



CARONDELET HIGH SCHOOL 2021

CARONDELETTER

RIISING UP . . .
Resilient and
Stronger than Ever





Annette Richardson Eros '85



A Word from Our President

SEEING THE LIGHT

This year we find ourselves operating in the dichotomy between where we are coming from and where we are going. We are not yet out of the dark, but we can see the light. We relish the opportunity to re-engage in our community, embrace the normalcy of predictable plans, and participate again in annual traditions. This year of transition also requires great care, grace, and understanding for one another as we uniquely experience and navigate our past, present, and future.

Guided by the Sisters of St. Joseph, we teach and model for our students the characteristics of heart, faith, courage, and excellence. Faith and courage fortify our efforts to maintain community, build trust, and progress in our journey through a global pandemic, environmental crises, political turmoil, and cycles of injustice.

In dealing with unpredictability and uncertainties, faith provides an extra layer of strength and peace that increases our resilience and capacity. Faith suppresses our rational and irrational fears to boost our determination and energy. Courage is often the same as faith, yet we don't always realize the potential of this truth.

We faithfully move forward, optimistic that incorporating new insights into our planning for the future makes us better and stronger as a community. When students champion diversity, equity, and inclusion, we all benefit. When parents engage in the life of our school and develop relationships with one another, our school is strengthened. When a culture of philanthropy emerges, a sense of shared responsibility provides opportunities for partnerships to fulfill our mission. These beliefs fuel our strategic planning process currently underway. After years of significant change, growth, and uncertainty—our forthcoming strategic plan will provide focus, engage community stakeholders, and create efficiencies resulting in improved student outcomes. That is the importance of what we do, together.

I look forward to your partnership in achieving our mission in this educational ministry.

Annette Richardson Eros '85
President

*Published for the alumnae, families,
and friends of Carondelet High School*

MISSION

Carondelet High School inspires excellence by preparing young women to live with heart, faith, and courage in the Catholic tradition and spirit of the Sisters of St. Joseph.



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VISION

A Carondelet graduate is empowered by her Catholic, college-preparatory education and is known as a woman who responds to the needs of the times and makes a positive difference.



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LEADERSHIP TEAM

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 Along with others in the Carondelet community

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Terri Porter, P'04, G'22
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Sr. Barbara Anne Stowasser, CSJ
Sr. Sandra Williams, CSJ
Sr. Maureen O'Connor, CSJ Liaison

ON THE COVER

Catherine DeVincenzi '21 and other students doing the "Break the Chain" dance during RISE Week

Please send feedback and information to communications@carondeleth.org

A FOND FAREWELL:



When it comes to the retirement of **Elaine Bomben Vecchi '72**, it's hard to let her go.

After 25 years of devoted service, she initially retired on her silver anniversary year but graciously returned a couple of weeks later. She eventually retired a second time in August 2021.

Elaine was hired in December 1996 and worked directly for Sister Kathy Lang until the first CFO, Debbie Santos, was hired in late 2010. Elaine held the position of alumnae director until October 1999, then became Carondelet's business manager until January 2021.

Now, you can still see Elaine's smiling face from time to time filling in as a part-time front office ambassador. When the pandemic is over, she plans to spend time in New York seeing as many Broadway shows as possible. The show must go on without her as one of our shining stars retires. Bravo Elaine and thank you!



Marian Easthope started at Carondelet more than a decade ago as a teacher in our Modern Language Department.

Amy Way, Visual and Performing Arts (VPA) Department Chair fondly recalls seeing one of Marian's paintings on display in our Winton Arts Festival and thinking, "Woah—she can paint!" A short time later, the VPA Department was seeking a drawing and painting teacher, and they didn't have to look far. Marian's skills with a paintbrush were rivaled only by her skills in the classroom—it was inspiring! Students would walk into class and just start working, even if the bell hadn't rung. The systems she had in place were effortless and students were encouraged to move around the classroom with confidence. There was an energy in every class and Marian gave our students the opportunity to reflect and evaluate their world in new ways, using art as a vehicle to express themselves.

Marian is continuing to beautify the world with her artwork in Spain.

OUR 2021 RETIREES



You always knew when **Joan Tracy** was excited or impressed when she threw her hands up in the air and exclaimed “OOOO, that’s it.”

Now having retired after 15 years, at the end of the 2020-21 school year, Carondelet’s steadfast director of digital learning and library services will be missed. She arrived in the fall of 2005 and immediately went to work learning what teachers wanted their students to learn. Always eager to help a colleague or student, Joan was a go-to for brainstorming sessions.

During her tenure, she oversaw initiatives including one-to-one iPad implementation, summer tech training, and textbook distribution. When Carondelet modified a large part of its freshmen programming, she was one of the initial thought leaders for a curricular redesign.

Jumping into any and every challenge, we have been lucky to have someone who embodies the spirit of a lifelong learner as part of our team.



Margaret Schmidt Valdez '77 retired at the end of the 2020-21 school year after 17 years of dedicated service as an administrative assistant in the Main Office.

“Margaret created so much stability and a sense of normalcy all of the time,” said Principal Kevin Cushing. “I have been doing this for more than thirty years and I don’t think I have worked with anyone that is as reliable, patient, and willing to try new things and not get flustered.”

“Margaret took care of so much that goes on behind the scenes, no matter the time of day and on tight deadlines.” An incredible first point of contact for anyone walking through the school,

Margaret is now enjoying her retirement time at home with her family.



ACADEMICS

Planning for and Weathering the Storm

At the end of the day, there is no way to prepare for the unknown, but we are adjusting to our new world here at Carondelet. Take a look inside how we have limited the negative impact of the pandemic to our educational community and come back stronger than before.

PRE-PANDEMIC

Fortuitously, while we weren't preparing for a pandemic when it arrived in March 2020, Carondelet's academic teams were prepared to transition seamlessly to an online world. During our academic strategic planning process in 2016, our goal was to rethink how to engage in learning—finding ways to color both inside and outside the lines of the traditional academic world. The whole process changed us for the better, and we learned to unlearn.

DISTANCE LEARNING

When the pandemic hit, we leveraged the new tools adapted over the previous five years including Schoology, our online platform that provides a space for each class to maintain calendars, assign

work, and provide a space for class resources. This became command central for teachers and students. By definition, our 1:1 iPad program meant all students already had at least one primary device at their disposal. Our teacher training platform Alludo was highly utilized after creating a dedicated section for online/hybrid learning.

We leveraged our relationship with our brother school, De La Salle. They became our “thought partners” as we aligned expectations and strategies to provide consistency for our students across both campuses as we adjusted curriculum and built and adapted a completely new block schedule to suit our changing needs.

MOVING TO HYBRID LEARNING

By the time the COVID-19 numbers dropped and the county took us out of the purple tier zone, moving to hybrid learning in October 2020 felt like the obvious next step. However, logistics behind the hybrid format were anything but simple to implement. Leveraging all the skills and tools we utilized for online learning, we again had to unlearn and rebuild—it meant more tech, more juggling, more rethinking of schedules, and reexamining how we educate both in and outside the physical classroom.

RETURNING TO “NORMAL”

The main focus in the spring of 2021 was to understand and prepare for the fact that a “return to normal” would be anything but. When we started planning for all students to come back on campus, we couldn’t pretend that the last 12 months had not happened. Students were deprived of their normal life flow at key developmental stages of their lives and would feel that impact. We also could not pretend adults had come out unscathed.

As we planned for a new year, we knew that there would be continued ambiguity. In that context, we identified programs and systems in a way that allowed for flexibility. It was important to put structures in place based on what we had learned so far, and our plans needed to address all areas of academic and student life.

WELLNESS & COMMUNITY

Understanding that a year confined to home would have a negative impact on each student’s social development, we understood that schedules and structure changes alone would not address all looming challenges. To ensure we could monitor student progress, we committed to continue regular social-emotional student surveys. The academic team views these survey results alongside a student’s academic and attendance records—providing 360 degree views of insight into each student. Departments across campus are communicating and partnering more with one another to ensure communal and individual wellbeing.

Teacher professional development is a key and integral part of our school community. Last summer, a group of teachers and staff became certified through the Green Dot schools program: a social-emotional training program that helps schools develop strong communities where students support one another. We implemented small group Carondelet Collaboration Crews (C3) to encourage educators to think innovatively. Themes this year include: Differentiated Instruction, Use of Data to Foster Learning, Effective Use of Technology,



Social-Emotional Learning in and out of the Classroom, Project-Based Learning, and New Employee Support. Our goal is educating young women to be lifelong learners, so the adults in our community model that behavior.

We outlined new courses to offer advanced learning opportunities. With the introduction of our creative Capstone project for graduating seniors, students are mentored by mostly non-academic staff as each student focuses on one subject where they intend to make a difference. They must frame their topic with Catholic social teachings and the charism of the Sisters of Saint Joseph. Other new course options include Women’s Health in a Global Perspective—a course rich in content that our young women have repeatedly expressed a passion for, and Engineering for Social Good—a project-based learning course where student engineers are building a tiny house to be donated to local migrant workers. By expanding our math programming, we now offer regular Calculus and AP Calculus BC courses while continuing to provide self-paced, hands-on learning.

STRONGER THAN EVER

COVID-19 has changed the way the world works and how people interact with one another. Nothing about educating during the pandemic has been easy, but at Carondelet we feel blessed. We have felt the impact of the COVID-19 pandemic—we feel it and think about it every day. However, the work done before and during this event has paid off in allowing us to weather a major global health and educational storm by being flexible, unlearning, and rethinking—while continuing to foster a supportive community.

JEAN HOFMANN CENTER FOR INNOVATION

Highlights In INNOVATION

The Jean Hofmann Center for Innovation is named in honor of a changemaker who translated her passion and resources into support for innovation in the arts, STEM, and a female-centric educational experience. The Innovation Center has become an amazing hub where lifelong learners collaborate, innovate, and inspire with others in our Carondelet, local, and world community.



HACKATHON

“How do we convince teens to go outside—especially during a pandemic?” That’s the question more than a dozen students across grades and interests spent all day tackling as they worked to create a great product in response. The 2nd Annual Carondelet Hackathon was an experience in teamwork, collaboration, and entrepreneurship that culminated in pitching to a panel of experts. Abigail Sengendo '24 and Clare Collins '23 created the winning product, an adventure journal called the Cal-Adventure Book, complete with California maps, activities to do, and space to be creative—while encouraging teenagers to venture outdoors and explore without the use of technology.

KITCHEN CAFE

Carondelet Ventures, our student entrepreneurship program, has generated more than \$6,000 in sales since opening the Kitchen Cafe in early 2020. Through Kiva.org, the students are donating a percentage of their profits to support small business owners throughout the world, and are planning to expand their philanthropic investments this year.



INNOVATORS@CARONDELET SPEAKER SERIES

More than 900+ tickets were sold for the first five speaker series events! Speakers have included the following inspirational female thought leaders and topics—Esther Wojcicki: How to Raise Successful People, Jody Medich: Creating Superhumans, Sonya Childress: Harnessing the Power of Film, Ariam Mogos: Voices of the Future, and Maggie Steffens: Dream Big.

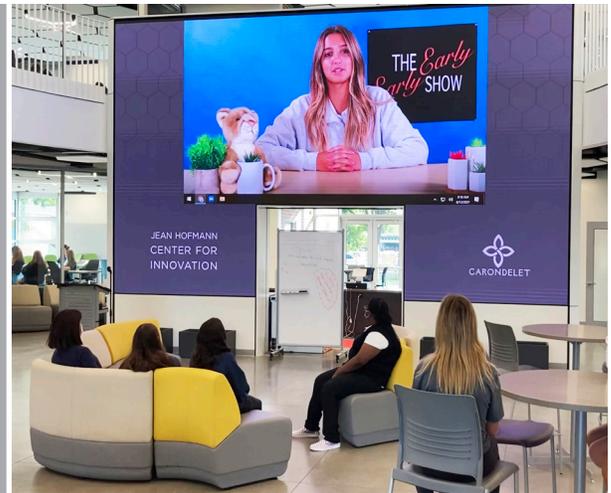


WINTON ARTS MEDIA SHOWCASE

Last spring, students from both sides of Winton Drive showed off incredible digital media they had worked on throughout the last year. From TikToks to feature films, digital drawings to photography, feats of both creative and technical skill had their moments to shine. Each submission fell into one of five distinct categories: Music & Dancing, Digital Art, Short Film, Photography, and School Spirit. You can check out all 22 submissions by visiting Carondelet High School's YouTube Channel.

CARONDELET MORNING SHOW

The Early, Early Show is a new weekly morning broadcast that has been introduced as part of Carondelet's broadcast media program. This fun and informative student-led show is produced by Carondelet's Associated Student Body (ASB) Media Team. Chris Walsh, the Director of the Jean Hofmann Center for Innovation; Maggie Lettire '13, Director of Student Activities; and Kyle Katsumis, AV Specialist, are faculty production advisors for the broadcast.



HELPING THE DEAR NEIGHBOR

A new Engineering for Social Good class with 27 students in functional teams (framing, electrical, exteriors, etc.) started this fall. The 11th and 12th grade students are building a tiny house (20' x 8' x 13' including a loft) utilizing core design thinking and engineering concepts for this hands-on, community project. The tiny house is being created for local farmworkers in collaboration with Hijas del Campo, which translates to Daughters of the Field, a local nonprofit serving the needs of farmworkers in Contra Costa County. Follow the students' progress on Instagram @carondelet_engineers.

There are still a few naming opportunities in the state-of-the-art Jean Hofmann Center for Innovation. If you are interested in learning more, please visit CarondeletHS.org/contribute or contact Summer Staino, Executive Director of Development, at ssaino@carondeleths.org or 925.686.5353 ext. 160.

PERSPECTIVE



TIZ WOO'S PERSPECTIVE Lessons learned from teaching on Zoom

*English teacher **Elizabeth Woo** shares lessons she learned while teaching over Zoom during parts of the past year and a half.*

I am thinking about how to preserve positive changes in my teaching as a result of COVID-19. One surprise this past year has been around relaxing into my teacher personality.

In the past, if I saw students whispering or exchanging looks, I self-consciously worried it was about me. This year, I've had to LET GO of taking things personally. Any number of distractions were out of my sight or out of my control, and I couldn't waste time addressing them.

What a liberation! I got over the embarrassment of seeing myself on camera. I let go of how students perceive me. Instead, I model vulnerability. I focus on conveying love and understanding through my eyes. I teach with a natural tone of voice. And I feel more authentic than ever.

It's because Zoom changed the dynamic: center stage became a mere box, equalized by my students' boxes.

While I look forward to the return of unmasked students sitting shoulder-to-shoulder, the chatter and buzz of a full classroom, the ability to wander the room and approach individuals for moments of genuine connection... I contemplate if eventually I will go back to my old ways. I wonder if I will be able to maintain a natural talking tone instead of a lecturing tone. Will I resort to raising my voice? Will I go back to being self-conscious? Maybe a little, but I don't think I have to worry so much.

A year of ingrained practice at being a different sort of communicator is significant. I plan to remind myself of this concrete experience, of how I felt calm and genuine. I will remind myself to sit amongst them, learn alongside them, and love them.

STUDENT REFLECTION

When I first arrived at Carondelet, I felt like a fish out of water. It was a shock coming to a school with people from different religious, financial, and ethnic backgrounds. I did not know where to align myself. Working to learn who I am as I embarked on the high school experience, I felt that maybe I should even hide my own Mexican heritage.

Four years later, I recognize that my Mexican identity is what makes me, me. My culture, family, and history inform what I do and who I am. It is a driving force behind my passions—including my interest in teaching, which started when I was 15 while helping my mom study for her naturalization exam. We studied together all the time. I quizzed her on questions and had her repeat answers over and over until she learned.

My mom had been living in the United States for 18 years at the time, and I wanted her to know she deserves to become a citizen. I have a deep sense of gratitude for this experience and realized it didn't matter if she was born in another country and spoke limited English, she belongs. It could be frustrating for both of us, but I saw her strength and learned more about myself and my family. I played the role of communicator and empowered those around me to clear the barrier language can so often be.

As I look ahead to a potential future in education, I know my fluency in both Spanish and English will help me to communicate with and understand a broader range of people, including first-generation American kids like myself.

After four years of searching for who I am and what I'm meant to do, I wholeheartedly embrace my Mexican identity. I will always honor those who have passed during Dia de los Muertos. I will celebrate Mexican Independence Day every September 16. I will never forget where I come from. There is so much more to learn about my own culture that I still have yet to discover, and I encourage others to take a deep look into their own background for the opportunity to reconnect with their roots.



“My culture, family, and history inform what I do and who I am. It is a driving force behind my passions.”

- ARIANNA
FABIAN '22
Co-President
Latin@s Unid@s

Athletics

2020-2021 HIGHLIGHTS



Cougar teams and student-athletes enjoyed substantial achievements on and off the field of play, despite all athletic seasons shifting from their traditional seasons of play.

BASKETBALL

Varsity basketball went 10-1 on the year and finished with an 8-1 East Bay Athletic League record.



GOLF

The Cougars finished their varsity season with an 8-4 record including a third-place finish in the Grizzly Golf Jamboree where senior Madelyn Gamble won the individual title shooting a (-3) 70.

SWIMMING

Swimming standouts, including Bella Fonseca '24 (1st in 100 IM), Abby Roder '24 (1st in 100 Free), Stephanie Iannaccone '23 (1st in 200 IM), and Jenna Ravarino '22 (1st in 50 Free) posted top times at the Dougherty Valley meet.



SOCCER

Despite the season being limited to just six games, the Cougars were undefeated in both league and non-league play. In addition, they held their six opponents to just four goals on the season; tallying two shutouts.

DANCE

The Cougars Dance team competed in three virtual competitions last year—USA Virtual Regional #1 (5th Place), USA Virtual Regional #2 (6th Place) and USA Virtual Nationals (6th Place). Despite being limited to virtual competitions, the Cougars were happy to perform.



VOLLEYBALL

Varsity Volleyball finished first place in the East Bay Athletic League and second in NCS Division II.

CONGRATULATIONS to all of our 2021 graduated Cougar athletes!

LEADING BY EXAMPLE

Piper Brewster, Director of Athletics



Over the summer, Principal Kevin Cushing announced the hiring of Piper Brewster as the Director of Athletics. Brewster came to Carondelet after serving her alma mater, Saint Mary's College of California, since 2010 as senior associate athletic director for compliance. There, Brewster acted as sport supervisor for five teams, overseeing all aspects of budgeting, fundraising, and staff management. As a lawyer and the senior compliance officer, she oversaw all athletics scholarship distribution, eligibility certification, and compliance for 16 Division I sports, acted as department liaison to admissions and financial aid departments, and collaborated consistently with the college counsel and president.

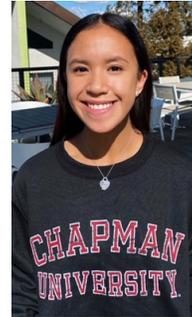
Brewster's vision for Carondelet is to utilize her collegiate athletics background to deepen the student-athlete experience and broaden students' future opportunities. "I'm excited to come to an all-girls school," Brewster said. "There have been many times in my sports administration career where I've been the only woman in the room. I intend to lead by example with the young women at Carondelet and demonstrate that you can be a confident woman no matter the industry you go into or what position you hold. There shouldn't be anything holding you back, and you can have an equal voice in the room."

NATIONAL TALENT

Congratulations for the honor, commitment, and resilience of the twelve 2021 student-athletes who are continuing their sports careers at the collegiate level! Your accomplishments and recognition are well deserved for years of dedication to your sports and teams. We can't wait to root you on as collegiate athletes. And remember, you'll always be a Carondelet Cougar!



Andie Angelacci
Lacrosse,
Occidental
College



Angela Atis
Volleyball,
Chapman
University



Kendall Brazeel
Rowing,
Saint Mary's
College
of California



Jessica Davis
Swimming,
University of
California,
Berkeley



Hailey Fanner
Soccer,
Northern Arizona
University



Madelyn Gamble
Golf,
Washington State
University



Julia Haggerty
Volleyball,
Boston College



Ava Mehrten
Volleyball,
University of
California,
Berkeley



Bianca Venegas
Softball,
University of
St. Mary-
Leavenworth



Dani Wozniak
Soccer,
Cal Poly,
San Luis Obispo



Madison Wu
Golf,
Santa Clara
University



Jordyn Young
Soccer,
University of
California,
Berkeley



BACCALAUREATE & COMMENCEMENT HIGHLIGHTS



Breaking Commencement TRADITION

CONCORD PAVILION SATURDAY, MAY 22, 2021

Carondelet honored the Class of 2021 and their families with a full, in person commencement ceremony on Saturday, May 22 at the Concord Pavilion. This was a first for Carondelet and the first event at the Concord Pavilion in more than a year.

"Our high school experience is formed through a series of small moments, while we are here together, and there for each other, we become a family," said President Annette Eros '85. "Let's appreciate the value of the small moments we have created and shared with one another to produce memories and relationships that have blessed our journey and bonded us for a lifetime."

As new grads, she encouraged these newest alumnae to enjoy the small moments of their journey during this unprecedented time, and Principal Kevin Cushing urged the class of 2021 graduates to live reflective lives.

He said, "I hope that as you grow, and change, you focus on practicing empathy and compassion, that you reflect on how you can create change in our world, that you can make your piece of the world a better, fairer, more loving place."

The administration, faculty, staff, and entire Carondelet community are beyond proud of the class of 2021. A class that experienced a senior year unlike any other. A class that thrived during a time of obstacles and uncertainty. We can't wait to see what life holds in store for all of you! Stay in touch and keep us posted!

CONGRATULATIONS CLASS OF 2021



LAUREN RIVERA
VALEDICTORIAN,
CLASS OF 2021

"This year called us to put things in perspective, to flex our muscles of courage, resilience, faith, and hope more than anything ever could."

It's almost like we've been thrown into one big group project—terrifying yet rewarding—where we've had to try new things, support one another, and just keep swimming—together."



MOLLIE SMITH
SALUTATORIAN,
CLASS OF 2021

"Class of 2021, we exemplify what it means to love a little deeper, to have faith during the most unprecedented of times, and to persevere through crazy obstacles that life may throw at us. Throughout the journey of the past four years we have shown our resilience, our passion, our strength, and our love for one another,"



ACCESS + OPPORTUNITY

Strengthening our impact through targeted support

Sisterhood Fund

Established in 2020 in service to the dear neighbors closest to us, the **Sisterhood Fund** eliminates barriers so that every student may be fully immersed in the complete Carondelet experience. This intentional and discreet program has helped students and their families pay for junior rings, participate in Model UN conferences, attend dances, buy spiritwear, obtain athletic uniforms, and purchase meals at the Garaventa Cafe.

Fathers Club Scholarship Fund

Carondelet dads not only socialize, volunteer, and bond with their daughters through the Fathers Club, they identify needs and address them with philanthropy. Already halfway to an endowed scholarship goal of \$50k after a single year, the **Fathers Club Scholarship Fund** will supplement tuition for qualified Carondelet students and their families, with a particular focus on single parents.

VITUITY FUND

Vituity Cares Creates Carondelet Scholarship

Vituity Cares is a charitable foundation focused on improving the health of underserved communities in the United States. The foundation works in and with local communities, and recently created a new scholarship for young women interested in healthcare careers and a Carondelet education.

Theo Koury, MD P'18, a doctor at John Muir Medical Center and President of Vituity Cares Foundation, shares his passion for this new scholarship and the mission of the organization:

"Our mission is to foster the next generation of healthcare professionals, particularly from under-represented ethnic groups. I know personally the superior education that Carondelet provides and, more importantly, the culture and mission of providing opportunities and support to young women through the charism of the Sisters of St. Joseph. Our scholarship will provide \$4,000 per year to a minority/under-represented student who wants to attend Carondelet and demonstrates interest in the healthcare profession."

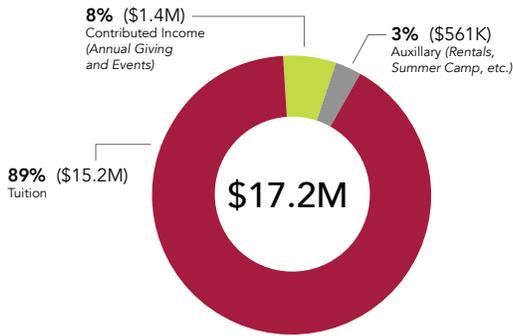
As medical and technological advances in healthcare usher in immeasurable gains to society on the whole, there are disturbing disparities between health and healthcare among individuals due to race, socioeconomic status, and other discriminatory factors.



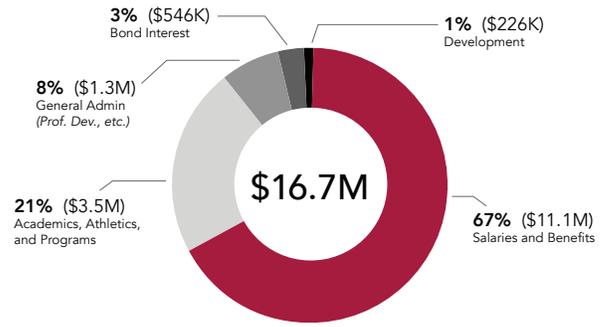
Investing in scholarships like Vituity's at Carondelet has a multiplier effect that can't be overstated. If you're interested in supporting the Vituity Cares Scholarship, creating your own named scholarship fund, or supporting an existing scholarship at Carondelet, please reach out to Summer Staino, Executive Director of Development at ssaino@carondeleths.org or 925.686.5353 ext. 160.

A nonprofit, public benefit corporation, Vituity Cares Foundation operates exclusively for charitable, scientific, literary, and educational purposes within the meaning of section 501(c)(3) of the Internal Revenue Code and is led by an independent Board of Directors. Learn more at www.vituitycares.org.

Operating Income (2020-2021)



Operating Expenses (2020-2021)



CARONDELET Annual Financial Report

Another extraordinary year was again made possible by the dedicated partnership of our community. Carondelet met its students where they were—online, hybrid, and in person—and not only maintained our connections, but added layers. Despite enormous challenges and persistent unknowns, our students continued their journeys to become resilient, informed, empathetic leaders who embraced change and operated with heart, faith, courage, and excellence. Carondelet returned to in person learning with competence and confidence—

well before its peer institutions. We integrated successful technologies and methodologies from our virtual experience into our new normal and redefined our concept of the classroom to meet student needs. Your generosity enabled us to enhance our financial aid and tuition assistance offerings, further leveling the playing field for all young women at Carondelet. And because of your investments, our Student Life, Campus Ministry, Academic and Learning Support, College and Career, and Student Wellness teams continue to provide essential resources for students’ academic, spiritual, and social-emotional journeys. These are just a handful of the countless resources—classes and programs, faculty and staff, and supplies and initiatives—that we provide, **thanks to you.**

Many the Gifts honors our donor community of alumnae, parents, and friends whose philanthropy helps set Carondelet apart. Through your collective generosity and leadership, Carondelet has the resources to help shape the lives of our students on campus and beyond.

Our online lists include donors who made a meaningful difference for Carondelet’s students, faculty, staff, and community from July 1, 2020 to June 30, 2021. **Thank you for your investment in Carondelet!**
CarondeletHS.org/ManytheGifts

Thank you to our Annual Event Sponsors:

Platinum Sponsors - Castle Companies, Inc., Countrywood Shopping Center, Christine Sabatte Logan '73 and Rich Logan
Diamond Sponsors - BACA Wines, Hamill Family Charitable Fund, Lehmer’s Buick GMC Concord

Alumnae AWARDS

2021 ALUMNA OF THE YEAR | ANNA KORTE '86

The Alumna of the Year award is presented to an alumna whose values and accomplishments are consistent with the mission, core values, and ideals of the Sisters of St. Joseph of Carondelet, the founders of Carondelet High School.

Anna is a champion for the underserved and those in need. While raising a conscientious, kind, and considerate son, Anna has spent the last ten years volunteering as a teacher at Homeboy Industries in Los Angeles. Homeboy Industries provides hope, training, and support to formerly gang-involved and previously incarcerated men and women allowing them to redirect their lives to become contributing members of their communities.

Her work is driven by a passionate belief that Catholic education

is transformative through the experience of God's unconditional love. Those who know Anna describe her as loyal, dedicated, and kind. She puts her family first, cares deeply for people, and is a loyal and true friend. Her accomplishments are admirable and she leads by example.

"I am humbled to join such an impactful list of women as a Carondelet Alumna of the Year. Carondelet truly inspires women to live with heart, faith, and courage."



2021 INSPIRATIONAL MENTOR OF THE YEAR | CECELIA 'HONEY' O'LEARY

The Inspirational Mentor of the Year is a faculty or staff member who helped mold us into the women we are today with their compassion and constant encouragement—shaping us into women of heart, faith, courage, and excellence.



A life-long educator, Honey O'Leary has spent her life sharing love, joy, and knowledge. A religious studies teacher at Carondelet from 1978-2001, she has impacted the lives of students, parents, faculty, and staff. Honey even came out of retirement in 2009 to become the full-time community service director. She received the Jefferson Award for "Outstanding Community Service" in 2012 on the eve of her 2nd retirement from Carondelet. This year's well-deserving mentor of the year has been described as intelligent, understanding, hardworking, supportive, and loving.

"The honor being extended to me by the Alumnae Association of Carondelet is an occasion for profound gratitude to God and the entire Carondelet community. I am grateful to God for the gift of teaching. I am grateful to the Carondelet community for the privilege of teaching and learning from open-minded students, collaborative colleagues, and involved parents who embodied the heart, faith, and courage of the Sisters of St. Joseph."

2021 YOUNG ALUMNA OF THE YEAR | EMILY MEYER '15

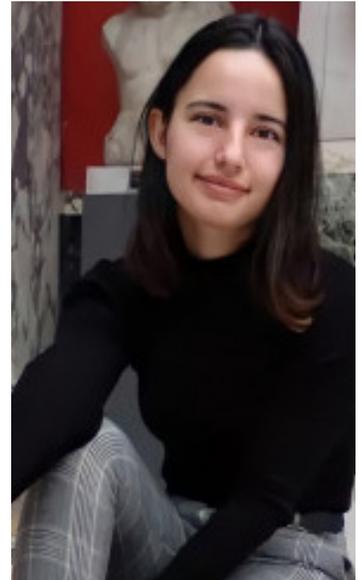
New this year, the Young Alumna honor is awarded to a woman who graduated from Carondelet within the past 10 years and has made significant achievements and contributions to their community, school, and/or profession.

Emily Meyer '15, the first-ever recipient of this award, has exemplified what it means to be part of the Carondelet Sisterhood, even beyond her time in high school.

As a student, her participation in Carondelet's Model United Nations club first ignited her passion for international relations and security issues. Emily has worked across various aspects of security, ranging from conflict resolution to intelligence and cybersecurity. Her bravery and drive has taken her all the way to Copenhagen, Denmark to pursue a master's degree in security and risk management.

This program led her to engage in an impactful opportunity with the Maritime Anti-Corruption Network, a business network dedicated to fighting corruption in the global shipping industry. Emily is part of a team whose goal is to make the maritime world a safer place.

"I really think that the emphasis Carondelet instilled on supporting those most vulnerable has led to my prevailing sense of responsibility for increasing safety and security throughout the world."



Welcome Alumnae President TAMMY ANDERSON FREEMAN '86



As a proud alumna of Carondelet, I could not be more excited to help guide the Alumnae Association as the board president this year. It's an honor to be a part of such an amazing group of women who are dedicated to giving back to our school. I'm eager to celebrate the achievements of our alumnae, welcome new members, and create opportunities for personal connections within our network.

After my four years of Carondelet, I attended USC and graduated in 1990. My husband, Rick (DLS '86) and I raised our five children in Danville and all attended Carondelet and De La Salle. Maria '16, Luke '18, and Julia '20 have gone on to attend USC, CAL, and CU Boulder. We still have two in high school—Michael is a DLS senior and Catherine is a CHS sophomore. It's great to be active as a parent around campus!

Please consider joining our 2021-22 alumnae board. We would love to have you! I can guarantee you will get back so much more than you give.

Alumna Feature

CHRISTINA CHENAULT '15

Over the summer, as federal lawmakers tackled the debate over college athlete Name, Image, and Likeness (NIL) rights, athletes made sure their voices were heard—including our school record holder in the triple jump, long jump, 200m, 400m, 4x100m, and 4x400m relays Christina Chenault '15.

An advocate and athlete, she addressed the Senate Committee on Commerce, Science, and Transportation in June to consider proposals that have since moved forward to allow college athletes to monetize their name, image, and likeness, improve athlete healthcare, and enhance scholarship protections and transfer rights.

A nationally ranked student-athlete since her days on the Carondelet Track and Field team, Christina continued her career as a heptathlete at UCLA. There, she started a sports media platform: a creative outlet to share fellow athletes' stories, find internships for athletes, and increase her profile as an athlete and entrepreneur. "During my time at UCLA, I couldn't monetize my platform. I'm glad the rules are changing so



future generations don't have to choose between their love of sport, their love of education, and their love to create endlessly."

About her time as a student-athlete, she said, "I think my experience shaped me for who I am." She explained that she wouldn't change anything about her collegiate career because everything happens for a reason. Now, as she blazes a path to protect those coming after her, Christina just wants to make things better for future generations. Her testimony, a reflection of direct experiences, called for greater protection for all student-athletes, "Institutions should be held accountable and the college athletes should be protected at greater levels. From the protection of athlete name, image, and likeness rights; health and safety precautions; and educational outcomes, I believe that change here is necessary and that change here is possible," she said.

"I share all of this today in hopes that the true athlete voice is heard and regarded for. In a landscape where fear and power debilitate the surfacing of athletes' stories, I come forth as one with the courage and confidence of 10,000."

"I feel an obligation to empower women."



Alumna Feature JALINA PORTER '04

"Who are you if not your sister's keeper?" asks Jalina Porter '04. That's the question she poses to her Carondelet sisters, to women throughout the world, and to herself. For someone who's spent her entire life seeking female-centered spaces, this paraphrase isn't for shock value.

"I feel an obligation to empower women," she said. "You know, I came from a strong woman. I want to be around strong women."

"Now, what legacy do you want to leave? You're a part of this great Carondelet community, so what are you going to do to make this world better and return the favor?"

Her life can be reflected through a series of sisterhoods—from Carondelet to Delta Sigma Theta, Girl Scouts to professional dance teams—Jalina made it a point to surround herself with those who provide a high level of love, loyalty, and accountability. "There's a certain bond when

you're a sister: whether it's by blood or by choice," she explained. "When you're sisters, you won't always get along, but they'll always want to pull you up. They want the best for you and make you a better person."

By the time Jalina arrived at Carondelet in fall 2000, being strong and fearless was familiar, having moved homes and schools frequently. From the start, she sought out leadership experiences such as peer counselor, Kairos leader, and team captain roles.

"Carondelet is such a special place with budding leaders," Jalina said. "When it came to pursuing service to others, I did what I gravitated to in my heart and what was instilled in me through my values."

As Principal Deputy Spokesperson at the U.S. Department of State, Jalina's fearlessness and values have continued to serve her in life after Carondelet. "The legacy that I hope to leave is to encourage women to lead, live by their own terms, and be happy while they're doing it," she said.

Jalina aspires to leave the world better than she found it for future generations. What's more, is that she encourages others to do the same. "Now, what legacy do you want to leave? You're a part of this great Carondelet community, so what are you going to do to make this world better and return the favor?"

Class Notes

KEEPING IN TOUCH



Alumnae Faculty and Staff



The Bowes Family: (left to right) Audrey '24, Lily '22, Teresa '90, Jim '90, (next to Jim) Maggie '22, Amelia '25, Allison '25
Visit CarondeletHS.org for their full story.



AURORA VILLA DEVILBISS '85

LINDA BARBARITE LUCAS '70

Moved to Vancouver, WA in 2018 and retired in April 2020.



JENNIFER VARENCHIK '89

MARTHA MAYER PYNE '71

My husband and I owned a travel agency in La Jolla, California for 25 years, but I now live in Las Vegas after my husband of 46 years died last year. After graduating from Carondelet, I went to UC Berkeley for my BA at the School of Journalism and got my master's degree in History of the American West at the University of San Diego. Then I ventured abroad for a semester at Oxford at the Centre for Medieval and Renaissance Studies. I'm currently writing my second historical novel.

AURORA VILLA DEVILBISS '85

2020 has been challenging, but despite everything I still got to see my baby, Antonio (*DLS '08* - pictured top left), marry his love!



JEN FLANDERS-DADEK '90

JENNIFER VARENCHIK '89

I won the January 2021 Hawaii Filmmakers Collective pitch contest to produce the short film "In Our Own Hands." I wrote, directed, and acted in the short film that deals with #MMIW, Missing and Murdered Indigenous Women. It is touring film festivals around the world.

JEN FLANDERS-DADEK '90

My husband Joe and I celebrated 21 years of marriage last fall, and I spent spring teaching fourth grade via Zoom while keeping my kids (Ike 17, Elli 14, Gwen 14, and Grayson 11) on track. Now, I'm the rising fifth grade teacher and faculty chair at Micha-el School in Milwaukie, OR.



COLLEEN BLANCHARD '96

COLLEEN BLANCHARD '96

Graduated from Chico State with a degree in Business/Marketing. I am currently the director of merchandising at YDesign Group.



MADELINE CAMPISANO SAUNDERS '11

MADELINE CAMPISANO SAUNDERS '11

This past year, I got married and welcomed our first child, John Paul Saunders, in May! My husband, Matthew, is an ICU nurse and I am a special education teacher for San Diego Unified. Matthew and I had a "COVID wedding" with just 30 family members, at St. Mary of the Angels, a small Catholic Church in Pinetop, AZ, where my grandparents have had a cabin for many decades. We have had a wonderful year, and have come to know and understand the true joy of marriage and parenthood.



COURTNEY WITKAY '12

COURTNEY WITKAY '12

Earned my Bachelor of Social Work in 2016 and my Masters of Social Work from the University of Alabama in 2017. I feel privileged to currently work at George Washington University Hospital on the palliative medicine team. (pictured left, 2nd from right)



ASHLEY DOMINIC LY '13

ASHLEY DOMINIC LY '13

My time at Carondelet was deeply challenging, but remains a time that I treasure. As a teenager, I sarcastically referred to myself as a woman of faith, heart, and courage. I didn't see in myself what Carondelet thought I inherently possessed. I based my self-worth on being removed from science and math classes for lack of aptitude. I failed to consider the meaning of the faith Mrs. Honey O'Leary and Sister Mary had in me. They guided me and watched me as I embarked on my life working with individuals with developmental disabilities at Camp Krem, and molded me into the woman and clinician I am today. I graduated with a BS in Health Science from CSU East Bay and more recently a Clinical Doctorate in Occupational Therapy at Pacific University Oregon. Upon graduating this August, I accepted my dream job as an occupational therapist at Doernbecher Children's Hospital in Portland, Oregon. I share my story in hopes that other young women who find themselves struggling with academic aptitude understand that this is not the ultimate measure of their capability.



KELLIE DANIEL '15

KELLIE DANIEL '15

I started an online business, Second Act Media, which has thrived in brand development, social media management, and influencer coaching work since 2019. It's received attention from organizations and people of note including Perez Hilton, Daniella Monet, Simplified, and Kinder Beauty. I wake up every day with a sense of joy and purpose.



NATALIE DOLAN '16

NATALIE DOLAN '16

Graduated from Sonoma State University with distinction from the Communications and Media Studies Department, achieved *magna cum laude*, and enjoyed four years in Gamma Phi Beta sorority. I'm now the marketing and communications specialist for Dolan's Lumber in Concord.

Visit [CarondelethS.org](https://www.carondelethhs.org) for more alumnae and student stories.

Class Notes

KEEPING IN TOUCH

The van Vaerenbergh Sisters

Katie '09, Nicki '04,
Chrissy '09, and Megan '04
(pictured, left to right)



MEET THE VAN VAERENBERGH SISTERS! We're two sets of twins, who graduated Carondelet in '04 (Megan and Nicki) and '09 (Katie and Chrissy). Post graduation, all four sisters attended California Polytechnic State University, San Luis Obispo, graduating with degrees in Business and then moving to the Marina district in San Francisco. While living in San Francisco, all sisters were only four blocks away from each other which led to a lot of sister nights together, Sunday family dinners, and many trips back to Clayton to visit their parents.

WHERE ARE THEY NOW?

MEGAN lives in Walnut Creek with her husband Nick and three daughters. She has spent the past ten years of her career working in human resources, primarily at growth stage technology startups. Megan most recently worked as a human resources manager at Reflektive, a company focused on redefining performance management. When she and Nick welcomed their third daughter in December 2020, Megan decided to take a step back from her career and is currently spending time at home with her daughters.

NICKI and her husband, Jordan, have two daughters and also live in Walnut Creek, just under ten minutes away from Megan. With a background in digital advertising and category management, she is currently a senior product manager at Safeway Corporate in Pleasanton, where she takes Safeway's private label products from the ideation stage all the way to the shelves in the stores. Prior to

that, she was a buyer for Williams-Sonoma, Inc. in San Francisco, responsible for product assortment, pricing, and marketing strategies in the textiles and furniture categories.

KATIE continues to live in San Francisco, and is enjoying life in the busy city. She has spent the past eight years working as an executive assistant, supporting C-level executives primarily at technology companies. She spent the majority of her career at Square, and now works at a FinTech company, Plaid.

CHRISSEY got married in Italy this September and she and her husband, David (a San Ramon Valley High School alumnus) live in Pleasanton. Since graduating from Cal Poly, Chrissy has worked in sales, starting her career at Oracle. She worked there for six years, and during that time moved from a role in entry level sales to managing a sales team. She now works at a technology startup based in San Francisco, Iterable, where she manages a team of enterprise sales representatives.

We all look back fondly on our years at Carondelet, and believe that our time there helped prepare us for success in college and beyond. Not only did Carondelet instill important values in us—of faith, dedication, and compassion—it is also where we built strong friendships with wonderful women who are still important parts of our lives. We are forever grateful to Carondelet for helping mold us into the woman that we are today.

VISIONS *of* CHRISTMAS

Join us for our premier annual fundraiser and community engagement event. VISIONS supports programs and provides opportunities benefiting every Carondelet student.



SIP & TREE

Swing by and enter the drawing for this year's trees, shop local pop-up shops, and enjoy hot cocoa and holiday cheer.

VIRTUAL VISIONS OF CHRISTMAS

Join us online for special performances, cookie decorating, student stories, glimpses into the best of Carondelet, and more.



ONLINE AUCTION

Bid on select travel, sporting and home goods, Carondelet exclusives, and other experiences.

FOR TICKETS AND DETAILS VISIT
CarondeletHS.org/Visions



CREATING COMMUNITY

Gatherings, Groups & Great Opportunities



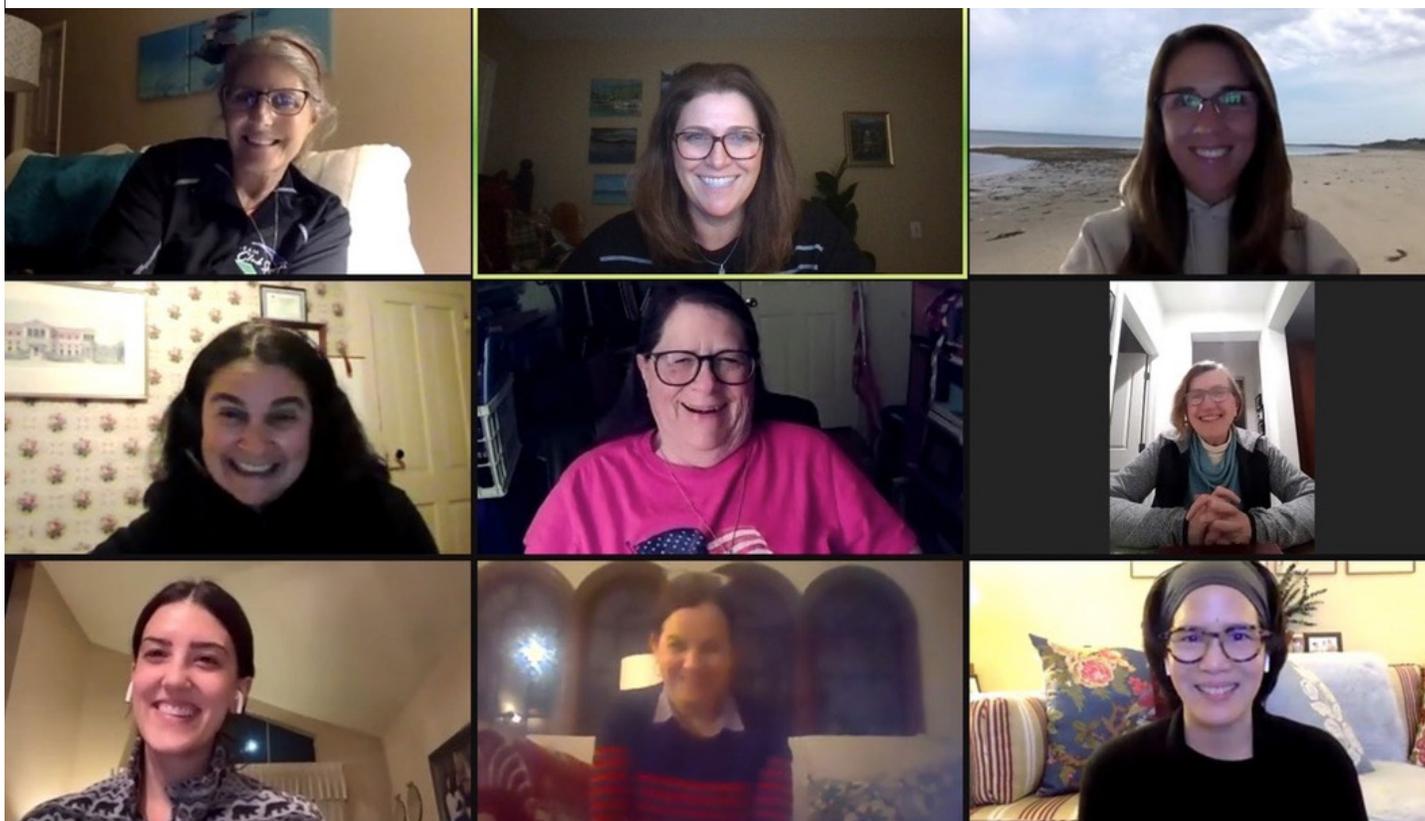
1965 Society Recognition Event



Cougar Classic

Virtual Book Club - We've had a wonderful time reading a variety of books over the past year. Books are recommended and voted on by book club members including Carondelet alumnae, parents, grandparents, faculty, staff, and friends. We just started a new school year, and all are welcome to join via Zoom to share insights on a variety of thought provoking stories. Upcoming books include: *In Five Years*, *The Lincoln Highway*, *The Dutch House*, *The Secret Keeper of Jaipur*, *Where the Lost Wander*, and *Once There Were Wolves*.

College & Career Talks - In 2020 and 2021, students joined various alumnae panels for an hour each week to hear about college life, career advice, and what our alumnae were like in high school. The alumnae loved meeting the students and the opportunity to meet other alumnae in their industry. "I really liked how they all were in different parts of the medical field and at different stages in their careers." - Natalie '24. "I liked learning about the different colleges and how Carondelet has made such an impact moving forward." - Ava '24. Do you want to give back to your alma mater in a meaningful way? Reach out to Ann Schiftenhaus to participate.



Faith Study Group - In 2020, we started our first faith study group via Zoom for the Carondelet community. Nancy Marshall Jordan '86 and Heather Gargaro Anton '88, our faith leaders, guide us as we talk about life, love, faith, and finding the positive in our daily lives. New members are welcome to join at any time—enjoy a laugh or two and walk away feeling good about yourself.



Italian Cooking from Florence, Italy - Judy Francini Witts '72, owner of Divina Cucina, taught a group of enthusiastic Carondelet alumnae, students, and friends the art of cooking Italian. A Saturday morning was spent learning how to prepare Spaghetti alla Carbonara and Torte De Mele directly from Judy's kitchen in Italy via Zoom. Some of Judy's fellow Carondelet classmates joined making it even more fun! We hope to host another cooking class in 2022—or better yet plan a trip to visit Italy to enjoy a farm-to-table excursion with Judy! You can join Judy's online cooking classes or find a delicious recipe to try at home at www.divinacucina.com.

Tuscan Apple Cake Torta di Mele

Ingredients

2 Golden Delicious apples, peeled and sliced
1 lemon, zest and juice
2 eggs, extra large
1 cup sugar
1 cup flour
1/2 cup oil
1 teaspoon vanilla
1 tsp cinnamon
2 teaspoons baking powder
1/4 cup pinenuts
1/4 cup raisins, soaked in
1/2 vin santo or simply 1/2 cup milk

Procedure

Preheat oven to 375 degrees.
Butter and lightly flour a round cake pan or a 9-13 lasagne pan. Sometimes I prefer thinner cakes.

Peel and slice the apples as thinly as possible. Zest the lemon and squeeze lemon juice on top. Beat the eggs and sugar together, add the oil, mix well.
Add the flour, baking powder and raisins soaked in vin santo with the vin santo. (if you are not adding the vin santo, add milk). Mix well.
Add 3/4 of the apple slices and pour into the prepared pan.
Arrange the remaining apples and top and sprinkle with the pinenuts and sprinkle with some granulated sugar before baking.
Bake until a knife comes out clean.
About 40 minutes.



**Alumnae
Association**

CARONDELET HIGH SCHOOL

Internships & Job Opportunities

If you have internships or job opportunities that you would like to spread the word to the Carondelet community, please email Ann Schiffenhaus.

Alumnae Business Directory & Group

- In 2022, we plan to launch an online alumnae business directory. If you are an alumnae business owner and would like to be part of the directory, please contact Ann Schiffenhaus. And if you haven't already done so, join the Carondelet High School Alumnae LinkedIn Group today to connect with other fellow alumnae professionals.

A big thank you to all our Parents Association, Fathers Club, Grandparents Club, and Alumnae volunteers! The Carondelet community is stronger because of your involvement and support!

Visit the Alumnae website section for more information about all of these activities and groups or email Ann (Bacigalupi) Schiffenhaus '86, Director of Alumnae Engagement, at aschiffenhaus@carondeleth.org.

In Memoriam November 2020 - October 2021

Carondelet mourns the loss of its sisters, family, and friends of Carondelet. We pay homage to fellow Cougars and their family members who have recently passed away. If you wish to submit information on a loved one who has passed away, please email Ann Schiffenhaus at aschiffenhaus@carondeleth.org.

The following names have been entered into Carondelet's Memorial Book and will be remembered each month at a Mass in honor of St. Joseph, patron of a peaceful death.

Martha McGarvey Anderson, mother of Charlotte Lazio '90 and Edward (Ted) DLS '95

Sister Annette Bower, CSJ - former board member

Mary Bueno, mother of Terri Cable '75, Debra Hoffer '77, Denise Freeman '79, Carol Fischer (dec) '82, Michelle '84 and Renee '86

Steve Driscoll, father of Mary Bastian '81 and Anne Mink '86, grandfather to Bridgett '20 and Megan '23, and softball coach for 15 years

Shanon Gerlach, mother of Sheila Gerlach '10

Mary Ginocchio, mother of Marlene Scudero '69 and Barbara Rhoades '70

Therese Hoehner-Ford, mother of Christine Cooper '89 and grandmother to Makena Cooper '23

Joan Isola, mother of Katie McGrath '88

Amber Jones '93, sister of Audrey and brother of Hoyt '90 DLS

Joe Morgan, father of Kelly '09 and Ashley '09

Lauri Nicolosi '84

John J. Ouimet, grandfather of Danielle '12, Chelsea '14, and Giulia Sarti '18, uncle of Shelly Plummer '86 and Sherry Torrano '86

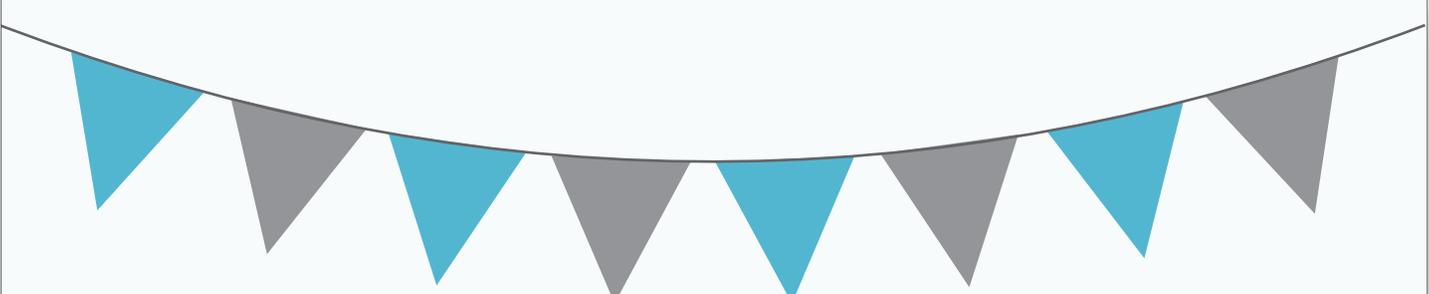
Nancy Pittman, mother of Anne '79, Mary Van Wyk '82, Elizabeth (Beth) Walker '86, and Kathleen Goldt '87

Sean Sanner, father of Madison Sanner '19, Austin DLS '22, and Charles DLS '24

Dona Smith, Carondelet Athletics Director 1972-1990

Lucille Vitale, mother of Michelle '85

James Paul Vranesh, father of Anne Montreuil '91, Jim '81, Paul '84 DLS, Mark '85 DLS, and grandfather to Elizabeth '23



Save the Date!

2022 REUNIONS



'80s REUNION

Saturday, August 20, 2022



'90s REUNION

Saturday, August 6, 2022



2000s REUNION

Saturday, July 30, 2022

Classes celebrating in 2022:

1980 · 1981 · 1982 · 1985 · 1986 · 1987 · 1990 · 1991 · 1992 · 1995 · 1996 · 1997 · 2000 · 2001 · 2002 · 2005 · 2006 · 2007 · 2010 · 2011 · 2012

Five Reasons Why You Should Attend Your Reunion

- See Old Friends** - Someone there is hoping to see you again and they can't wait!
- Feel Nostalgic** - Walk the halls of CHS & DLS and share fond memories of high school days.
- Reconnect & Network** - It's not about who you were then. It's about who you are now.
- Feel Young Again** - Go back in time to laugh and dance like a teenager again.
- Take a Pandemic Break** - We all need to relax, recharge, and have fun together!

If you are interested in sponsoring this event or have any questions, please email Ann Schiffenhaus '86, Director of Alumnae Engagement, at aschiffenhaus@carondeleths.org.

CAMP CARONDELET

Returns for a Second Year with Great Success

Our campuses this summer were buzzing once again with fun, play, laughter, and enrichment as Camp Carondelet returned for a second year.

We feel grateful and humbled to have hosted 147 campers, with more than half coming to our school community for the first time and registering based on recommendations from fellow 3rd-8th graders who attended the previous year.

Morning activities, which were hosted in the Jean Hofmann Center for Innovation, included coding, podcasting, storytelling, great STEM creations, improv, and interactive games.

Following lunch and a bit of relaxation, campers were able to showcase their athletic skills during indoor and outdoor recreational games—with dodgeball, kickball, and water balloons leading as the top picks each week.

In the afternoons, cohorts headed to the Carondelet Athletics Complex via a rotational midday shuttle for arts and crafts, free play on the sports field, and of course, easing the woes of the hot summer days of June and July with endless fun in the pool.

As our camp community continues to grow, we deeply value the ongoing relationships that have been formed during the summer months, not just among the campers, but also between parents and families who often connect at dropoff and pickup times. Their support and positive word-of-mouth outreach to their networks have been immeasurable as we continue to expand our reach and impact.

Additionally, Camp Carondelet would not be complete without the outstanding staff that included current faculty, several alumnae, and an all-star team of rising juniors and seniors that served tirelessly to ensure that every child had a safe and memorable experience that will stay with them for a lifetime.

Even though the school year has just begun—we are already anticipating the return of our campers, old and new, for year three in summer 2022.



FUN TIMES ON CAMPUS!



Follow along with Carondelet!

-  @CarondeletHighSchool
-  @Carondelet_HS
-  @Carondelet_HS
-  @CarondeletHighSchool



EXCELLENCE BY THE NUMBERS



800 Students
from 58 Zip Codes



RELIGIOUS BACKGROUNDS

Catholic 72%
Other Faiths 28%

RACIAL BACKGROUNDS



Asian/Pacific Islander	10%
Black	4%
Latina	13%
Middle Eastern	1%
Multiracial	20%
White	51%
Other	1%



COMMUNITY SERVICE

12 Jefferson Award recipients
13 President's Volunteer Service Award recipients
5,000+ Service Hours logged in 2020-2021

COLLEGE



100% of Graduates go on to COLLEGE

14% Students FirstGen COLLEGE students

ACT = 25% above national average

SAT = 15% above national average

Early COLLEGE Credit \$ saved in 4 years: \$900K+

TUITION & FINANCES



41% of Students receive FINANCIAL AID
\$1.35M awarded in need-based GRANTS
\$350K awarded in merit-based SCHOLARSHIPS

ACADEMICS

Average Class Size: 24
Student:Faculty Ratio: 15:1
Honors/AP Courses: 36
Merit Scholarships: 13 commended and 3 semi-finalists still in the running
Faculty with Advanced Degrees: 70%



ATHLETICS

32 Teams
546+ Student-Athletes
3.78 average GPA

of ALUMNAE: 10,000+



CARONDELET
HIGH SCHOOL

1133 Winton Drive
Concord, California
94518-3598

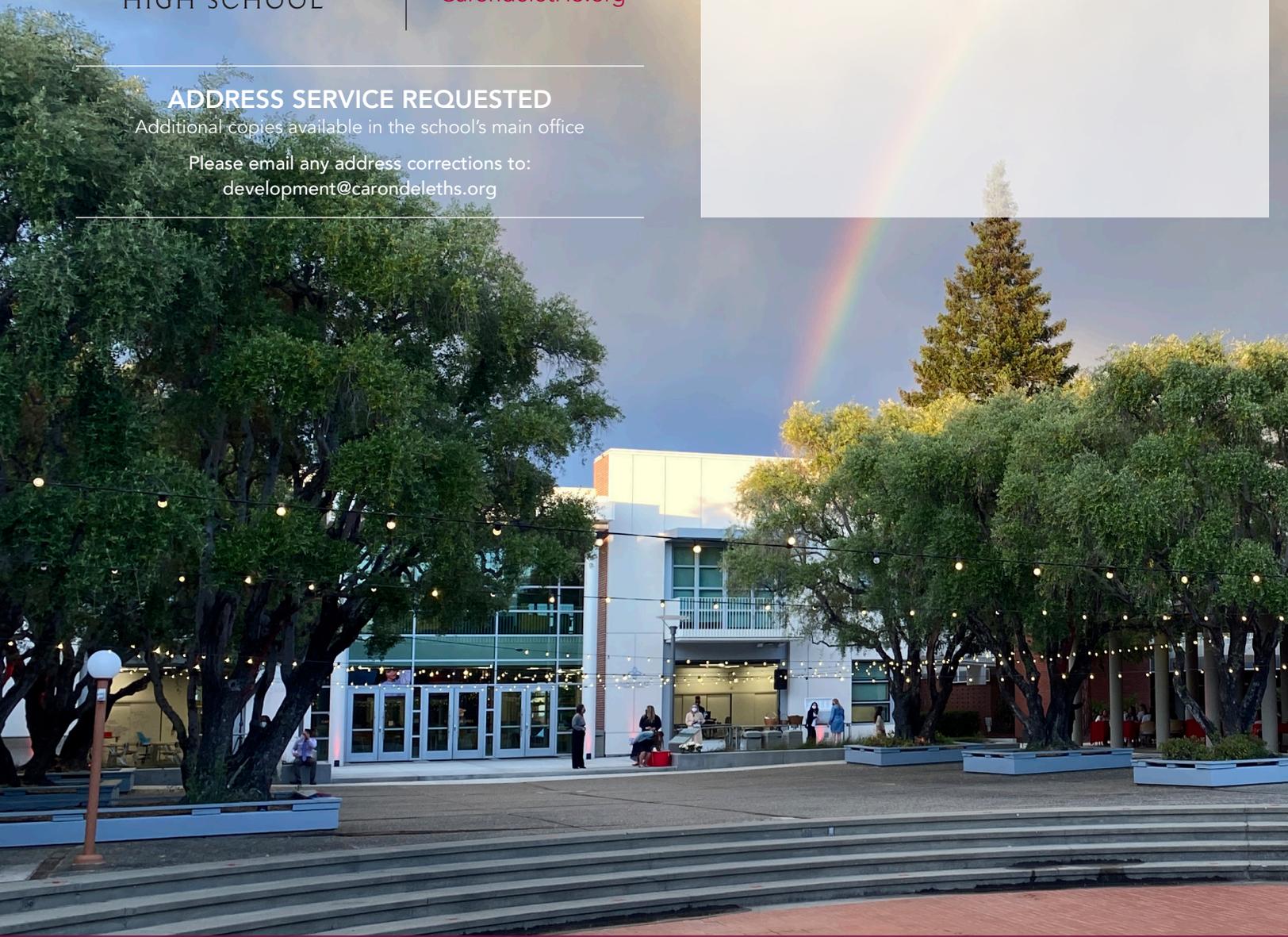
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Please email any address corrections to:
development@carondeleths.org



MARK YOUR 2022 CALENDAR

DRIVE THRU CRAB FEED - FEBRUARY 26

Strap on your bibs and start your engines for our second annual Drive Thru Crab Feed. Proceeds benefit the Carondelet Fund.

CARONDELET GIVING DAY MARCH 16

This 24-hour community-building event supports experiences that matter to you, including co-curricular programming, tuition assistance, academic innovation, and much more.

BUBBLES & BREWS MARCH 25

A fun-filled cocktail party featuring hand-crafted beer from local breweries, champagne, wine, and food stations.

COUGAR CLASSIC MAY 2

Organize your golf foursome for the 31st Annual Cougar Classic. Enjoy a scramble-style format, great food, and beverages throughout the Round Hill Country Club course.

CAMP CARONDELET JUNE-JULY

A fun, enriching, coed summer camp where kids grades 3rd-8th explore a balance between creative learning and outdoor play across two campuses.