Finance Committee, participated in the Investment Committee, sat on the Executive Committee, and—at the time of her passing—was Chair of the Governance Committee. She played a vital and active role in the acquisition/financing of the Carondelet Athletics Complex



Barbara's family established an endowment in honor of her legacy of giving to Carondelet. The Barbara Piepho Memorial Scholarship will be awarded each year to a deserving Carondelet student.

and the Jean Hofmann Center for Innovation. She participated in the formal opening of the Innovation Center last fall and Barbara's family was honored to host a Memorial Lunch in that spectacular facility after her Funeral Mass this past January.

Barbara's family established an endowment in honor of her legacy of giving to Carondelet. The Barbara Piepho Memorial Scholarship will be awarded each year to a deserving Carondelet student. Recipients of this scholarship will be selected based on need—with special preference given to students from single-parent households. Initial funding is in place thanks to generous donations from numerous friends, fellow Trustees, her three daughters, son Richard, and partner Neil Wirth. Barbara was fiercely devoted to seeing Carondelet continue to thrive and serve young women of faith in the same manner it served her family. Barbara's commitment to giving her time, talents, and treasure continues to inspire.

Social Media HIGHLIGHTS

Our school community is vibrant and lively everywhere you look with meaningful moments happening every day. We do our best to capture and share them with our families, alumnae, and friends on social media. Connect with us to see (and hear) glimpses of daily life at Carondelet, and enjoy some of the highlights from the past 12 months!



Historically Black Colleges and Universities visit campus • 11/22/2019

Reps from the Black College Expo came to campus to talk to students and answer questions about opportunities for scholarships, admissions, and HBCUs.

"Homeward Bound" virtual choir • 5/14/2020

While we could not be together, we could still perform together; and, hopefully, bring you a bit of joy wherever you may be by performing "Homeward Bound."



Hybrid learning starts! • 10/26/2020

We're back! The first day of hybrid learning was a success and it was so wonderful seeing you all on campus again.

Follow along with Carondelet!

- @CarondeletHighSchool
- @Carondelet_HS
- @Carondelet_HS
- @CarondeletHighSchool



The Jean Hofmann Center for Innovation opens • 11/14/2019
A celebration worthy of this landmark moment for Carondelet.

ABC7 features distance learning • 03/24/2020

ABC7 News visited our "virtual campus" in mid-March for this news report about our Distance Learning classrooms and environment. We put much work into transitioning and finding new ways to organize our classes, engage our students, and cultivate a positive school culture!



Class of 2020 college plans • 5/24/20

Every graduate at the Senior Parade tells us their plans for next year and where they'll be attending college. We wish you all the best and know you'll make a meaningful mark on the world!



SUMMER CAMP Launching in a Pandemic

A fun place to learn, play, laugh, and seem completely removed from the turbulence of unprecedented times in the world.

This is the perfect description of how it felt to be at Camp Carondelet, our new coed summer camp for rising 3rd-8th graders.

Following consultation with county health officials to ensure the implementation of their summer safety protocols, we were able to successfully launch camp and host nearly 100 campers over the course of four weeks in June and July.

Divided into two small cohorts of 12 campers each week, their mornings began at the Jean Hofmann Center for Innovation with rotational enrichment activities led by specialty teachers Darren McKay and Kathryn Walsh '18.

Based on their week of attendance, campers could choose from Wacky Science, Podcasting, Digital Remixing, and Minecraft. The morning activities provided a space for developing creative skills and offered campers the opportunity to produce tangible mini-projects to keep for future reflection.

Once midday rolled around, campers were transported by shuttle to the Carondelet Athletics Complex to begin the second half of their day.

Providing the chance for the kids to switch gears and turn their dials to 'fun mode,' our afternoon activities at the CAC included Arts & Crafts led by Miranda Cozzone '06, Field Games managed by Maggie Lettore '13, and Freestyle Water Activities with our Assistant Athletic Director Cat Arroyo.

The sweltering summer heat definitely made our pool the highlight space for campers in the afternoons. However, in post-camp surveys, campers and parents alike highlighted how much they enjoyed the incorporation of the arts and outdoor activities as well.

Most importantly, there was an overwhelming sentiment of gratitude for providing a space this summer in particular, for 'kids to just be kids' after months of isolation from their peers. Even when it initially seemed impossible, we held steadfast to the hope that launching this camp might be possible as restrictions eased.

We feel blessed by God's grace for allowing us to welcome these families into the Carondelet community and cannot wait to see them again next summer.



Alumnae AWARDS

2019 ALUMNA OF THE YEAR | KRISTINA CAMPBELL '93

The Alumna of the Year award is presented to an alumna whose values and accomplishments are consistent with the mission, core values, and ideals of the Sisters of St. Joseph of Carondelet, the founders of Carondelet High School.

I am very humbled to receive this award. My four years at Carondelet were instrumental in making me the person I am today.

I have been working with immigrants and refugees for more than 20 years, and my life was changed profoundly when my students and I began working with detained women and children seeking asylum on the US-Mexico border in 2015. Witnessing their courage and seeing their strength inspired me to do more to help immigrant children.

In 2018, I became an advocate for orphaned children from Colombia who were seeking adoptive families in the United States through my work with the non-profit organization, Kidsave. This led me to meet my daughter, Flor Estrella, whom I adopted in 2019 when she was 13 years old.

Becoming her mother is the biggest joy of my life, and watching her thrive and grow in our home and our family has made it clear to me why God set me on this path.



2019 INSPIRATIONAL MENTOR OF THE YEAR | MARCELLA FOX

The Inspirational Mentor of the Year is a faculty or staff member who helped mold us into the women we are today with their compassion and constant encouragement—shaping us into women of heart, faith, courage, and excellence.



Inspiration means “In the Spirit of God.” God’s Spirit is the gift I experienced daily during my 27 years of teaching at Carondelet High School.

First, I was inspired by the Sisters of St. Joseph whose love of God found its way in service “to the dear neighbor.” Then the incredible faculty and staff inspired me. Oh, the students, how I treasure them and pray for them each morning. Yes, I am the one who is inspired.

Following my retirement my husband, Alan Gould, and I moved to the Oakmont community

in Santa Rosa. Happily, two of my sisters live here as well, so there are always gatherings of the Fox sisters.

After the fires in 2017, I volunteered at Cardinal Newman High School and have continued helping out as a substitute teacher.

I have also found a home in our beautiful parish of Star of the Valley and have given mini courses on the world’s religions. With each lesson I relate fun stories of my Carondelet and De La Salle students that bring genuine joy and laughter. See, you, my former students continue to inspire.



Alumnae
Association

CARONDELET HIGH SCHOOL

Alumnae Feature SUE SOLGER '73

Up until eighth grade, Sue Solger '73 didn't understand that school was a place to learn. A bright and inquisitive child, Sue began first grade with strong reading, writing, and math skills she'd acquired through pure interest and ingenuity. This creative approach to learning was a difficult fit for her fairly orthodox educational institution and Sue quickly adapted to embracing the elements of school she enjoyed—PE and recess—and left the academic curriculum to everyone else, preferring her brand of self-directed learning. This was fine for Sue, but resulted in years of Ds and Fs and a slim chance of attending her dream high school, Carondelet.

Sue remembers sitting in the Inner Court for her interview and her life changing in an instant when the discrepancy between her grades and entrance exam was discovered. At Carondelet, Sue learned to love learning and recalls writing reports with a depth and scope that had nothing on even her eventual master's thesis. She was challenged by teachers and peers alike to ask questions beyond the obvious and to think critically about the answers. Her time at Carondelet taught her to never judge anyone on where they came from or what they had, and that you can reinvent yourself again and again if you're motivated.



Sue Solger '73 (center)

“Carondelet took a chance on me.”

—SUE SOLGER '73

Reinvention has become a part of Sue's identity and a defining characteristic for her life. She's been a successful track coach, an energy expert, a corporate lobbyist, and government affairs specialist, and suspects she may have yet another career on the horizon. She credits all this and more to the faith Carondelet placed in her and the opportunities it created for her academically, socially, professionally, and spiritually. Sue is determined to help generate similar opportunities for other young women. In addition to long-standing annual and event support of the school, Sue also has a provision in her will designating a portion of her estate for Carondelet. A member of our Fontbonne Society, Sue understands the exponential impact her planned gift will have on generations of Carondelet students to come.

Class Notes

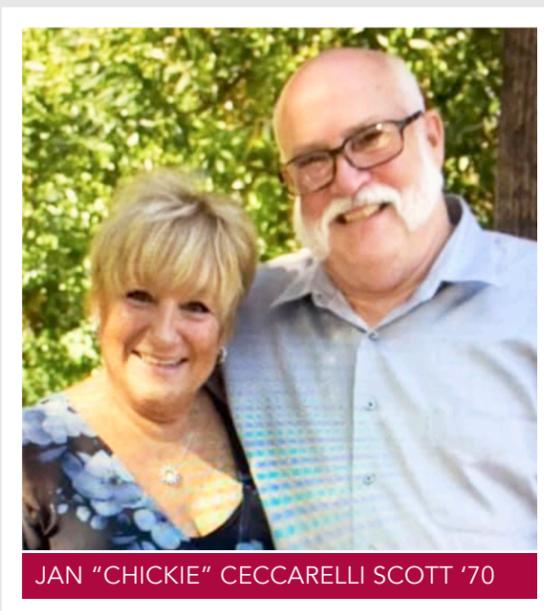
KEEPING IN TOUCH

50TH YEAR - CLASS OF 1970

JAN "CHICKIE" CECCARELLI SCOTT '70

So many memories! Does anyone remember that yummy garlic bread that was sold at lunch in the cafeteria? The first musical at Carondelet was "the Slip of the Slipper" (Cinderella). I wore my Mom's wedding dress that she reworked for Cinderella's ball gown. My Mom made my costumes for West Side Story and Jim Eddy's shirt so we matched for the dance. He still has the shirt!

Remember Double Senior Ball because the nuns wouldn't let us have it with DLS at His Lordships? Rolling up our skirts, and not getting caught! My high school sweetheart, Bob Scott and I reunited in 2007 after 35 years and are happily married and retired. It's hard to believe it's been 50 years since high school. Hope to see all my classmates for next year's 50th reunion!



JAN "CHICKIE" CECCARELLI SCOTT '70

SIMONE MATHEIS ST CLARE '70

My first husband was a DLS graduate of the class of 1969.

We were together for my junior and senior years and then married 2.5 years later. We divorced late 1976, but remained on good terms. I managed his rock band for a while and after meeting and making friends with Bill Graham (the producer) I was able to get us a gig as the opening act for the band KISS on their first West Coast tour. We played Winterland in San Francisco.

My family sponsored the very first exchange student to attend Carondelet during my senior year, 1969-1970. Flavie Vassor was from France. She lived with my family for the whole year and became a cherished family member and my adopted sister. Flavie's entire tuition was paid for by the school as they felt that the exchange program was an "enrichment for all students" at Carondelet. After graduation, Flavie moved back to Paris. A year later, she wrote and asked me if I wanted to attend college in Paris and if so, her father would help with the admissions procedure. That's how I was able to move to Paris for almost two years to live with Flavie, become part of their family, and attend the Sorbonne University. That experience changed my entire life! It all started at Carondelet!

JOANNA GRILLO DESIBIO '70

Hi Carondelet Alumnae! I sure wish we were having our 50th Reunion this year! I can't believe it has been 50 years. For all the younger alumnae, you'll see that even at this age, we may have more aches and pains but we are still very young at heart. I'm asking God to bless us all and give our class of 1970 the opportunity to get together very soon. My husband Dave and I have a daughter, son, and four beautiful grandchildren, the youngest born August 7, 2020. Faith and family are what carry us through times like we are currently experiencing in 2020. God's blessings and love to all!



ROBIN ARQUILLA '71



CATHI CANTUA-RUIZ '72



GERI NELSON BENNETT '74



CAROL PATTERSON GARNETT '79



HEIDI CARTAN '80

ROBIN ARQUILLA '71

I've lived in Cheyenne, Wyoming since 1992 on a small 100-acre ranch. I've raised Yaks, Texas Longhorns, Quarter Horses, and Border Collies for some years. I've had amazing adventures working with the Iron Mountain Bison Ranch, and the Terry Bison ranch, where we managed 5-day bison drives, (think City Slickers). It was an amazing time. I was widowed in 2011, and have been living and maintaining the ranch solo. I transferred from the American Red Cross, San Francisco Bay Area, to Casper, Wyoming August of 1991. Since then, I've worked for state associations and currently work for the State of Wyoming, Department of Healthcare & Finance. I'm preparing to make the move somewhere closer to the Bay Area to be closer to my daughters and grandchildren. I'm excited to be a part of the Class of 1971, 50th reunion committee. If you are a 1971 graduate, please register at www.carondelet71.com.

CATHI CANTUA-RUIZ '72

As a Board Certified Chaplain with the National Association of Catholic Chaplains (NACC), I currently work at Adventist Health Hospice in Sonora. While in service as a chaplain for 24 years, I've learned much about different cultures and spirituality in a variety of faiths. Throughout my travels in Africa, Europe, and the United States I know there is a thread of God's grace that connects us all. I have a master's in human resources from USF and a master's in pastoral counseling from Loyola in New Orleans. My specialty is assisting those who struggle with grief and trauma. I have been married to my husband, Bill, for 38 years. We have three adult children, seven grandchildren, and two great granddaughters. People often ask me when I will retire. I never feel that I am working, but a gift from God that fills my soul everyday.

GERI NELSON BENNETT '74

I have been an adjunct professor at Brandman University for the past seven years and also as an academic advisor, helping students realize their educational and career goals. My husband David, my sister Maureen Nelson Willett '78, and I opened up a wine bar/cafe called D'Vine Kailua Wine Bar, on Oahu, Hawaii in June 2019. Come visit us!

CAROL PATTERSON GARNETT '79

We are 27 years apart but on the same mission—to help women and children recover and heal from homelessness, addiction, and domestic violence. I have dedicated my education and career to be equipped to tackle trauma cases and lead women and children to have personal relationships with God. I watch Him restore lives every day and provide the hope that is necessary to prepare for the future. At Carondelet, I learned the skills necessary to serve the community and make their faith actionable. Each day, I truly identify with the school's mission to live with Heart, Faith, Courage, and Excellence; as we serve others in need. (pictured left with *Jasmine Swearingen '06*)

HEIDI CARTAN '80

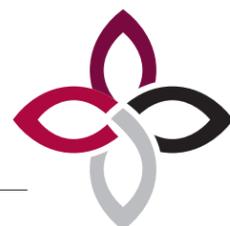
I graduated from Santa Clara University with a BS, sociology and MSW, social welfare from UC Berkeley. I had a career in nonprofit management and public policy, focused on aging and disability issues and was the inaugural director of the IHSS Public Authority in Santa Clara County. Now I am a farmer of a diversified market farm, Common Roots Farm (commonrootsfarm.org) in Santa Cruz that we started in 2015! Last year, my husband and I founded a new pocket neighborhood of affordable housing for our disabled son and his peers, as well as neurotypical residents, called Coastal Haven Families in Santa Cruz. Just like any parent, we want the best for our children, now and in the future, and this community provides that opportunity for them. It's located adjacent to our farm so not only can our residents enjoy community farming but the larger Santa Cruz community too. We'd love Carondelet alumnae in the area or visiting Santa Cruz to stop by, say hello, and leave with a smile on their face and delicious organic produce for your home.

JAYME TAORMINA VACCARO '80

I've worked in the healthcare professional liability field for 30 years and currently serve as the Chief Risk Officer & Executive VP of PAFMG, an eighteen hundred physician group based in Palo Alto. Married late in life and raised three DLS boys! I am available to mentor CHS students interested in the medical, legal, or insurance field.

Class Notes

KEEPING IN TOUCH



DONNA ELSTE SCHINLEVER '80

DONNA ELSTE SCHINLEVER '80

I live in beautiful New Hampshire and recently retired after owning my own business for 20 years, Amazing Embroidery. My husband Scott and I have been happily married for 37 years and have two sons, Mike and Austin. Mike is an ICU Physician and lives in NY with his wife and two children. Austin is a PHD student at NYU in virology studying the COVID-19 virus.

MARY-KATE GLYNN '84

I currently live just outside Atlanta, Georgia. After graduating from Carondelet, I went to UC Davis, receiving my bachelor's and master's in veterinary medicine. Soon after, I achieved my dream of joining the Centers for Disease Control and Prevention as a disease detective. I've spent almost 25 years at the CDC, getting the opportunity to travel all over the world, including living four years in Paris, France while working with the World Health Organization. I try to get back to California as much as I can to visit my family, but I'm oddly happy to call the South my home.

ANNE WADSWORTH SEILER '86

In the summer of 1983, my Dad planned a family vacation for us to go to Cozumel Mexico. We spent a day learning how to wind surf and were walking back to our hotel when a drunk driver swerved onto the sidewalk and hit me. I was knocked unconscious and suffered severe injuries. I was transported via Life Flight to a hospital in Houston where I remained in a coma for six weeks until eventually flying back to SF's Ralph K. Davies Rehabilitation Hospital where I stayed the rest of the summer.

Once home from SF, I spent the first part of my sophomore year as an outpatient at a rehabilitation center in Pleasant Hill. I relearned how to read, write, and do math and swam with the high school swim team, as swimming was a great source of PT and OT.

It was a long road to recovery but I became a full-time student again by junior year. I attended graduation with my classmates in June 1986 but returned in the fall to complete a few classes. The CHS and DLS teachers were wonderful and compassionate. I attended DVC for a semester before heading off to Wittenberg University in Springfield, Ohio in fall 1987.

College wasn't any easier, but the more things I got involved in, the easier it became. I graduated with a degree in sociology and have worked in a variety of careers. I live in Danville, happily married and have two beautiful children.

RUTH DE BORJA DUQUE '90

In September 2020, my husband and I celebrated our 23rd wedding anniversary. I'm currently the Human Resources & Payroll Manager for a privately-held mutual insurance company in SF. We have three children: Diana (CHS '16 and UC Davis '20), Dylan (DLS '19) in his second year at Cal Poly Pomona and Danica, an 8th grader at St. Perpetua School who is looking forward to attending Carondelet in fall 2021 (future class of 2025)! We are especially proud of Diana's college graduation since she continued our family legacy (both my husband and I are UC Davis graduates too!).

ERIN MONAHAN '99

I graduated SDSU in 2004 with a degree in marketing and a minor in German. I spent one year living abroad in Germany and it was life changing, living in another country, and truly immersing myself in the culture. I just celebrated 10 years living in Portland, Oregon and 10 years working at Nike as a Product Manager. Through this career,



ANNE WADSWORTH SEILER '86



ERIN MONAHAN '99



MEGHAN COONEY '10

I've had the opportunity to travel the world, most recently spending some time in China and Japan (pre-COVID). My husband, Nevada, also works at Nike. We've been married for five years and have a 2.5 year old daughter, Rowan. I am still in contact with friends from my Carondelet days. I look back at my time there and I am truly grateful for the education and community I received there. I didn't realize it at the time, but having a single-sex education made me even stronger and get to know my voice, which has served me so well in my journey after graduation. I'm grateful for this!

MEGHAN COONEY '10

After graduating from Carondelet, I went on to play volleyball for and earn my bachelor's degree in psychology from Dartmouth College. The skills I learned through my education at both places gave me the confidence I needed to open a business! I now own and operate The Bar Method Livermore, which brings empowering strength training workouts and a vibrant, supportive community to women in the Tri-Valley area. I also got married to my husband Mitch in Hawaii only two weeks after our grand opening! If any alumna would like to try a barre workout, come take a class on me, and then maybe we can wine taste in the valley.



ALLISON GARGALIKIS WINE '11

ALLISON GARGALIKIS WINE '11

The last time I competed in the pool was actually with Madison White '13 (UCLA) and Chelsea Chenault '13 (USC) at NCAAs in 2015 for UCLA! I had my first son Dominic in 2013. My husband, Mark Wine, and I were married in 2014, and had twin boys Gino and Leo in 2017. Life with three young boys has been very entertaining to say the least. My involvement in swimming now includes timing for meets and competing in parent relays for my son's recreational swim team. My husband and I own a gym called Functional Muscle Fitness (FMF) in Concord. It has been open since 2011. My husband is also the strength and conditioning coach for De La Salle. It's been challenging with COVID but we have reopened for in-person and online classes. We'd love to see you at FMF!

OLIVIA MELLO '16

I would just like to say thank you for the immense support I received at Carondelet to make my higher education goals possible. The guidance I received from my college counselor, Mrs. Sciacca, made a huge impact on my life and without her, I would have been lost in the college application process. Now, as a first-generation college student, I am fortunate enough to share what I have learned with others.

Dr. Martin Luther King once said, "Make a career of humanity. Commit yourself to the noble struggle for equal rights. You will make a greater person of yourself, a greater nation of your country, and a finer world to live in." As a student at Chapman University, I was inspired to make a career of humanity every day. I was given resources and opportunities to make my Chapman experience one that fosters my growth as both a student and global citizen. I created The First Generation Mentor Program to help resource high school and eighth-grade students who aspire to be the first in their family to attend college. We help guide high school through the college application process and help them develop college readiness skills. Our program for eighth-graders aims to ease the transition into high school and instill a love of learning. Clare Driscoll '18, is the new president of the club and we have now expanded our outreach beyond Orange County via our online platform.

In my senior year at Chapman, I was named a Newman Civic Fellow. This award is given to one student per institution each year as an opportunity to help develop solutions to complex social issues. As I apply to law school, I am excited with the future and the impact women can have on the world. Without the tools and guidance I received at Carondelet, I would not have access to all of the opportunities I have today. I am so grateful to be a part of the sisterhood.

SARAH FINKEL '18

I transferred from the University of Georgia Honors program to UC Davis, majoring in political science. I am Captain of the NCAA Division 1 Women's Equestrian Team and was voted the most valuable horsemanship rider for 2019-2020. I am on the SEC Academic Honor Roll, and a two semester Presidential Scholar.



OLIVIA MELLO '16



SARAH FINKEL '18

Save the Date!

REUNION 2021 Saturday, July 17

11-2 PM Family Day
at the Carondelet Athletics Complex (CAC)
Swimming, games & food - CHS & DLS families welcome

5-6 PM Campus Tours/Mass at DLS

6-6:45 PM Cocktail Reception and Check-In

7-8:30 PM Class Dinner Receptions
at locations across CHS & DLS campuses

8:30-11 PM Live Band: Tainted Love

1975 • 1976 • 1980 • 1981 • 1985 • 1986 • 1990 • 1991
1995 • 1996 • 2000 • 2001 • 2005 • 2006 • 2010 • 2011
(Classes celebrating reunions in 2020 & 2021)



FIVE REASONS WHY YOU SHOULD ATTEND YOUR REUNION...

1. **See Old Friends** - Someone there is hoping to see you again and they can't wait!
2. **Feel Nostalgic** - Walk the halls of CHS & DLS and share fun memories of high school days.
3. **Reconnect & Network** - It's not about who you were then. It's about who you are now.
4. **Everyone Has Changed** - We have all changed since graduation, let's enjoy it!
5. **Feel Young Again** - Go back in time to laugh and dance like a teenager again.

If you are interested in sponsoring this event or have any questions, please call the Alumnae Office at 925-686-5353 x151 or email aschiffenhaus@carondeleths.org

Alumnae GATHERINGS

Join the **CHS Alumnae LinkedIn Group!** Over 720+ members. Make a new connection today!



The **1st Joint Alumni Tennis Reunion** was held in December at the Carondelet Athletics Complex (CAC). CHS Cougars, Sydney Sosa '17, Alex Baldacchi '17, and Olivia Conte '17 showed their talent against the men and had fun!



In early March, we held our first two **regional alumnae gatherings in Silicon Valley** (Kathleen Chaffee '95, Lisa Elliott Grubb '86, Ann Bacigalupi Schiffenhaus '86, Leslie Ward Mague '86, Kathy Davis '75) and in **San Diego** (Keri Leone-Weindel '91, Suzanne Prout Stone '88, Kira Gonzalez Thoene '88, and Marisa Ranahan Farnsworth '91). It was fun meeting alumnae and hearing stories from our days at CHS. Check the Alumnae eNewsletter for more regional chapters starting in 2021!



The **2019-2020 Alumnae Board** members (pictured left to right): Louise Rousseau Gee '73, Carol Pueringer Padilla '82, Patty Denney '86, Tammy Anderson Freeman '86, Michelle Missaggia Daly '88 (President), Courtney Barrilleaux Hood '96, Denise Gopaul Santos '96, and Terese Ghilarducci '87).
Not pictured: Inge Sorensen Houston '82, Nancy Marshall Jordan '86, Heather Gargaro Anton '88, Jackie Schroeder '92, Stephanie Serventi '95, and Katie Molyneux '14.

In Memoriam November 2019 - October 2020

Carondelet mourns the loss of its sisters, family, and friends of Carondelet. We pay homage to fellow Cougars and their family members who have recently passed away. If you wish to submit information on a loved one who has passed away, please email Ann Schiffenhaus at aschiffenhaus@carondeleths.org.

The following names have been entered into Carondelet's Memorial Book and will be remembered each month at a Mass in honor of St. Joseph, patron of a peaceful death.

Jerry Benicasa father of Tamara '84 and husband to Norma, former faculty

Peter Brandt father of Stacie Brandt Simpson '85, Peter Brandt (DLS '87), and Shannon Brandt (DLS '89)

Thomas Brendan Cannon father of Maureen '81, Kathleen Trilevsky '83 and Colleen Thornburgh '86, grandfather of Kaitlyn Trilevsky '18 and Jillian Trilevsky '20

Laura Williams Bush '82 sister of Morningstar Borzoni '70 and Mary Maniery '72

Ron Dallimonti father of Lindy Sullivan '02

Margaret Trenbath Erman '76 sister of Laurie Rutledge '73 and Joyce Wood '75

Madeline Gomes mother of Kathleen '72

George R. Heuga father of Michelle O'Connell '88, Danielle Wilson '90, and Michael (DLS '88)

Virginia Joosen mother of Jennifer Flatt '89, Anne Church '96, and Pieter (DLS '91)

JoAnne Kazimi '69 sister of Leila '70

JoAnn Lorge Kilmartin mother of Laurie '83 and Eileen McCarty '87

Daniel McCormick father of Meg Bolger '04, Maura Rivera '06, Kat Sweeney '10, and Jack McCormick (DLS '13)

Ken McLeod husband to Anne Morrisette McLeod '79 and father of Rebecca '04

John Mullane, Jr. father of Kelly Gagliardi '85 and Jennifer Cooke '87

Jack O'Leary father of Maureen Wanket '87 and husband to Cecilia "Honey" O'Leary, former staff

Bernadette O'Meara mother of Siobhan Kelly '94 and former employee

Barbara Piepho Carondelet Board of Trustee member and mother of Jeanette Norman '75, Teresa Stone '84, Regina Pitt '86, and grandmother to Danielle Piepho '02, and Alicia Stone '14, Robert Norman (DLS '00), Richard Piepho (DLS '05), and Carter Stone (DLS '17)

Jack Ravazza father of Lisa '72 and Christine '71

Sienna Rettig '16 daughter of Diane Schwartzberger Rettig '80, sister of Mateya '18, niece of Ann Schwartzberger Compton '77, Barbara Schwartzberger McGovern '78 and Wendy Schwartzberger '91, cousin to Amanda McGovern '05 and Michelle McGovern '97

Janet Richardson mother of Wendy Pauli '83, Annette Eros '85, Rebecca '99 and W. Mark Richardson (DLS '82)

Leslie Runzler mother of Jennifer '01 and Caitlin '07 and former coach

James Shilts husband to Sabrina Wallace Shilts '91

Sr. Rose Leonard Stevling, CSJ former faculty

Martha Stuppi mother of Erin '96 and Sarah '98

Sandra Thomas '82, sister of Cathy Thomas-Feltz '79, Suzanne '81 and Chris (DLS '84)

John Tracey father of Hope Tracey-Helms '89

John Wagner father of Heidi Catapusan '86, Heather Michels '87, and Matthew (DLS '90)

Sheila Whiteman mother of Elizabeth '14

BACK IN SCHOOL!



HYBRID LEARNING

After more than seven months of distance learning, students returned to campus and began hybrid learning on Monday, October 26. Each day half of all students can come to campus for classes while the other half join in via video while teachers simultaneously instruct both groups of students (our teachers are the best!). Though it looks and feels different, the Carondelet community is as united and strong as ever.



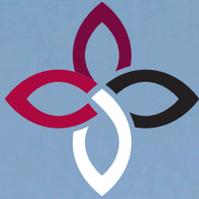
NEW CLUBS

2019 inaugurated two new clubs on campus—**Fathers Club** and **Grandparents Club**. Both clubs were formed to unite Carondelet's dads and grandparents, respectively, with one another, find community service opportunities to share with their daughters and granddaughters, and enjoy a social luncheon or dinner once a month.

THE FATHERS CLUB now has more than 150 members and is open to all current and alumnae dads, stepdads, and father figures. The club hosts monthly dinner meetings, shares parenting experiences, and hosts education nights featuring guest speakers. They spent two days with their daughters volunteering at Hall Closet, Juvenile Hall Auxiliary Thrift Store, and threw a fabulous Father/Daughter holiday dance in the Jean Hofmann Center for Innovation. Though the club mostly meets on Zoom for now, there are two in-person events in the plans for the near future, including a father/daughter hike at John Muir Trails and a father/daughter community service project at the Food Bank.

THE GRANDPARENTS CLUB has a few dozen members and is open to all current grandparents. The group meets monthly for lunch and is planning the next on-campus project. Past projects in the inaugural year included a cookie decorating table at St. Marty's Halloween Party, creating centerpieces for the Father/Daughter Dance, hosting a Valentine's Day candygrams delivery service, assembling college care packages, and creating beautiful boutonnieres for Junior Prom.





CARONDELET
HIGH SCHOOL

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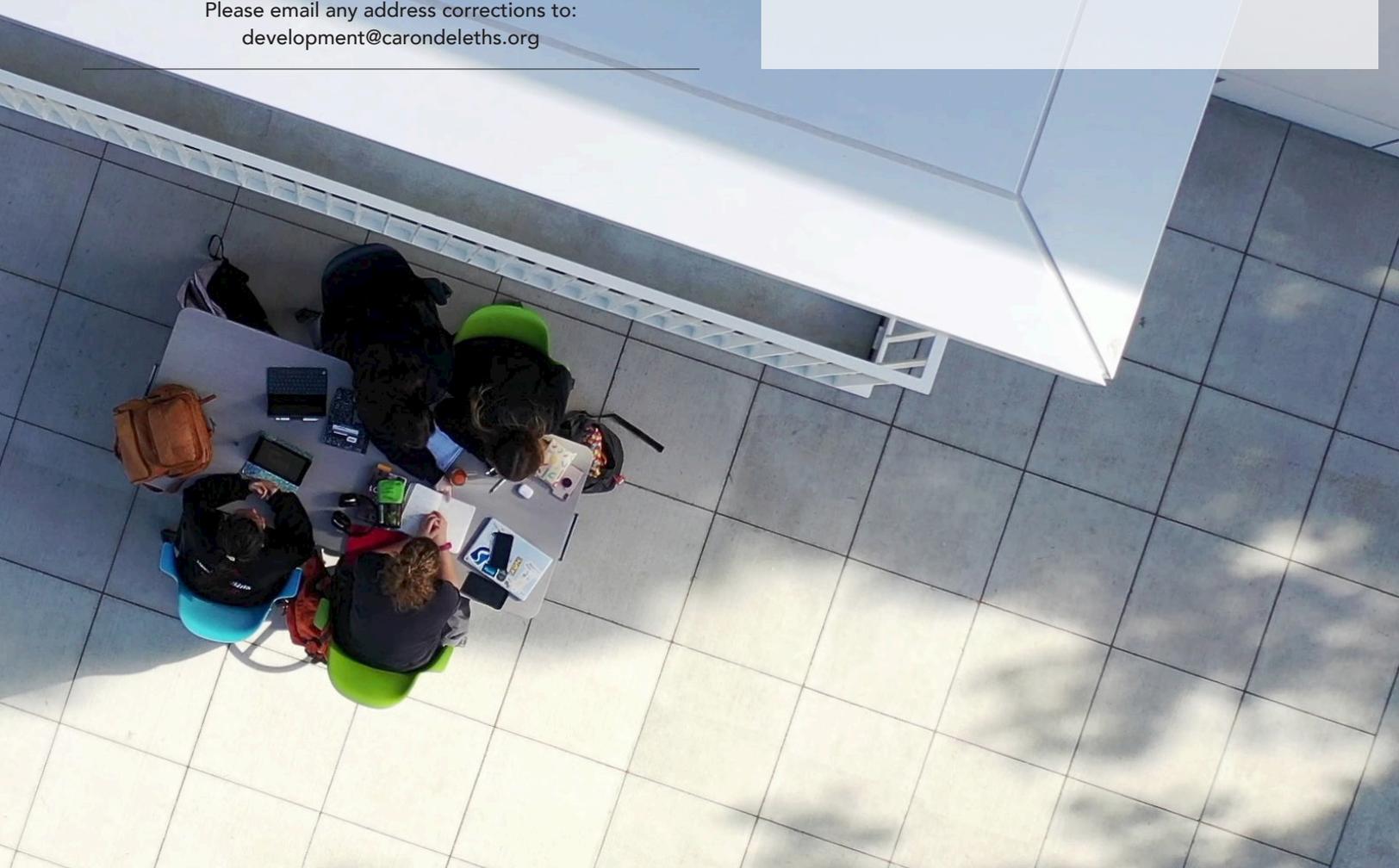
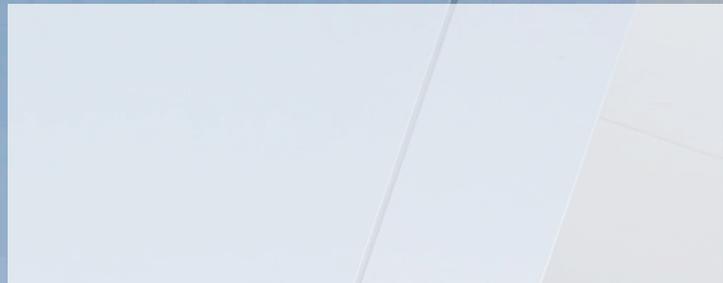
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development@carondeleths.org



MARK YOUR CALENDAR

**CRAB FEED
MARCH 6, 2021**

An incredible evening including live music, dancing, and an auction hosted by the Parent Association Board. Proceeds benefit the Annual Fund.

**CARONDELET GIVING DAY
MARCH 18, 2021**

This 24-hour community-building event supports experiences that matter to you, including co-curricular programming, tuition assistance, academic innovation, and much more.

**BUBBLES & BREWS
SPRING 2021**

A fun-filled cocktail party featuring hand-crafted beer from local breweries, champagne, wine, and food stations.

**CAMP CARONDELET
JUNE-JULY 2021**

A fun, enriching, coed summer camp where kids explore a balance between creative learning and outdoor play across two campuses.